School District Name Salmon River BEDS Code 161201 School Year 2022-23

Per Pupil

\$0.00

\$0.00

\$0.0

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$0.00

\$4,285.71

\$25,000.00

I) Contact Information

1) Contact Information			
		Mailing Address	
Conlact fürst & Last Name	Natascha Jock	Street Address Line 1	637 County Route 1
Title of Contact	School Business Executive	Street Address Line 2	
Email Address	njock@srk12.org	City	Fort Covington
Phone Number	5183586611	Zip Code	12937

\$10,769,471

\$0

S0

\$0

\$30,000

\$150,000

\$9,358,216

State/LocaI

Funding Source

\$0

\$0

\$0

\$30,000

\$150,000

\$1,411,255

\$0

\$0

\$0

\$0

\$0

\$0

Total Pupils

0

0

0

6

0

0

0

0

0

0

Federal

II) Total Amountof District Spending Allocated to Individual Schools

		Funding	Source
A) Total Major Operaling Funds Spending	Total Spending	State/Local	Federal
General Fund Total Expenditures & Transfers	\$43,812,879	\$ 4 3,7 <i>5</i> 7,187	\$55,692
Special Aid Fund Total Expenditures & Transfers	\$10,254,561	\$344,98 3	\$9,909,578
School Food Services Fund Total Expenditures & Transfers	\$2,110,787	\$755,224	\$1,355,563
Debl Service Fund Total Expenditures & Transfers	\$0	\$0	SU
Total Major Operating Funds Spending	S56,178,227	\$44,857,394	\$11,320,833

		Funding	Source
B) Exclusions for Non-Instructional Costs	Tolal Spending	State/Local	Federal
Interfund Transfers	\$525,000	\$525,000	S0
Debt Service	\$4,768,425	\$4,712,733	\$55,692
School Food Services Fund	\$2,110, 78 7	\$755,224	\$1,355,563
Community Services	\$17,000	\$17,000	S0
Adult/Continuing Education	\$0	90	S0
Transportation	\$2,501,458	\$2,501,458	S0
Employee Benefits Allocated to Above Purpeses (see IV below)	\$84.6,801	\$546,801	S0

C) Exclusions for Tuition/Payments in Non-District Schools	Total Spending
Charler School Toition	
Services Provided to Charter Schools	*
Other School Districts (Excl. Special Act Districts)	\$30,0
Prekindergarten Community-Based Organizations	
BOCES Instructional Programs (Full-line Only)	
SWD School Age-School Year Tuition	\$150,0
SWD Early Intervention Program Tuition	
SWD - Preschool Education (§4410) Tuition	
SWD - Sunmer Education (§4408) Tuition	
State-Supported Schools for the Blind & Deaf (§4201) Tuition	

SWD Early Intervention Program Tuition	S0	\$0	\$0
SWD - Preschool Education (§4410) Tuition	S0	\$0	\$0
SWD - Summer Education (§4408) Tuition	S0	\$0	\$0
State-Supported Schools for the Blind & Deaf (§4201) Tuition	so so	\$0	\$0
Services Provided to Nonpublic Schools	S0	\$0	\$0
Other Expenses for Pupils in Non-Traditional Settings	S0	\$0	\$0
Employee Benefits Allocated to Above Purposes (see IV below)	S0	\$0	\$0
Total Tuition/Payments to Nnn-District Schools Exclusions	\$180,000	\$180,000	\$0

Total Exclusions \$10,949,471 \$9,538,216 \$1,411,285

D) Projected 2022-23 Enrollment

Total Non-Instructional Cost Exclusions

Total District K-12 Enrollment 1,6330 o62 Total District Pre-K Enrollment Total Preschool Special Education Enrollment Total District Eurollment 1,392

Total Funding Allocated to Individual Schools **\$45,228.75**6 S3S,319,178 \$9,909,578 Total Allocated Funding per Pupil \$32,491.92 \$25,372.97 \$7,118.95

III) Central District Costs Included in School Allocations

		Funding	Source	Total Staff	Total
A1 General Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending
Bormt of Education	\$24,814	\$24,814	\$0	0.0	\$0.00
Central Personnel	\$876,854	\$876,834	\$0	11.0	\$79,712.18
Operation and Maintenance of Plant	\$3,591,904	\$3,591,904	\$0	32.0	\$112,247.00
Other Central Services	\$952,219	\$952,219	\$0	1.0	\$952,219.00
Employee Benefits for General Support Staff (see IV below)	\$948,994	\$948,994	\$0		
Trital General Support Costs	\$6,394,765	\$6,394,765	\$0	44.0	
Total General Support Costs per Pupil	\$4,593.94	\$4,593.94	\$0.00		
	~	-in			
		Eunding	Source	Total Staff	Total

of other property and the state of the state	40,0,1,,01	40,000,000	¥*,	0	4 - 1 - y = 1 · 10 0
Other Central Services	\$932,219	\$952,219	\$0	1.0	\$952,219,00
Employee Benefits for General Support Staff (see IV below)	\$948,994	\$948,994	\$0	-	
Tntal General Support Costs	\$6,394,765	\$6,394,765	\$0	44.0	
Total General Support Costs per Pupil	\$4,593.94	\$4,5 9 3.94	\$0.00		
	r _e	8			
	<u> </u>	Funding	Source	Total Staff	Total
B} District Academic Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending
Curriculum Development & Supervision	\$349,800	\$349,800	\$0	4.0	\$87,450.00
Research, Planning & Evaluation	\$0	\$0	\$0	0.0	\$0.00
In-Service Training	\$25,200	\$25,200	\$0	0.0	\$0.00
Committee on Special Education/Preschool Special Education	\$0	\$0	\$0	0.0	\$0.00
Sunmer Programming and Services	\$0	\$0	\$0	0.0	\$0.00
Other Districtwide Staff	\$0	\$0	\$0	0,0	\$0.00
Employee Benefits for District Academic Support Staff (see IV below)	\$140,749	\$140,749	\$0	•	
Total District Academic Support Costs	\$515,749	\$515,749	50	4.0	
Total District Academic Support Costa per Pupil	\$370.51	\$370.51	\$0.00		
C) Other Post-Employment Benefits (OPTB)	\$3,450,732	\$3,450,732	\$0		
Total OPEB per Pupil	\$2,478.97	S2,478.97	\$0.00	'	
Total Central District Costs Included in School Allocations	\$10,361,246	\$10,361,246	\$0		
Total Centra? District Costs per Pupil	\$7,443.42	\$7,443.42	\$0.00		
Total Funding Allocated to Individual Schools excl Central Costs	\$34,867,510	\$24,957,932	\$9,909,578		
Total Allocated Funding per Pupil	\$25,048.5 0				

IV) District Average Fringe Rate for Allocation of Employee Benefits

,		
Total Employee Benefits in General Fund & Special Aid Fund	\$14,61,9,864	· · · · · · · · · · · · · · · · · · ·
Other Post-Employment Benefits	\$3,450,732	
Total Employee Benefits for Active Employees	\$11,169,132	
Total Personal Service in General Fund & Special Aid Fund	\$23,965,708	
District Average Fringe Rate	46.604640263497%	

Part B - Casic School-Level Information

				Gesde	Sjan		Sehoe	l Status		re-	Pee	incled Enrollme	nt & Demo≝∙a	hies		Projected Staffing (FTE Books)										
						Does this				12	-375													7		
						school serve its	If my is this										Classroom									
						full Planned	school upening	la the school				Preschee!	K-12	K-12	K-12	Classroom	Teachers w/ More	Pasa-	Principals &				Total	Tetal Nen		
				Lowest	Highest	grade span?	this school	scheduled to	If so, what	K-12	Pre-K	Special Ed	FRPL	ELL	SWD	Teachers w/ 0-3	than 3 Years	protessional	Other Admin	Pupil Support	All Remaining		Classingon	Traching		
BEDS Code	Scheuf Name	Local School Code	School Type	Grade	Grade	IY/N)	YEAF? (Y/N)	close? IY/NI	year?	Enrollment	Enrallment	Enrollment	Count	Cuunt	Count	Years Experience	Experience	C)assniom Slaft	Staff	Services Staff	Staff	Tutal Staff	Teachers	Stoff		
1612010 400 00	SAINTRIGHS MORITARE STEELS		Flementary Salwol	17e-K	5	Yes		, No		314	3	it d	220	0	35	2:0	33.5	16.0	-30	1 8.0	3,0	66	.5 35.5	31.0		
1612D1040002	- ALCOCK HISTER FINGER A SPECIE		Senior High School	9	12	Yes		Na		409		0 11	2 3p	ő	70	14.9	33.5	22.5	-10	11.0	5.0	EX.	.9 46.4	40.5		
16]2n] 4 xin3	AND A RIVER HILLAND STARFACTURE		kilementery School	Pre-K	5	Yes		Nο		2KK	2	4 1	165	0	37	6.0	28.5	26.5	_!'	8,0	3.0	73	A) 34.5	38.5		
161201040005	SALMON RIVER MIDDLE SCHOOL		Middle/Junior High School	Ď	8	Yes		No		319	P):	0 0	217	Q.	46	6,3	27.5	10.0		11.0	4,0	6]	.6 31.6	27.0		
District Total										1,330	6	2 0	832	0	190	29.0	123.0	77.0	7:0	38.0	15.0	289	.0 152.0	137.0		

Part C - Basic School-Level Allocations

				Serrous A	Beating by Obje	et texel. Central Co	eta)				School A	Allocation by F	utpose (excl. Centr.	d Custs)			Fur	nding Source by Sch	lon	Per Pupit	Allocation			
	u e		Pe	erronal Service					General Ed	nestion	Special Ed	ducation	In	structional Suppor	t									
BEDS Code	School Name	Local School Code	Classroom Leachers	All Other Salaries	EmPloyee Benefits	BOCES Services	All Other	Total Allocation	General Ed K-12	Pre-K	Special Ed K-12	Paeschool	School Administration	Instructional Media	Pupit Support Services	Total Allocation	State & Local	Federal	Total Funding	State & Local Funding Per Pusid	Federal Funding	Central District	Total School Allecation w/ Central District Couls	Total School Funding per Puril
161201040001	SAINT KE 25 MOHAWK 5CU (X)L		\$2,915,000	996n,27R	51,815,380	6738,703	5115,566	66,567,926	59,742,746	\$183,256	\$1,169,582	9	SST. 524	5812,612	\$527,704	\$6,567,926	\$6,563,354	\$4,572	86,567,926	\$18,646	\$13	\$2.620,055	\$9,188,011	
16/23/04/20/20	SALMON RIVER HIGH SCHOOL		65,310,624	61,650,311	53.150,949	51,490,721	5985,732	\$12,289,297	18,679,157	\$0	\$1,471.517	Ş	\$294, 255	\$562.6.19	51,261,719	512,289,297	\$8,061,972	51217/23	\$12,289,297	\$19,711	510,336	55,044,368	\$15,333.657	
161201040XID3	SALMON RIVER ELEMENTARY SCHOOL		53,630,571	51,192,512	52,340,930	5499,921	5724.98%	55,592,747	55 141,593	\$235:804	\$1,721,606		n s293,333	\$566,359	8501,103	SR 592,747	\$5,825,730	92,767,U17	51,592.747	\$18,672	\$16,463	\$2,322,346	\$10,915,095	834,954
161201040005	SALMON RIVER MIDDLE SCHOOL		\$3,260,771	\$870.536	\$1,925,383	5199,921	5964.531	57,417,510	55,101,191	5ù	\$1,110,261		\$253,235	\$571,3	\$336,140	57,417,541	\$4,506,574	\$2,910,564	\$7.417.5 40	\$14,125	59,124	\$2,374,452	59,791,992	
Listrict Total			\$15,116,966	\$4,693,477	\$9,232,5E6	\$3,229,263	\$2,595,219	\$34,867,513	522,970,990	\$419,060	\$9,471,968	9	S1,213,991	52533/180	52,258,725	\$14,867,510	824,957,932	29,939,579	\$94,467,510			\$10,361,346	\$45,238,756	

Part D - School-Level Spanding on Prekindergarten and Community Schools Programming

									Prekindergude	o Decisions				N.				Stenden	nt, Pamily, and Co	manualty Sele	nole Courses			
						Pto'e	cied Pre-K Enc		1.4601 WILESERIE	r. riugzaina	Projected I'm	c-K funding						Spending by		MINIEURY SEE	JOSE & HIND AND	Fun	ding Source DV Frogs	atam
7				Does this school offer	-								-	Community		Health, Mental			After-School		Total			
	Į(Does this school	support or community	,					State Universa	1			Schoole Site	Enriched	Heallh'			l'rograms/		Community	Foundation Aid	1	
			offer a Pre-K	echnole services?	4-Year-Old	4-Year-Old	3-Year-Old	3-Year-014	Total Pte-K	Pre-K Grants	Other State &	Federal	Total Pre-K	Coordinatur	Academic	Counseling,	Nulrition	Legal	Extended Day		Selouls	Community	Other State &	Federa)
BI'DS Code	Schriel Name	Local School Code	profira in? (Y/N)	(Y/N)	Full-Day	Half-Doy	Full-Day	Half-Day	Enrollment	(UPK)	Local Funding	Fundlage	Spending	(ITE Basis)	Services	Dental Care	Services	Services	sineddos.(All Other	Spending	Schools Set-Anide	Local Funding	Funding
1612010±00C1	SAINT REGIS MOHAWK SCH(X)(1	Yes	l No	29	T c	9	1 0	38.	\$4	9.183,256	\$0	\$183,256	i					T		Sr.		52.0	15
161201040002	ALMOS PRESIDENTALITY		No	Yes		Ť	1 —	T	0	L		[St	0.0	\$66,444	\$::	1 10	*1	1) \$6	- \$n	\$66,944	\$4.5.944	\$0	
163201040003	CALAMOURO ER FLEMEN CART SCHOOLS		Yes	Yes	17	1	7	1 0	24	\$83,291	\$152,513	- Ui	¥_1- ×1	0:0	166,944	\$0	\$10	\$1	o] ≴¢	\$8	\$66,944	\$66,944	\$01	
161201040005	SALMON RIVER MIDDLE SCHOOL	Г	l No	Yuk		Ī	Ī	Ī	į)		Ĭ		S	0:0	\$66,943	\$0	\$0	\$1	0 \$4	\$0	\$46,913	\$66,943	\$11	
Total in District	Schunle				41		16		62	\$89,29	\$335,769	\$0	\$419,060	0,0	\$200,831	\$0	\$0	S	0 \$40	\$0	\$200,631	\$200,831	\$0	\$

			Projecte	i Pre-K CBQ E	ncollment	1	Projected Pre-K CBO Funding							
		≠Yraz-Old	4-Year-Old	3.¥ear∙Old	3-Year-Old	1	State Universal Pte-K Grants		Federal	Total Pre-K				
	# uf CBO Siles	Pull-Day	Haff-Day	Full-Day	Half-Day	Latolimeni	(UPK)	Lucal Funding	Funding	Spending				
Total in Prekindergarten Community-Based Organizations	0	. 0	0	0	0	0	\$0	50	10	\$11				
Distric: Total with C606		46	0	16	a	62	\$83,291	\$335,769	90	6419,060				

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

								Local	
				Allocation If				Formula as %	
			Local Formula	Local Formula				of Total	
BEDS Code	School Name	Local School Code	Allocation	Fully Funded	Difference	% Funded	Total Funding (See Part C)	Funding	Other Funding
161201040001	SAINT REGIS MOHAWK SCHOOL								
161201040002	SALMON RIVER HICH SCHOOL								
161201040003	SALMON RIVER ELEMENTARY SCHOOL								
161201040005	SALMON RIVER MIDDLE SCHOOL			11					

District Total \$0 \$0 \$0 \$0 \$0

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

Salmon River Central School District is 1 of 3 Districts in NYS that has a school building that is owned and funded 100% by NYS to provide education to Native American Indian students living on the Akwesasne Indian Reservation. Salmon River operates the St. Regis Mohawk School for NYS and receives reimbursement in full for the costs based on a contract with NYS.

Based on that unique situation the District prepares 2 separate budgets for the District. One budget is the for the Salmon River Elementary School, Salmon River Middle School and Salmon River High School which is approved by the District taxpayers. The second budget is prepared for the St. Regis Mohawk School and is approved by NYS.

When developing the budget for the Salmon River Elementary, Middle School and High School the Superintendent, Assistant Superintendent, School Business Executive as well as the Building Principals look at each school individually to determine the needs for the upcoming year. Budget development begins in early November and continues until the budget is adopted by the voters in May. The school board is provided the line item detailed budget for review and input throughout the budget development. Building Principals submit individual building needs and requests early in the budget process for review by the Superintendent, Assistant Superintendent and School Business Executive. The District looks at enrollment projections, instructional data, state mandates, and receives input from each school's administration. The budget is developed for each school based on all of that information as available. The District uses location codes for each school to assign separate budget codes for staffing, supplies and materials and contractual expenses. The District does not allocate funds to schools individually through a formula. Each school is provided a budget based on needs of each school each year. The use of a formula would not meet the needs of the District as a whole.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

The St. Regis Mohawk School is 100% funded by New York State and the Salmon River Central School District operates it per a contract with New York State. The St. Regis Mohawk School has its own budget for all operations and instruction. The budget is submitted to New York State Native American Education Unit for approval. The District operates the school and is reimbursed for all costs through an invoice process based on a contract with NYS.

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description.

None