

**Salmon River Central School District
Annual Report
June 30, 2022**

Salmon River Central School District

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Independent Auditor's Report

To the Board of Education
Salmon River Central School District

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Salmon River Central School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Salmon River Central School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Salmon River Central School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Salmon River Central School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Salmon River Central School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Salmon River Central School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 15 and the budgetary comparison and information on other post employment benefits, ERS and TRS pension plans on pages 59 through 65 be presented to supplement the basic financial statements. Such information is the responsibility of management and although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or

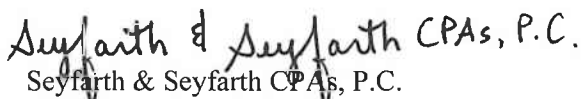
historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Salmon River Central School District's basic financial statements. The accompanying information as contained in the Reference Manual for Audits of General Purpose Financial Statements of New York State School Districts, the combining and individual nonmajor fund financial statements, and the schedule of expenditures of federal awards as required by the audit requirements of Title 2 U.S. Code Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 12, 2022 on our consideration of the Salmon River Central School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Salmon River Central School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Salmon River Central School District's internal control over financial reporting and compliance.


Seyfarth & Seyfarth CPAs, P.C.
Malone, NY

October 12, 2022

Management Discussion and Analysis
Financial Statements
For the Year Ended June 30, 2022

**Salmon River Central School District
Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2022**

The following is a discussion and analysis of the School District's financial performance for the fiscal year ended June 30, 2022. This section is a summary of the School District's financial activities based on currently known facts, decisions, or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the School District's financial statements, which immediately follow this section.

School District Overview and Highlights

The Salmon River Central School District is located in northern New York State on the Canadian Border. Centralized in 1953, the District provides a public education to approximately 1,400 students from the towns of Bangor, Bombay, Fort Covington and Westville in Franklin County, the town of Brasher in St. Lawrence County and the Saint Regis Mohawk Indian Reservation. It encompasses an area of approximately 128 square miles with an estimated population of 6,800. The District is a mixture of residential and agricultural areas, with many of its residents commuting to Malone, Massena and Potsdam for employment.

The District operates two (2) facilities: the Campus School (pre k-12th grade) located in the town of Fort Covington and the St. Regis Mohawk School (pre k - 5th grades) located in the town of Bombay. Approximately 59% of the School District population is comprised of students from families living on the St. Regis Mohawk Reservation and 66% of the student body is of Native American heritage. Salmon River is also unique in that education is provided to both Canadian and New York children from the Reservation via contracts with the State of New York to provide transportation and education for these students.

The St. Regis Mohawk School (SRMS) is owned by the State of New York, but operated by the District. As per the reservation school contract with the State, all expenses generated by the St. Regis Mohawk School are funded through State formula aid with the balance due billed to and paid for with special State purpose monies. This contract expires on June 30, 2030. The District currently obtains a revenue anticipation note (RAN) to cover the expenditures for the SRMS until New York State sends reimbursement. The amount currently due is \$0.

Native Americans have a choice of School Districts they can attend when the reservation borders more than one district. New York State pays tuition under an approved formula for these students to attend Salmon River Central Schools since they reside on tax exempt land of the School District. The tuition contract expires on June 30, 2030. The amount currently due is \$821,471

New York State also pays 100% of the transportation costs for Native American students that choose to attend the Campus School. These costs are reimbursed based on the ratio of bus runs used for the Reservation area compared to the total number of bus runs. The ratio is approximately 65.85% for the 2021-2022 year. The transportation contract is an annual contract that renews automatically. The amount currently due the District is \$2,219,112.

The funds generated from these contracts, in conjunction with State Aid, the State's School Tax Relief (STAR) program and our local school tax contributions provide the basis for the School District's financial structure. Access to State and Federal grants, along with Native American Aid, has assisted the District in maintaining a very reasonable five (5) year average tax rate per thousand dollars of \$10.29 on full property value.

The State has calculated our combined wealth measure to be 0.174. To put this number into perspective, 1.0 equals the average wealth for a District. This number continues to place us as the *absolute poorest school district in the State* as measured by our income and property wealth. Based on the 2021-21 State Aid Factors data, the State average property value and income behind each pupil was \$712,300 and \$306,100 respectfully. Our corresponding figures were \$117,237 and \$51,521. As these figures clearly express, we are a District burdened with substantial poverty and a lack of wealth.

The School District employs approximately 441 full and part time professional and support staff. These employees are organized into three (3) collective bargaining units (teaching staff, support staff and administration). The teaching staffs' contract agreement expired on June 30, 2024. The administrators' contract negotiations will expire on June 30, 2026. The support staff contract will expire June 30, 2025.

Student enrollment declined this school year at 1,403. The reason for this decline in enrollment is due in part to the new immunization laws that were passed. Many students chose to home school or go to school in Canada rather than get the required immunizations that had previously been exempt due to religious beliefs. Enrollment projections based on data from an FEH BOCES study confirm continued steady enrollment for several years to come.

The voters approved a \$26.5M capital project in May 2019. The project was approved on June 2, 2020 by New York State and bids were opened in December 2021. The project began in April 2021 and will be completed in September 2022. The project will complete the renovations that were started in the 2009 and 2013 capital projects. The work includes renovations to the high school and middle school. Funding for the project will included approximately \$16M in bonds and \$10.1M in Native American Building Aid.

Overview of Financial Statements

This annual report consists of three parts: MD&A (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are district-wide financial statements that provide both short-term and long-term information about the School District's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School District, reporting the School District's operations in more detail than the district-wide statements. The fund financial statements concentrate on the School District's most significant funds with all other non-major funds listed in total in one column.
- The governmental funds statements tell how basic services, such as regular and special education, were financed in the short term as well as what remains for future spending.
- Fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year.

The following summarizes the major features of the School District's financial statements, including the portion of the School District's activities they cover and the types of information they contain. The remainder of this overview section of MD&A highlights the structure and contents of each of the statements.

Major Features of the District-Wide and Fund Financial Statements			
	District-Wide	Fund Financial Statements	
		Governmental Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not fiduciary, such as instruction, special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities' monies
Required Financial Statements	1. Statement of Net Position 2. Statement of Activities	3. Balance Sheet 4. Statement of Revenues, Expenditures, and Changes in Fund Balance	5. Statement of Fiduciary Net Position 6. Statement of Changes in Fiduciary Net Position
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of Asset/Deferred outflows of resources/liabilities/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities, and deferred inflows of resources both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included	All assets, deferred outflows of resources (if any), liabilities, and deferred inflows of resources (if any) both short-term and long-term; funds do not currently contain capital assets, although they can
Type of Inflow/Outflow Information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	Additions and deductions during the year, regardless of when cash is received or paid

District-Wide Statements:

The district-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two district-wide statements report the School District's net position and how it has changed. Net position — the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources — is one way to measure the School District's financial health or position.

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the School District's overall health, you need to consider additional non-financial factors such as changes in the School District's property tax base and the condition of school buildings and other facilities.

In the district-wide financial statements, the School District's activities are shown as Governmental activities. Most of the School District's basic services are included here, such as regular and special education, transportation, and administration. Property taxes and State formula aid finance most of these activities.

Fund Financial Statements:

The fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "major" funds — not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The School District establishes other funds to control and manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as Federal grants).

The District has two kinds of funds:

- **Governmental Funds:** Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance School District programs. Because this information does not encompass the additional long-term focus of the district-wide statements, additional information at the bottom of the governmental funds statements explains the relationship and/or differences between them.

- **Fiduciary Funds:** The School District is the trustee, or fiduciary, for assets that belong to others, such as the scholarship fund and the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the district-wide financial statements because it cannot use these assets to finance its operations.

Financial Analysis of School District as a Whole

Net assets may serve over time as a useful indicator of a government's financial position.

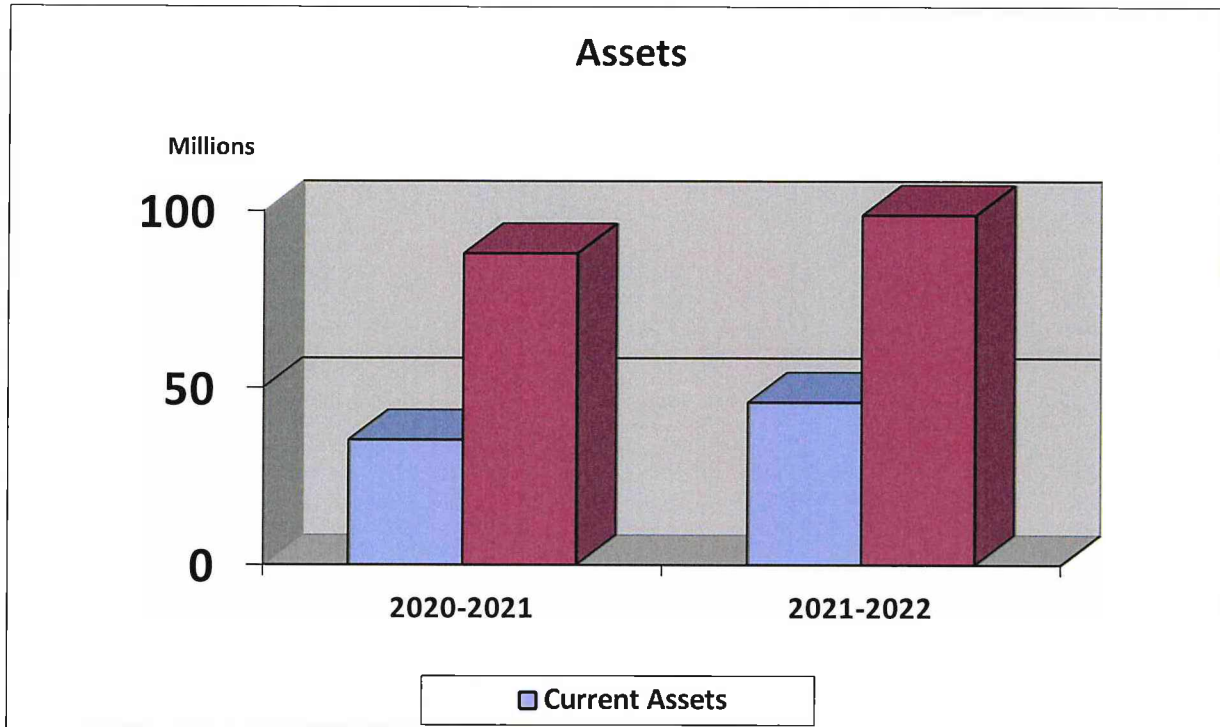
The net assets reflect mainly reserved and unreserved fund balance. The School District's net assets also reflect its investment in capital assets less any related debt used to acquire those assets that is still outstanding. Although the School District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. The debt is paid through the use of state building aid, Native American aid and EXCEL aid. The remaining balance of unrestricted net assets may be used to meet the School District's ongoing activities. The current assets are shifting from cash to capital assets. This reflects the payments made for the capital project in progress.

The following schedule summarizes the School District's net assets. The complete Statement of Net Assets can be found in the School District's basic financial statements.

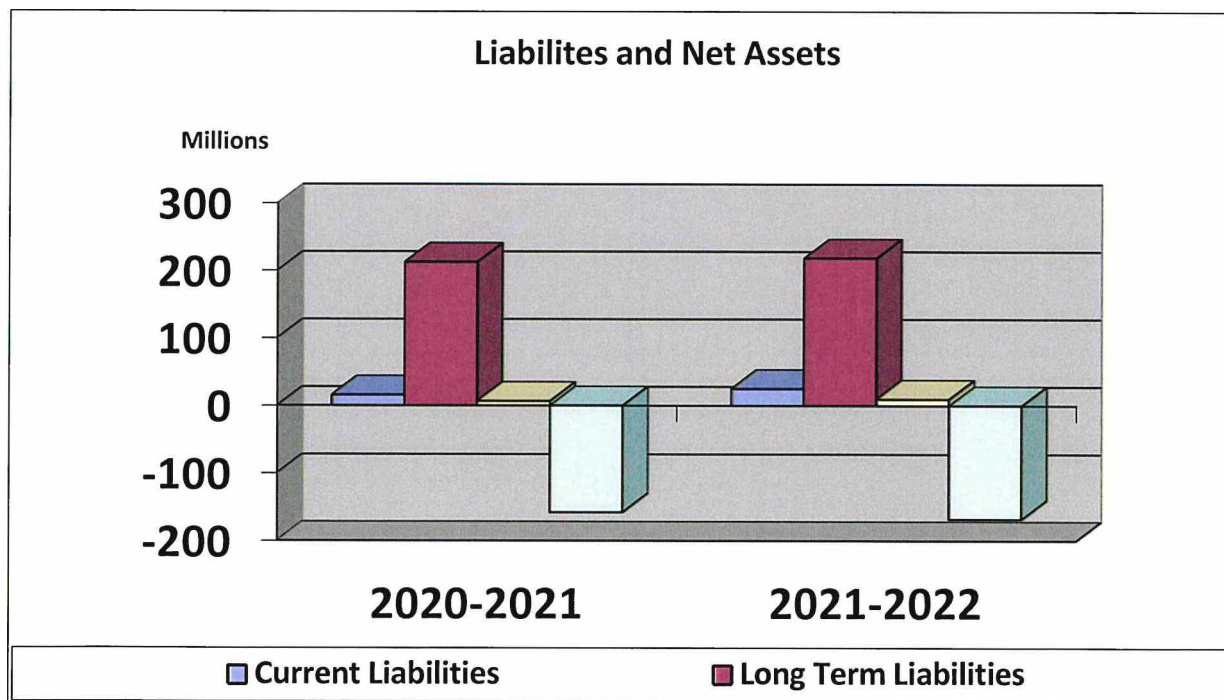
Condensed Statement of Net Position:

ASSETS:	<u>2020-2021</u>	<u>2021-2022</u>
Current and other assets	\$35,308,107	\$47,861,325
Capital assets, net	<u>87,953,703</u>	<u>98,809,760</u>
Total Assets:	123,261,810	146,671,085
DEFERRED OUTFLOWS OF RESOURCES	<u>43,323,680</u>	<u>41,167,002</u>
Total Assets and Deferred Outflows of Resources	<u>166,585,490</u>	<u>187,838,087</u>
 LIABILITIES:		
Current liabilities	15,685,432	25,058,289
Long-term debt outstanding	<u>212,558,153</u>	<u>218,601,645</u>
Total Liabilities:	228,243,585	243,659,934
DEFERRED INFLOWS OF RESOURCES	<u>29,857,176</u>	<u>35,559,287</u>
Total Liabilities and Deferred Inflows of Resources	<u>258,100,761</u>	<u>279,219,221</u>
 NET POSITION:		
Invested in capital assets, net of related debt	60,799,065	63,100,505
Restricted	6,587,197	9,586,862
Unrestricted	<u>(158,901,533)</u>	<u>(164,068,501)</u>
Total Net Position	<u>\$(91,515,271)</u>	<u>\$(91,381,134)</u>

In general, current assets are those assets that are available to satisfy current obligations and current liabilities are those liabilities that will be paid within one year. Current assets consist primarily of cash equivalents of \$23.3 million, and state and federal aid receivable of \$5.4 million.



The change in net liabilities is due largely to the implementation of new GASB 45 rules requiring Districts to show long-term employment benefits as a liability. This represents mainly the long term health insurance benefit for our retired and active employees. The impact to the statements this year for GASB 45 caused the unrestricted net assets to become negative as there are not enough assets available to cover the \$202 million in other post employment benefits liabilities. This is not uncommon given that the liability is not required to be fully funded.



Liabilities consist primarily of long-term debt of \$15 million, short-term payables of \$4.2 million, short-term bonds payable of \$5.6 million, and post-employment benefits of \$202 million.

The Statement of Activities shows the cost of program services net of charges for services and grants offsetting those services. General revenues, including tax revenue, investment earnings, and unrestricted state and federal aid, must support the net cost of the School District's programs.

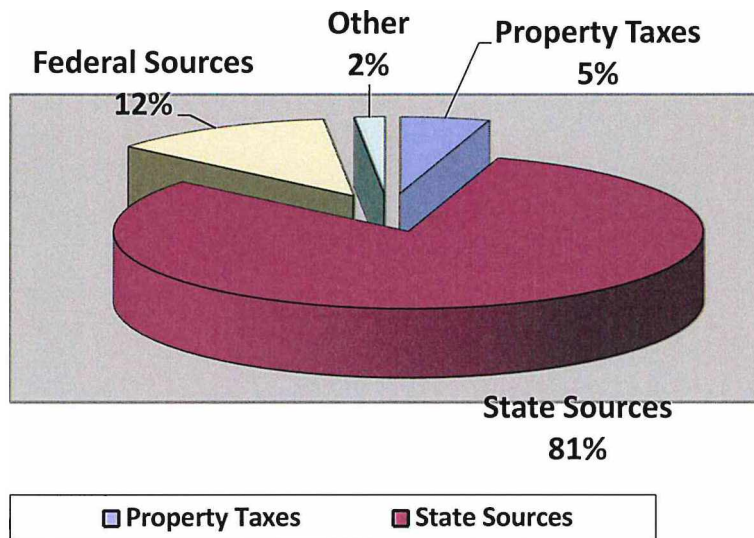
The following schedule summarizes the School District's activities. The complete Statement of Activities can be found in the School District's basic financial statements.

	<u>2020-2021</u>	<u>2021-2022</u>
Revenues		
Property and other tax items	\$1,988,982	\$1,974,640
Use of money and property	6,269	27,968
Sale of property and compensation for loss	0	0
Miscellaneous	875,990	642,439
State sources	43,181,553	32,711,842
Federal sources	3,642,866	4,915,224
Total Revenues	<u>\$49,695,660</u>	<u>\$40,272,113</u>
Expenses		
General support	\$9,767,524	\$ 9,377,771
Instruction	24,604,666	26,887,639
Pupil transportation	3,719,358	4,256,897
Debt service	1,005,020	968,698
Community service	23,089	16,729
Capital outlay – Mohawk School	0	0
School lunch program - cost of food sales	320,496	496,644
Total Expenses	<u>\$39,440,153</u>	<u>\$42,004,378</u>
Change in Net Assets	<u>\$10,255,507</u>	<u>\$(1,732,265)</u>

The School District is heavily dependent on State, Federal and Native American aid for its funding. Together they account for 95% of our total revenue dollar.

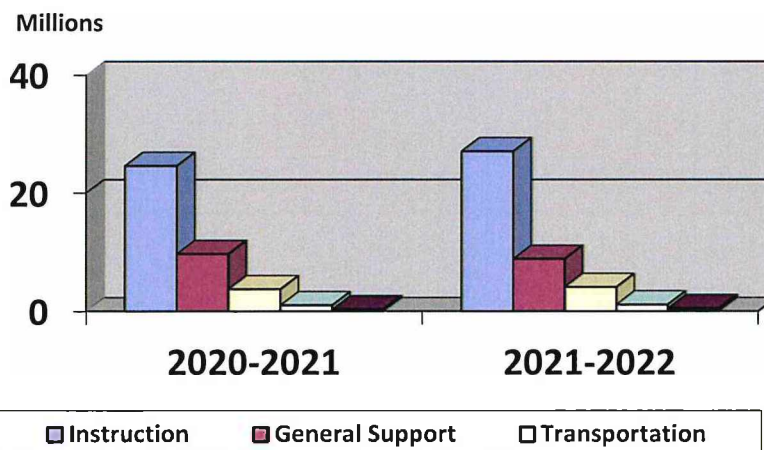
It should be noted that the district's tax levy contributes only 5% of our total revenues or \$1,974,640 with the STAR program. Our District has always made a strong effort to keep taxes at a reasonable level. In the 2021-22 year, the tax levy remained the same. The District remained within the 2% tax cap and residents will be eligible for the tax freeze incentives issued by NYS.

Sources of Revenues for 2021-2022



Our District's expenses are predominantly related to instruction, which represents 61% of our total costs. Also, like most districts, our rising employee benefits fees, increasing energy costs and under-funded school lunch program continue to be financial challenges to our budget. The District currently pays \$26,184 for a family health insurance plan and this is expected to continue to rise 6-8% per year. Within 5 years, the plan will cost over \$32,000 per family plan if there is no change in riders or employee contributions. Currently all employees are contributing to their health insurance plans. This will help reduce the overall cost of employee health insurance but more is needed to help with the burden health insurance is placing on an already tight budget.

Comparison of Expenditures 2020-2021 and 2021-2022



To manage our future energy costs, the District included a geo thermal heating/cooling system in our building project. This system has allowed the District to add 100,000 square feet to the building without increasing the gallons of fuel used.

Our transportation department has switched to a 5 year bus replacement plan to ensure that the District has a safe fleet of buses and utilizes the 90% transportation aid that is received. Each year 4 buses will be replaced. Bonds are issued for the replacement of the buses and aid flows on a similar schedule to the debt payments.

The District has a locked-in bid price for fuel oil and purchases electricity through cooperative purchasing, but prices for these commodities fluctuate every year. The price of fuel is expected to remain steady next year.

The financial statements also include the activity of the Special Aid funds, which are comprised of a number of State and Federal grant programs and the school lunch fund, also known as the cafeteria fund.

General Fund Budget Overview

It should be explained that the District's general fund is comprised of two (2) individual budgets. The first is approved by the voters in May and totals \$33,625,827. It covers the operation of the main campus school in preK–12th grade.

The second budget is for the operation of the St. Regis Mohawk Elementary School. This is a preK–5th grade building educating only Native American children living on the St. Regis Mohawk Reservation. This budget is negotiated annually with the State of New York and totaled \$9,899,132. The revenues to support this building/program are totally funded with state aid. Unfortunately, the formula aid that is attributable to the attendance of students at the St. Regis Mohawk School is very difficult to compute in a timely manner, causing local cash flow problems and making it difficult to accurately report fund balance. Each year, the District utilizes a Revenue Anticipation Note to cover spending in anticipation of the Native American aid for the Mohawk School.

This administration is challenged in its ability to accurately predict state aid. This is directly associated with estimating state tuition payments on eligible Native American students educated at the campus school. The District and State representatives are scheduled to review the tuition formula and pertinent data in an attempt to better identify a just and realistic amount for this service. As our percentage of Native American students increase, so will our difficulty to predict revenues from this source. We must also remain vigilant in our effort to make sure educational funding for Salmon River is both adequate and equitable for our unique District.

The main expenditure budget variances in the teaching, transportation and benefit categories were a result of uncertainties stemming from the COVID-19 pandemic and the related difficulty in hiring staff to fill positions.

As the District completed the year, its governmental funds reported a General fund balance of \$10,486,580. This amount is above the 4% limit specified by Real Property Tax Law. However, as our salary and operating expenses increase along with the unpredictability of State Aid, the District feels it is necessary to continue to maintain strong reserves. The District has a long range plan to use limited amounts from our reserves in the coming years to offset the loss of the Foundation Aid increases promised by the State.

Analysis of the School District's Other Funds

Capital Projects Fund

The voters approved a \$26.5M capital project in May 2019. The project was approved by New York State on June 2, 2021 and started in April 2022. The project is expected to be completed in November 2022. The project will complete the renovations that were started in the 2009 and 2013 capital projects. The work includes renovations to the high school and middle school. Funding for the project will include approximately \$16.4M in bonds and \$10.1M in Native American Building Aid. The voters approved a \$1M fuel tank replacement project in May 2021 and a \$7.4M athletic field project in October 2021. Both projects are underway and expected to be completed in December 2023.

School Lunch (Cafeteria) Fund

The school lunch program continues to be supported by funds from the General Fund. Revenues generated from the National School Lunch Program and the District's lunch program is stable with healthy student participation, but does not meet expenses. It should be noted that labor, employees' retirement and health insurance costs continue to increase each year. The lack of financial resources in the community and our District's commitment to preparing quality food has limited this program's ability to be self-sustaining, but we are making several changes to bring the program close to self-sufficiency.

The cafeteria decreased its deficit from \$759,537 in the previous year to \$520,578 this school year.

For the 2021-2022 school year, NYS operated as a universal free lunch program. There were no charges for meals for any students regardless of the free/reduced lunch status. This was due to the COVID-19 pandemic. The District has remained in the Universal Free Breakfast Program to help promote more children to eat breakfast in the morning when it is offered free of charge.

Special Aid Funds

The special aid fund provides the district with a variety of instructional programs supported by State and Federal grants. Title I and Title VI provide significant revenue for the district. These grants allow us to create programs that complement the district's educational objectives while allowing sensitivity to our culturally diverse student population.

The revenues for our Native American transportation contract are included in this fund as well. This contract with the State provides revenue to the District to cover the cost of transporting Native American students to and from the reservation. The amount of funds provided is meant to cover all expenses related to this service.

During the 2021-22 school year the District received ESSER and ARP fund allocations in excess of \$9M. These funds are set to expire in 2025-2026. These funds have been budgeted to add additional programs after school, over the summer and during the school day. When the funding ends many of the services will also end although some will be maintained through planned attrition. In future years it is projected that the special aid funds will begin to decline again for Title services as well as IDEA. When this happens, the general fund must pick up the differences because the programs cannot be cut. With the No Child Left Behind initiative, remediation programs are more important than ever. Federal and State Aid budgets are personnel driven like

all of our budgets, With the record increases in fringe benefits, decreases will compound the general fund impact. Any decrease in grants equates to a much larger loss when contractual increases are figured in. Please note that the grant fiscal year generally runs from September to August, while the school's fiscal year runs from July to June.

Capital Assets

By the end of June 2022, the District invested approximately \$98,809,760 in a broad range of capital assets including school buildings, the bus garage, school buses, computers, audio-visual and classroom equipment. The District purchased 4 buses in the 2021-2022 school year. For this coming year, we will be purchasing another 4 new buses based on voter approval in May 2022. We have a 5 year bus replacement plan to bring the District fleet more up-to-date.

Long-Term Debt

The District's outstanding debt as of June 30, 2022 was \$15,065,000. This represents a series of borrowings for the \$50 million capital project that started in 2009 and the \$36.5 million project that started in 2015. In 2009 and 2011, the District was able to secure Quality Zone Academy Bonds (QZABs) that offered the District refundable interest over the life of the bond. In essence, the District will pay approximately 1.25% interest on these bonds. In 2011, the District also secured a Quality School Construction Bond (QSCB) that offered the District with another low interest bond with a rate of .8%. These low interest bonds have helped minimize any local tax share for the capital project.

Factors Bearing on the District's Future

At the time these financial statements were prepared and audited, the District was aware of the following circumstances that could significantly affect its financial health in the future:

- As mentioned above, this District is very heavily dependent on State Aid. During state budget preparations for next year, Foundation Aid was capped at 3%. With the State continually decreasing aid and the property tax cap in place the District will have an extremely difficult time to maintain staffing and programming at the levels needed to educate our children properly. The District is currently supporting our programs by committing approximately 4% of our fund balance to support our current level of staffing. In previous years, we have reduced our staff by not replacing retired staff and cutting teaching positions. Providing quality education with a shrinking staff and growing student population is posing challenges to our ability to provide a sound basic education to our students living in poverty.
- The last phase of capital projects started in 2021-22 school year. The \$26.5 project will complete work in the Middle and High School. The District plans to use a portion of fund balance to cover the costs of the project beyond any State and Native American Building Aid.

- With the addition of the ESSER and ARP funds the District will need to strategically plan for the use of these funds as well as the phase out of the funds over the next several years. This will be done through attrition and the District long range strategic plan.

Contacting the School District's Financial Management

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact:

Natascha L. Jock, School Business Executive
Salmon River Central School
Fort Covington, New York 12937
(518) 358-6608
njock@srk12.org

Salmon River Central School District

Statement of Net Position

June 30, 2022

ASSETS

Cash	
Unrestricted	\$ 13,754,473
Restricted	9,586,862
Receivables	
Taxes	-
Other	2,370,967
Due from fiduciary funds	-
State and Federal aid	5,488,781
Inventories	22,939
Overpayments and collections in advance	30,156
Prepaid expenditures	-
Capital assets, net	98,809,760
Lease assets, net	1,912,050
Net pension asset-proportionate share	14,695,099
Total Assets	<u>146,671,087</u>

DEFERRED OUTFLOWS OF RESOURCES

Deferred gain on advance refunding of debt	-
Other post employment benefits	30,752,381
Pensions	10,414,621
Total Deferred Outflows of Resources	<u>41,167,002</u>

LIABILITIES

Payables	
Accounts payable	2,289,380
Accrued expenses	572,489
Due to other governments	1,119,498
Accrued interest	211,976
Payroll liabilities	35,111
Notes payable	
Bond anticipation	15,000,000
Revenue anticipation	-
Long-term liabilities	
Due and payable within one year	
Bonds payable	3,865,000
Lease liabilities	146,278
Compensated absences payable	236,693
Due to Teachers' Retirement System	1,441,442
Due to Employees' Retirement System	140,422
Due and payable after one year	
Bonds payable	15,065,000
Lease liabilities	90,446
Compensated absences payable	740,064
Other post employment benefits	202,706,135
Net pension liability-proportionate share	-
Total Liabilities	<u>243,659,934</u>

DEFERRED INFLOWS OF RESOURCES

Deferred premium on debt issuance	1,779,258
Other post employment benefits	13,808,982
Pensions	19,971,047
Total Deferred Inflows of Resources	<u>35,559,287</u>

NET POSITION

Net investment in capital assets	63,100,502
Restricted	9,586,862
Unrestricted (deficit)	(164,068,496)
Total Net Position	<u>\$ (91,381,132)</u>

Salmon River Central School District
Statement of Activities and Changes in Net Position
For the Year Ended June 30, 2022

		Program Revenues		Net
	Expenses	Charges for Services	Operating Grants	Revenue and Changes in Net Position
FUNCTIONS/PROGRAMS				
General support	\$ 9,435,935	\$ 58,165	\$ -	\$ 9,377,770
Indirect cost	-	-	-	-
Instruction	35,562,268	8,674,629	-	26,887,639
Pupil transportation	4,361,304	104,407	-	4,256,897
Community service	16,728	-	-	16,728
Debt service - interest	968,698	-	-	968,698
Capital outlay - Mohawk School	-	-	-	-
Other expenditures	-	-	-	-
School lunch program	678,450	81,899	99,907	496,644
Total Functions and Programs	<u>51,023,383</u>	<u>8,919,100</u>	<u>99,907</u>	<u>42,004,376</u>
GENERAL REVENUES				
Real property taxes				1,643,191
Other tax items				331,449
Use of money and property				27,968
Sale of property and compensation for loss				-
Miscellaneous				609,006
State sources				32,711,842
Federal sources				4,915,224
Medicaid reimbursement				33,433
Total General Revenues				<u>40,272,113</u>
Change in Net Position				(1,732,263)
Net Position-Beginning of year				(91,515,274)
Prior Period Adjustment				1,866,405
Total Net Position-End of year				<u>\$ (91,381,132)</u>

Salmon River Central School District
Balance Sheet - Governmental Funds
June 30, 2022

	General	Special Aid	Capital Project Main Campus Reconstruction	Non-Major	Total Governmental Funds
ASSETS					
Cash					
Unrestricted	\$ 3,638,038	\$ -	\$ 10,116,415	\$ 20	\$ 13,754,473
Restricted	9,586,862	-	-	-	9,586,862
Receivables					
Taxes	-	-	-	-	-
Other	2,370,967	-	-	-	2,370,967
Due from other funds	2,540,738	-	-	-	2,540,738
State and Federal aid	1,862,972	3,136,485	-	489,324	5,488,781
Inventories	-	-	-	22,939	22,939
Overpayments and collections in advance	30,156	-	-	-	30,156
Prepaid expenditures	-	-	-	-	-
Total Assets	<u>\$ 20,029,733</u>	<u>\$ 3,136,485</u>	<u>\$ 10,116,415</u>	<u>\$ 512,283</u>	<u>\$ 33,794,916</u>
LIABILITIES					
Payables					
Accounts payable	\$ 1,200,300	\$ 216,875	\$ 829,385	\$ 42,820	\$ 2,289,380
Accrued liabilities	515,463	57,026	-	-	572,489
Accrued interest	169,256	-	-	-	169,256
Due to other funds	-	2,127,617	-	413,121	2,540,738
Due to other governments	383,592	734,967	-	939	1,119,498
Due to Teachers' Retirement System	1,441,442	-	-	-	1,441,442
Due to Employees' Retirement System	140,422	-	-	-	140,422
Payroll liabilities	35,111	-	-	-	35,111
Notes payable					
Bond anticipation	-	-	14,645,000	355,000	15,000,000
Revenue anticipation	-	-	-	-	-
Total Liabilities	<u>3,885,586</u>	<u>3,136,485</u>	<u>15,474,385</u>	<u>811,880</u>	<u>23,308,336</u>
FUND BALANCES					
Nonspendable	-	-		22,939	22,939
Restricted					
Workers' compensation reserve	1,154,860	-	-	-	1,154,860
Unemployment insurance reserve	524,588	-	-	-	524,588
Reserve for retirement contributions-ERS	3,431,765	-	-	-	3,431,765
Reserve for retirement contributions-TRS	486,923	-	-	-	486,923
Insurance reserve	1,500,000	-	-	-	1,500,000
Reserve for employee benefits and accrued liabilities	971,440	-	-	-	971,440
Capital reserve	1,517,286	-	-	-	1,517,286
Assigned					
Assigned appropriated fund balance	1,094,585	-	-	-	1,094,585
Assigned unappropriated fund balance					
School lunch	-	-	-	32,464	32,464
Capital project	-	-	5,372,461	-	5,372,461
General support	79,942	-	-	-	79,942
Instruction	43,947	-	-	-	43,947
Transportation	-	-	-	-	-
Unassigned fund balance	5,338,811	-	(10,730,431)	(355,000)	(5,746,620)
Total Fund Balances	<u>16,144,147</u>	<u>-</u>	<u>(5,357,970)</u>	<u>(299,597)</u>	<u>10,486,580</u>
Total Liabilities and Fund Balances	<u>\$ 20,029,733</u>	<u>\$ 3,136,485</u>	<u>\$ 10,116,415</u>	<u>\$ 512,283</u>	<u>\$ 33,794,916</u>

Salmon River Central School District
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds
For the Year Ended June 30, 2022

	General	Special Aid	Capital Project Main Campus Reconstruction	Non-Major	Total Governmental Funds
REVENUES					
Real property taxes	\$ 1,643,191	\$ -	\$ -	\$ -	\$ 1,643,191
Other tax items	331,449	-	-	-	331,449
Charges for services	4,685,398	-	-	-	4,685,398
Use of money and property	133,947	-	-	4	133,951
Sale of property and compensation for loss	57,904	-	-	-	57,904
Miscellaneous	562,956	31,622	-	2,000	596,578
Interfund revenues	858	-	-	-	858
State sources	33,210,850	3,479,274	-	22,062	36,712,186
Medicaid reimbursement	33,433	-	-	-	33,433
Federal sources	289,460	3,384,979	-	1,240,785	4,915,224
Surplus food	-	-	-	99,907	99,907
Sales - school lunch	-	-	-	81,899	81,899
Total Revenues	<u>40,949,446</u>	<u>6,895,875</u>	<u>-</u>	<u>1,446,657</u>	<u>49,291,978</u>
EXPENDITURES					
General support	5,024,024	-	-	1,083,084	6,107,108
Indirect cost	-	858	-	-	858
Instruction	19,091,746	4,508,592	-	-	23,600,338
Pupil transportation	850,627	2,442,386	-	462,903	3,755,916
Community service	9,676	-	-	-	9,676
Employee benefits	10,936,161	-	-	510,298	11,446,459
Debt service					
Principal	3,896,923	-	-	-	3,896,923
Interest	1,134,066	-	-	-	1,134,066
Cost of sales	-	-	-	678,450	678,450
Capital outlay	-	-	12,500,066	-	12,500,066
Total Expenditures	<u>40,943,223</u>	<u>6,951,836</u>	<u>12,500,066</u>	<u>2,734,735</u>	<u>63,129,860</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>6,223</u>	<u>(55,961)</u>	<u>(12,500,066)</u>	<u>(1,288,078)</u>	<u>(13,837,882)</u>
OTHER FINANCING SOURCES AND USES					
Operating transfers in	12,097	55,961	-	812,326	880,384
Operating transfers out	(868,287)	-	-	(12,097)	(880,384)
Proceeds from debt	-	-	-	475,000	475,000
Total Other Sources and Uses	<u>(856,190)</u>	<u>55,961</u>	<u>-</u>	<u>1,275,229</u>	<u>475,000</u>
Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses	<u>(849,967)</u>	<u>-</u>	<u>(12,500,066)</u>	<u>(12,849)</u>	<u>(13,362,882)</u>
Fund Balances - Beginning of year	16,994,114	-	7,142,096	(286,748)	23,849,462
Fund Balances - End of year	<u>\$ 16,144,147</u>	<u>\$ -</u>	<u>\$ (5,357,970)</u>	<u>\$ (299,597)</u>	<u>\$ 10,486,580</u>

See notes to financial statements.

Salmon River Central School District
Statement of Fiduciary Net Position - Fiduciary Funds
June 30, 2022

	Private Purpose Trusts	Custodial
ASSETS		
Cash	\$ 117,697	\$ 123,686
Due from other governments	-	-
Total Assets	<u>\$ 117,697</u>	<u>\$ 123,686</u>
LIABILITIES		
Due to governmental funds	\$ -	\$ -
Other liabilities	-	-
Total Liabilities	<u>-</u>	<u>-</u>
NET POSITION		
Restricted for other purposes	68,382	123,686
Non restricted for other purposes	49,315	-
Total Net Position	<u>\$ 117,697</u>	<u>\$ 123,686</u>

Statement of Changes in Fiduciary Net Position - Fiduciary Funds
For the Year Ended June 30, 2022

	Private Purpose Trusts	Custodial
ADDITIONS		
Investment earnings	\$ 175	\$ 2
Extracurricular receipts	-	146,627
Gifts and contributions	-	-
	<u>175</u>	<u>146,629</u>
DEDUCTIONS		
Extracurricular disbursements	-	148,184
Scholarships and awards	375	-
	<u>375</u>	<u>148,184</u>
Change in Net Position	(200)	(1,555)
Net Position - Beginning of year	117,897	125,241
Net Position - End of year	<u>\$ 117,697</u>	<u>\$ 123,686</u>

Salmon River Central School District
Reconciliation of Governmental Funds Balance Sheet to Statement of Net Position
June 30, 2022

	Total Governmental Funds	Long-Term Assets, Liabilities	Reclassifications and Eliminations	Statement of Net Position Totals
ASSETS				
Cash	\$ 23,341,335	\$ -	\$ -	\$ 23,341,335
Taxes receivable	-	-	-	-
Other receivables	2,370,967	-	-	2,370,967
Due from other funds	2,540,738	-	(2,540,738)	-
State and Federal aid	5,488,781	-	-	5,488,781
Inventories	22,939	-	-	22,939
Overpayments and collections in advance	30,156	-	-	30,156
Prepaid expenditures	-	-	-	-
Capital assets, net	-	98,809,760	-	98,809,760
Lease assets, net	-	1,912,050	-	1,912,050
Net pension asset-proportionate share	-	14,695,099	-	14,695,099
Total Assets	<u>33,794,916</u>	<u>115,416,909</u>	<u>(2,540,738)</u>	<u>146,671,087</u>
DEFERRED OUTFLOWS OF RESOURCES				
Deferred gain on advance refunding of debt	-	-	-	-
Other post employment benefits	-	30,752,381	-	30,752,381
Pensions	-	10,414,621	-	10,414,621
Total Deferred Outflows of Resources	<u>-</u>	<u>41,167,002</u>	<u>-</u>	<u>41,167,002</u>
Total Assets and Deferred Outflows of Resources	<u>\$ 33,794,916</u>	<u>\$ 156,583,911</u>	<u>\$ (2,540,738)</u>	<u>\$ 187,838,089</u>
LIABILITIES				
Accounts payable	2,289,380	-	-	2,289,380
Accrued liabilities	572,489	-	-	572,489
Due to other funds	2,540,738	-	(2,540,738)	-
Due to other governments	1,119,498	-	-	1,119,498
Accrued interest	169,256	42,720	-	211,976
Due to Teachers' Retirement System	1,441,442	-	-	1,441,442
Due to Employees' Retirement System	140,422	-	-	140,422
Payroll liabilities	35,111	-	-	35,111
Bond anticipation note	15,000,000	-	-	15,000,000
Revenue anticipation note	-	-	-	-
Compensated absences payable	-	976,757	-	976,757
Bonds payable	-	18,930,000	-	18,930,000
Lease liabilities	-	236,724	-	236,724
Other post employment benefits	-	202,706,135	-	202,706,135
Net pension liability-proportionate share	-	-	-	-
Total Liabilities	<u>23,308,336</u>	<u>222,892,336</u>	<u>(2,540,738)</u>	<u>243,659,934</u>
DEFERRED INFLOWS OF RESOURCES				
Deferred premium on debt issuance	-	1,779,258	-	1,779,258
Other post employment benefits	-	13,808,982	-	13,808,982
Pensions	-	19,971,047	-	19,971,047
Total Deferred Inflows of Resources	<u>-</u>	<u>35,559,287</u>	<u>-</u>	<u>35,559,287</u>
FUND EQUITY/NET POSITION	<u>10,486,580</u>	<u>(101,867,712)</u>	<u>-</u>	<u>(91,381,132)</u>
Total Liabilities, Deferred Inflows of Resources and Fund Equity/Net Position	<u>\$ 33,794,916</u>	<u>\$ 156,583,911</u>	<u>\$ (2,540,738)</u>	<u>\$ 187,838,089</u>

Salmon River Central School District
Reconciliation of Governmental Funds Balance Sheet to Statement of Net Position
June 30, 2022

Fund Balances - total governmental funds		\$ 10,486,580
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital and lease assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds		
Governmental capital assets	128,030,475	
Lease assets	2,635,347	
Less: accumulated depreciation	(29,220,715)	
Less: accumulated amortization	<u>(723,297)</u>	100,721,810
Interest payable used in governmental activities is not payable from current resources and therefore not reported in the governmental funds		(42,720)
Long-term liabilities are not due and payable in the current year and therefore are not reported in the governmental funds		
Long-term debt	(18,930,000)	
Lease liabilities	(236,724)	
Compensated absences	<u>(976,757)</u>	(20,143,481)
Other post employment benefits are not due and payable in the current period and therefore are not reported in the funds		(202,706,135)
Proportionate share of net pension asset/liability are not financial resources and not due and payable in the current year and therefore are not reported in the governmental funds		
Net pension asset		14,695,099
Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the governmental funds		
Deferred outflows related to pensions	10,414,621	
Deferred inflows related to pensions	<u>(19,971,047)</u>	(9,556,426)
Deferred outflows and inflows of resources related to other post employment benefits are applicable to future periods and, therefore, are not reported in the governmental funds		
Deferred outflows related to other post employment benefits	30,752,381	
Deferred inflows related to other post employment benefits	<u>(13,808,982)</u>	16,943,399
Deferred outflows and inflows of resources related to debt are applicable to future periods and, therefore, are not reported in the governmental funds		
Deferred premiums on debt issuance		<u>(1,779,258)</u>
Net Position of Governmental Activities		<u>\$ (91,381,132)</u>

See notes to financial statements.

Salmon River Central School District

Reconciliation of Governmental Funds Revenues, Expenditures, and Changes in Fund Balances to Statement of Activities

For the Year Ended June 30, 2022

	Total Governmental Funds	Long-Term Assets, Liabilities	Reclassifications and Eliminations	Statement of Activities Totals
REVENUES				
Real property taxes	\$ 1,643,191	\$ -	\$ -	\$ 1,643,191
Other tax items	331,449	-	-	331,449
Charges for services	4,685,398	-	-	4,685,398
Use of money and property	133,951	-	-	133,951
Sale of property and compensation for loss	57,904	-	-	57,904
Miscellaneous	596,578	-	-	596,578
Interfund revenues	858	-	(858)	-
State sources	36,712,186	-	-	36,712,186
Medicaid reimbursement	33,433	-	-	33,433
Federal sources	4,915,224	-	-	4,915,224
Surplus food	99,907	-	-	99,907
Sales - school lunch and store	81,899	-	-	81,899
Total Revenues	<u>49,291,978</u>	<u>-</u>	<u>(858)</u>	<u>49,291,120</u>
EXPENDITURES				
General support	6,107,108	1,611,183	1,717,644	9,435,935
Indirect cost	858	-	(858)	-
Instruction	23,600,338	350,888	11,611,042	35,562,268
Pupil transportation	3,755,916	20,097	585,291	4,361,304
Community service	9,676	-	7,052	16,728
Employee benefits	11,446,459	2,474,570	(13,921,029)	-
Debt service	5,030,989	(4,062,291)	-	968,698
Unallocated depreciation	-	-	-	-
Cost of sales	678,450	-	-	678,450
Other expenditures	-	-	-	-
Capital outlay	12,500,066	(12,500,066)	-	-
Total Expenditures	<u>63,129,860</u>	<u>(12,105,619)</u>	<u>(858)</u>	<u>51,023,383</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>(13,837,882)</u>	<u>12,105,619</u>	<u>-</u>	<u>(1,732,263)</u>
OTHER SOURCES AND USES				
Proceeds from debt	475,000	(475,000)	-	-
Payment to escrow agent	-	-	-	-
Operating transfers in	880,384	-	(880,384)	-
Operating transfers out	(880,384)	-	880,384	-
Total Other Sources and Uses	<u>475,000</u>	<u>(475,000)</u>	<u>-</u>	<u>-</u>
Net Change for the Year	<u>\$ (13,362,882)</u>	<u>\$ 11,630,619</u>	<u>\$ -</u>	<u>\$ (1,732,263)</u>

Salmon River Central School District

Reconciliation of Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to
Statement of Activities
For the Year Ended June 30, 2022

Net Change in Fund Balances - total governmental funds	\$(13,362,882)
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Amounts reported for governmental activities in the
Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However,
in the Statement of Activities, the cost of those assets is depreciated
over their estimated useful lives:

Expenditures for capital assets	13,401,209	
Expenditures for lease assets	390,295	
Less: current year depreciation	(2,545,152)	
Less: current year amortization	<u>(723,297)</u>	10,523,055

Bond proceeds provide current financial resources to governmental
funds, but issuing debt increases long-term liabilities in the Statement
of Net Position. Repayment of bond principal is an expenditure in the
governmental funds, but the repayment reduces long-term liabilities in
the Statement of Net Position. Other costs related to debt issuance and
retirement are expenditures in the governmental funds, but are deferred
and amortized on the Statement of Net Position

Bond premium amortization	161,751	
Bond proceeds	(475,000)	
Repayment of lease liability	141,923	
Repayment of bonds	<u>3,755,000</u>	3,583,674

Interest expense reported in the Statement of Activities does not require the use of current financial resources and is therefore not reported as an expenditure in governmental funds	3,617
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Compensated absences in the Statement of Activities does not require the use of current financial resources and is therefore not reported as an expenditure in governmental funds	(5,157)
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Other post employment benefits in the Statement of Activities does not require the use of current resources and are therefore not reported as expenditures in the governmental funds	(5,136,891)
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Governmental funds report district pension contributions as expenditures.
However in the Statement of Activities, the cost of pension benefits
earned net of employee contributions is reported as pension expense.

Pension contribution expense	1,944,040	
Cost of benefits earned net of employee contributions	<u>718,281</u>	<u>2,662,321</u>

Change in Net Position of Governmental Funds	<u><u>\$ (1,732,263)</u></u>
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Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 1 – Summary of certain significant accounting policies:

The financial statements of the Salmon River Central School District (the “District”) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Certain significant accounting principles and policies utilized by the District are described below:

A) Reporting Entity:

The Salmon River Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of 9 members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, The Financial Reporting Entity, as amended by GASB Statement 39, Component Units. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable, and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the District. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District’s reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the District’s reporting entity.

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i) Extraclassroom Activity Funds:

The Extraclassroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found at the District's business office. The District accounts for assets held as an agent for various student organizations in the custodial fund.

B) Joint Venture:

The Salmon River Central School District is one of 10 component school districts in the Franklin-Essex-Hamilton BOCES. A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services, and programs which provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

BOCES are organized under §1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (§1950(6)). In addition, BOCES Boards are also considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

C) Basis of Presentation:

i) District-Wide Statements:

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, State aid, intergovernmental revenues, and other exchange and nonexchange transactions.

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Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Activities presents a comparison between program expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

ii) Fund Financial Statements:

The fund statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Revenue Funds: These funds account for the proceeds of specific revenue sources, such as federal and State grants, that are legally restricted to expenditures for specified purposes, child nutrition and school store operations or other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

Capital Projects Funds: These funds are used to account for the financial resources used for acquisition, construction, or major repair of capital facilities. For these funds, each capital project is assessed to determine whether it is a major or non-major fund. Those capital projects that are determined to be major are reported in separate columns in the financial statements. Those determined to be non-major are reported in the supplemental schedules either separately or in the aggregate.

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The District reports the following fiduciary funds:

Fiduciary Funds

Fiduciary activities are those in which the District acts as trustee or agent for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the District, and are not available to be used. There are two classes of fiduciary funds:

Private purpose trust funds: These funds are used to account for trust arrangements in which principal and income benefits annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the District or representatives of the donors may serve on committees to determine who benefits.

Custodial funds: These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the District as agent for various student groups or extraclassroom activity funds.

D) Measurement Focus and Basis of Accounting:

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within 90 days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

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E) Cash and Investments:

The District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

New York State law governs the District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

F) Property Taxes:

Real property taxes are levied annually by the Board of Education no later than September 1 and became a lien on August 4, 2021. Taxes are collected during the period September 1, 2021 to November 3, 2021.

Uncollected real property taxes are subsequently enforced by the County in which the District is located. The County pays an amount representing uncollected real property taxes transmitted to the County for enforcement to the District no later than the following April 1.

G) Accounts Receivable:

Accounts receivable are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

H) Inventories:

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value which approximates market. Purchases of inventorable items in other funds are recorded as expenditures at the time of purchase and are considered immaterial in amount.

A reserve for inventories has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

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I) Due to/from Other Funds:

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

In the district-wide statements, the amounts reported on the Statement of Net Position for interfund receivable and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 10 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

J) Capital Assets:

Capital assets are reported at historical cost if actual historical cost is available, or estimated historical cost if actual historical cost is not available. Donated assets are reported at estimated fair market value at the time received.

Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization Threshold	Depreciation Method	Estimated Useful Life
Buildings	\$ 15,000	Straight-line	50 years
Building Improvements	15,000	Straight-line	20 years
Furniture and Equipment	5,000	Straight-line	15 years
Vehicles	5,000	Straight-line	8 years

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K) Vested Employee Benefits:

Compensated absences

Compensated absences consist of unpaid accumulated annual sick leave, vacation and sabbatical time.

Sick leave eligibility and accumulation is specified in negotiated labor contracts and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 16, Accounting for Compensated Absences, the liability has been calculated using the vesting/termination method and an accrual for that liability is included in the district-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year-end.

In the funds statements only the amount of the matured liabilities is accrued within the General Fund based upon expendable and available future resources. These amounts are expensed on a pay-as-you go basis.

L) Other benefits:

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides health insurance coverage and survivor benefits for retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement. Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is covered by the District. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

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M) Budgetary Procedures and Budgetary Accounting:

The District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted:

The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) which may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. No supplemental appropriations occurred during the year.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as restrictions or assignments of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

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N) Unearned Revenue:

Unearned revenues are reported when potential revenues do not meet both the measurable and available criteria for recognition in the current period. Unearned revenues also arise when resources are received by the District before it has legal claim to them, as when grant monies are received prior to the incidence of qualifying expenditures. In subsequent periods, when both recognition criteria are met, or when the District has legal claim to the resources, the liability for unearned revenues is removed and revenues are recorded.

O) Restricted Resources:

When an expense is incurred for purposes for which both restricted and unrestricted net assets are available, the District's policy concerning which to apply first varies with the intended use and with associated legal requirements, many of which are described elsewhere in these Notes.

P) Equity classifications:

District-wide statements:

In the District-wide statements there are three classes of net position:

Invested in capital assets, net of related debt – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvements of those assets.

Restricted net position – reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position – reports all other net position that do not meet the definition of the above two classifications and are deemed to be available for general use by the District.

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Fund statements:

Beginning with the fiscal year 2011, the District implemented GASB 54 “Fund Balance Reporting and Governmental Type Definitions”. This Statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government’s fund balance more transparent. The following classifications describe the relative strength of the spending constraints placed on the purposes for which resources can be used:

Nonspendable fund balance – amounts that are not in a spendable form (such as inventory) or are required to be maintained intact. Nonspendable fund balance includes the inventory recorded in the School Lunch Fund of \$22,939.

Restricted fund balance – amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General fund are classified as restricted fund balance. The School District has established the following restricted fund balances:

Workers’ Compensation Reserve

Workers’ Compensation Reserve (GML §6-j) is used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers’ Compensation Law, and for payment of expenses of administering this self-insurance program. The reserve may be established by Board action, and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year’s budget. The reserve is accounted for in the General Fund.

Unemployment Insurance

According to General Municipal Law §6-m, this reserve must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year’s budget. If the District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund.

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Retirement Contributions

According to General Municipal Law §6-r, this reserve must be used for financing retirement contributions. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board. This reserve is accounted for in the General Fund.

Insurance Reserve Fund

According to General Municipal Law §6-n, all expenditures made from the insurance reserve fund must be used to pay liability, casualty and other types of losses, except losses incurred for which the following types of insurance may be purchased: life, accident, health, annuities, fidelity and surety, credit, title residual value and mortgage guarantee. In addition, this reserve may not be used for any purpose for which a special reserve may be established pursuant to law (for example, for unemployment compensation insurance). The reserve may be established by Board action, and funded by budgetary appropriations, or such other funds as may be legally appropriated. There is no limit on the amount that may be accumulated in the Insurance Reserve; however, the annual contribution to this reserve may not exceed the greater of \$33,000 or 5% of the budget. Settled or compromised claims up to \$25,000 may be paid from the reserve without judicial approval. This reserve is accounted for in the General Fund.

Employee Benefit Accrued Liability Reserve

Reserve for Employee Benefit Accrued Liability (GML §6-p) is used to reserve funds for the payment of accrued employee benefits due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund.

Capital

According to Education Law §3651, this reserve must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund.

Committed fund balance – amounts constrained to specific purposes by a government itself, using its highest level of decision-making authority; to be reported as committed, amounts cannot be used for any other purpose unless the government takes the same highest action to remove or change the constraint.

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Assigned fund balance – amounts a government intends to use for a specific purpose; intent can be expressed by the governing body or by an official or body to which the government delegates authority. All encumbrances of the General fund are classified as Assigned Fund Balance in the General Fund. Encumbrances reported in the General Fund amounted to \$123,889.

Unassigned fund balance – amounts that are available for any purpose; positive amounts are reported only in the General Fund.

NYS Real Property Tax Law 1318 limits the amount of unexpended surplus funds a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance for the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Use of Fund Balance:

The District's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. For all funds, nonspendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the General Fund are classified as restricted fund balance. In the general fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

Q) Accrued liabilities and long-term obligations:

Payables, accrued liabilities and long-term obligations are reported in the district-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

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R) Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The government has three items that qualify for reporting in this category. First is the deferred charge on refunding reported in the government-wide Statement of Net Position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The second item is related to pensions reported in the district-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. Lastly is the District contributions to the pension systems (TRS and ERS Systems) subsequent to the measurement date.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has three items that qualify for reporting in this category. The first item arises from a premium on debt issuance. The second item is related to pensions reported in the district-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension liability (ERS System) and difference during the measurement periods between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. The last item is related to OPEB reported in the district-wide Statement of Net Position. This represents the effect of the net changes of assumptions or other inputs.

Pension Obligations

New York State and Local Employees' Retirement System (ERS) and the New York State Teachers' Retirement (TRS) (the Systems).

Plan Description and Benefits Provided

Teachers' Retirement System (TRS)

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits

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are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. Additional information regarding the System, may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the NYSSTR Comprehensive Annual Financial report which can be found on the System's website at www.nystrs.org.

Employees' Retirement System (ERS)

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. System benefits are established under the provisions of the New York State Retirement and Social Security Law (RSSL). Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. That report, including information with regard to benefits provided, may be found at www.osc.state.ny.us/retire/publications/index.php or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the District reported the following asset/(liability) for its proportionate share of the net pension asset/(liability) for each of the Systems. The net pension asset/(liability) was measured as of March 31, 2022 for ERS and June 30, 2021 for TRS. The total pension asset/(liability) used to calculate the net pension asset/(liability) was determined by an actuarial valuation. The District's proportion of the net pension asset/(liability) was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

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	ERS	TRS
Measurement date	March 31, 2022	June 30, 2021
Net pension asset/(liability)	\$ 1,436,183	\$ 13,258,916
District's portion of the Plan's total net pension asset/(liability)	0.0175689%	0.076513%

For the year ended June 30, 2022, the District recognized pension expense of \$77,475 for ERS and the actuarial value of \$795,756 for TRS. At June 30, 2022, the District's reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>		<u>Deferred Inflows of Resources</u>	
	ERS	TRS	ERS	TRS
Difference between expected and actual experience	\$ 108,764	\$ 1,827,601	\$ 141,073	\$ 68,886
Change of assumptions	2,396,828	4,361,135	40,444	772,293
Net difference between projected and actual investment earnings	-	-	4,702,897	13,876,827
Changes in proportion and difference between the District's contributions and proportionate share of contributions	83,412	213,606	60,522	308,105
District's contributions subsequent to the measurement date	<u>140,422</u>	<u>1,282,853</u>	<u>-</u>	<u>-</u>
Total	<u>\$ 2,729,426</u>	<u>\$ 7,685,195</u>	<u>\$ 4,944,936</u>	<u>\$ 15,026,111</u>

District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

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Year ended:

	ERS	TRS
2022		\$ (1,747,193)
2023	\$ (351,687)	(2,016,961)
2024	(519,964)	(2,569,699)
2025	(1,220,943)	(3,360,624)
2026	(263,338)	636,808
Thereafter		433,900

Actuarial Assumptions

The total pension liability as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

	ERS	TRS
Measurement date	March 31, 2022	June 30, 2021
Actuarial valuation date	April 1, 2021	June 30, 2020
Interest rate	5.9%	6.95%
Salary scale	4.4%	1.95%-5.18%
Decrement tables	April 1, 2015 - March 31, 2020 System Experience	July 1, 2015- June 30, 2020 System Experience
Inflation rate	2.7%	2.40%

For ERS, annuitant mortality rates are based on April 1, 2015 – March 31, 2020 System's experience with adjustments for mortality improvements based on MP-2020. For TRS, annuitant mortality rates are based on plan member experience with adjustments for mortality improvements based on Society of Actuaries Scale of MP2019, applied on a generational basis.

For ERS, the actuarial assumptions used in the April 1, 2021 valuation are based on the results of an actuarial experience study for the period April 1, 2015 – March 31, 2020. For TRS, the actuarial assumptions used in the June 30, 2020 valuation are based on the results of an actuarial experience study for the period July 1, 2015 – June 30, 2020.

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The long term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by each the target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

	ERS	TRS
Measurement date	March 31, 2022	June 30, 2021
Asset Type:		
Domestic Equity	3.30%	6.8%
International Equity	5.85%	7.6%
Global Equity	0.0%	7.1%
Private Equity	6.50%	10.0%
Real Estate	5.00%	6.5%
Domestic Fixed Income Securities	0.0%	1.3%
Global Bonds	0.0%	0.8%
High-yield Bonds	0.0%	3.8%
Bonds and Mortgages	0.0%	0.0%
Private Debt	0.0%	5.9%
Real Estate Debt	0.0%	3.3%
Cash Equivalents	0.0%	-0.2%
Absolute return strategies	0.0%	0.0%
Opportunistic/ARS Portfolio	4.10%	0.0%
Real Assets	5.58%	0.0%
Cash	-1.0%	0.0%
Credit	3.78%	0.0%

Discount Rate

The discount rate used to calculate the total pension liability was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Salmon River Central School District

Notes to Financial Statements

June 30, 2022

Sensitivity of the Proportionate Share of Net Pension Asset/(Liability) to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension asset/(liability) calculated using the discount rate of 5.9% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension asset/(liability) would be if it were calculated using a discount rate that is 1-percentage point lower (4.9% for ERS and 5.95% for TRS) or 1-percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate :

	1% Decrease (4.9%)	Current Assumption (5.9%)	1% Increase (6.9%)
ERS			
Employer's proportionate share of the net pension asset (liability)	\$ (3,696,719)	\$ 1,436,183	\$ 5,729,608

	1% Decrease (5.95%)	Current Assumption (6.95%)	1% Increase (7.95%)
TRS			
Employer's proportionate share of the net pension asset (liability)	\$ 1,391,330	\$ 13,258,916	\$ 23,232,761

Pension Plan Fiduciary Net Position

The components of the current-year net pension asset/(liability) of the employers as of the respective valuation dates, were as follows:

	(Dollars in Thousands)	
	ERS	TRS
Valuation date	March 31, 2021	June 30, 2021
Employers' Total Pension Asset/(Liability)	\$ (223,874,888)	\$ (130,819,415)
Plan Net Position	232,049,473	148,148,457
Employers' Net Pension Asset/(Liability)	\$ 8,174,585	\$ 17,329,042
Ratio of the Plan Net Position to the Employers' total pension asset/(liability)	103.65%	113.20%

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31st. Accrued retirement contributions as of June 30, 2022 represent the projected employer contribution for the period of April 1, 2022 through June 30, 2022 based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2022 amounted to \$140,422.

For TRS, employer and employee contributions for the fiscal year ended June 30, 2022 are paid to the System in September, October and November 2022 through a state aid intercept. Accrued retirement contributions as of June 30, 2022 represent employee and employer contributions for the fiscal year ended June 30, 2022 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2022 amounted to \$1,441,442.

S) New Accounting Standards

The District has adopted all current Statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2022, the District implemented the following new standard issued by GASB.

GASB issued Statement No. 87, *Leases*, effective for the year ending June 30, 2022.

T) Future Changes in Accounting Standards

GASB has issued various standards effective for the years ending June 30, 2023. Of these new standards, Statement No. 96, *Subscription-Based Information Technology Arrangements*, will have the most impact on the District's financial statements.

The District will evaluate the impact each of the new pronouncements may have on its financial statements and will implement them as applicable and when material.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 2 – Explanation of Certain Differences Between Governmental Fund Statements and District-Wide Statements:

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the Statement of Activities, compared with the current financial resources focus of the governmental funds.

A) Total fund balances of governmental funds vs. net position of governmental activities:

Total fund balances of the District's governmental funds differ from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the additional long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund Balance Sheets.

B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities:

Differences between the governmental funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of three broad categories. The amounts shown below represent:

i) Long-term revenue differences:

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available", whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

ii) Capital related differences:

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the Statement of Activities.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Long-term debt transaction differences:

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

iii) Pension differences:

Pension differences occur as a result of changes in the District's proportion of the collective net pension asset/liability and differences between the District's contributions and its proportionate share of the total contributions to pension expense.

iv) OPEB differences:

OPEB differences occur as a result of changes in the District's total OPEB liability and differences between the District's contributions and OPEB expense.

Note 3 – Stewardship, compliance and accountability:

The District's unreserved and undesignated fund balance was in excess of the New York State Real Property Tax Law limit, which restricts it to an amount not greater than 4% of the District's budget for the upcoming school year.

The major capital projects fund had a deficit fund balance of \$10,730,431. The non-major capital projects fund had a deficit fund balance of \$355,000. These will be funded when permanent financing is obtained for the reconstruction projects.

Note 4 – Custodial credit and concentration of credit:

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District's investment policies, as discussed previously in these Notes.

The District's aggregate bank balances included balances not covered by depository insurance at year end. All balances were collateralized with securities held by the pledging financial institution, but not in the District's name. Bank balances totaled approximately \$16,132,000.

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes \$9,586,862 within the governmental funds and \$241,383 in the fiduciary funds.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 5 – Investment pool:

The District participates in a multi-municipal cooperative investment pool agreement pursuant to New York State Municipal Law Article 5-G, §119-O, whereby it holds a portion of the investments in cooperation with other participants. The investments are highly liquid and are considered to be cash equivalents. The District's total NYCLASS balance at June 30, 2022 was approximately \$11,220,000.

The investment pool is categorically exempt from the New York State collateral requirements. Additional information concerning the cooperative can be obtained from the New York Cooperative Liquid Assets Securities System (NYCLASS).

Note 6 – Participation in BOCES:

During the year ended June 30, 2022, the District was billed \$5,104,504 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year ended June 30, 2022, the District did not issue serial bonds on behalf of BOCES.

The District's share of BOCES aid amounted to \$3,051,974.

Financial statements for the BOCES are available from the BOCES administrative office.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 7 - Capital assets:

Capital asset balances and activity for the year ended June 30, 2022 were as follows:

	Beginning Balance	Additions	Retirements/ Reclassific.	Ending Balance
Governmental activities:				
Capital assets that are not depreciated:				
Land	\$ 118,242	\$ -	\$ -	\$ 118,242
Construction in progress	3,003,629	12,500,066	-	15,503,695
Total nondepreciable historical cost	<u>3,121,871</u>	<u>12,500,066</u>	<u>-</u>	<u>15,621,937</u>
Capital assets that are depreciated:				
Buildings	105,448,878	360,000	-	105,808,878
Machinery and equipment	6,656,705	541,143	(598,188)	6,599,660
Total depreciable historical cost	<u>112,105,583</u>	<u>901,143</u>	<u>(598,188)</u>	<u>112,408,538</u>
Less accumulated depreciation:				
Buildings	22,996,804	2,006,971	-	25,003,775
Machinery and equipment	4,276,947	538,181	(598,188)	4,216,940
Total accumulated depreciation	<u>27,273,751</u>	<u>2,545,152</u>	<u>(598,188)</u>	<u>29,220,715</u>
Total depreciable historical cost, net	<u>\$ 87,953,703</u>	<u>\$ 10,856,057</u>	<u>\$ -</u>	<u>\$ 98,809,760</u>

Depreciation expense was charged to governmental activities as follows:

Administrative services	\$ 2,049,422
Regular instruction	12,729
Pupil transportation	483,001
	<u>\$ 2,545,152</u>

Note 8 – Short-term debt:

The District may issue Revenue Anticipation Notes and Tax Anticipation Notes, in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which an insufficient or no provision is made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

Salmon River Central School District

Notes to Financial Statements

June 30, 2022

The District may issue Bond Anticipation Notes, in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

Transactions in short-term debt for the year are summarized below:

	<u>Beginning Balance</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Ending Balance</u>
RAN Maturing 6/24/22 at 1.00%	\$ 3,000,000	\$ -	\$ 3,000,000	\$ -
BAN Maturing 8/6/21 at 1.25%	4,000,000	-	4,000,000	-
BAN Maturing 8/5/22 at 1.25%		15,000,000	-	15,000,000

Interest on short-term debt for the year was composed of:

Interest paid	\$ 80,000
Less interest accrued in the prior year	(45,637)
Plus interest accrued in the current year	<u>169,256</u>
Total expense	<u><u>\$ 203,619</u></u>

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 9 – Long-term debt:

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance	Issued	Redeemed	Ending Balance	Amounts Due Within One Year
Government activities:					
Serial Bonds 2008	\$ 360,000	\$ -	\$ 115,000	\$ 245,000	\$ 120,000
QZABs 2009	3,020,000	-	1,005,000	2,015,000	1,015,000
QZABs 2011	1,990,000	-	970,000	1,020,000	1,020,000
QSCBs 2011	965,000	-	190,000	775,000	190,000
Serial Bonds 2012	185,000	-	60,000	125,000	60,000
Bus Bond 2016	95,000	-	95,000	-	-
Bus Bond 2017	190,000	-	95,000	95,000	95,000
DASNY Bonds 2018	14,235,000	-	940,000	13,295,000	985,000
Bus Bond 2018	285,000	-	95,000	190,000	95,000
Bus Bond 2019	410,000	-	100,000	310,000	100,000
Bus Bond 2020	475,000	-	90,000	385,000	95,000
Bus Bond 2021	-	475,000	-	475,000	90,000
Total bonds payable	22,210,000	475,000	3,755,000	18,930,000	3,865,000
Other liabilities					
Compensated absences	971,600	5,157	-	976,757	236,693
Total long-term liabilities	<u>\$ 23,181,600</u>	<u>\$ 480,157</u>	<u>\$ 3,755,000</u>	<u>\$ 19,906,757</u>	<u>\$ 4,101,693</u>

The General Fund has typically been used to liquidate long-term liabilities such as compensated absences.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Existing serial and statutory bond obligations:

Description of issue	Issue Date	Final Maturity	Interest Rate	Outstanding June 30, 2022
Serial Bonds	2008	2024	4.30%	\$ 245,000
QZABs	2009	2024	1.25%	2,015,000
QZABs	2011	2023	5.90%	1,020,000
QSCBs	2011	2025	0.80%	775,000
Serial Bonds	2012	2024	2.75%	125,000
Bus Bond	2016	2021	1.88%	-
Bus Bond	2017	2022	2.10%	95,000
DASNY Bonds	2018	2033	5.00%	13,295,000
Bus Bond	2018	2023	3.125%	190,000
Bus Bond	2019	2024	1.625%	310,000
Bus Bond	2020	2025	1.10%	385,000
Bus Bond	2021	2026	1.25%	475,000
				<u>\$ 18,930,000</u>

The following is a summary of debt service requirements:

	Serial Bonds		Other Debt	
	Principal	Interest	Principal	Interest
Fiscal year ended June 30,				
2023	\$ 3,390,000	\$ 772,137	\$ 475,000	\$ 21,699
2024	2,420,000	639,225	390,000	11,206
2025	1,285,000	566,090	295,000	5,854
2026	1,345,000	510,030	195,000	2,544
2027	1,200,000	451,750	100,000	625
2028-2032	6,975,000	1,295,500	-	-
2033	860,000	43,000	-	-
	<u>\$ 17,475,000</u>	<u>\$ 4,277,732</u>	<u>\$ 1,455,000</u>	<u>\$ 41,928</u>

Other debt consists of the Bus Bonds.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Interest on long-term debt for the year was composed of:

Interest paid	\$ 920,669
Amortized bond premium	(161,751)
Less interest accrued in the prior year	(46,337)
Plus interest accrued in the current year amortization of bond costs	42,720
	<u>-</u>
Total expense	<u><u>\$ 755,301</u></u>

Note 10 – Interfund balances and activity:

	<u>Interfund Receivable</u>	<u>Interfund Payable</u>
General Fund	\$2,540,738	\$ -
Special Aid Fund	-	2,127,617
School Lunch Fund	-	413,121
Total Government Agencies	<u>2,540,738</u>	<u>2,540,738</u>
Fiduciary Fund	<u>-</u>	<u>-</u>
Totals	<u><u>\$2,540,738</u></u>	<u><u>\$ 2,540,738</u></u>

Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the Statement of Net Position.

The District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 11 – Post-employment (health insurance) benefits:

General Information about the OPEB Plan

Plan Description – The District’s defined benefit OPEB plan, provides OPEB for all permanent full-time general and public safety employees of the District. The plan is a single-employer defined benefit OPEB plan administered by the District. Article 11 of the State Compiled Statutes grants the authority to establish and amend the benefit terms and financing requirements to the District Board. No assets are accumulated in a trust that meets the criteria in paragraph 4 of Statement 75.

Benefits Provided – The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms – At June 30, 2022, the following employees were covered by the benefit terms:

Retirees and survivors	253
Terminated vested employees	-
Active employees	<u>383</u>
	<u><u>636</u></u>

Total OPEB Liability

The District’s total OPEB liability of \$202,706,135 was measured as of July 1, 2021 and was determined by an actuarial valuation as of that date.

Actuarial Assumptions and Other Inputs – The total OPEB liability in the July 1, 2021 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Salmon River Central School District

Notes to Financial Statements

June 30, 2022

Inflation	2.4%
Salary Scale	3.50%
Discount Rate	2.14%

Healthcare Cost Trend Rates	6.5% for 2020, decreasing to an ultimate rate of 3.94%
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Retirees' Share of Benefit-Related Costs	Pre 7/1/18 retirees receive 100% coverage from the District Future retirees contribute based on contract
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The discount rate was based on Bond Buyer Weekly 20-Bond GO Index.

Mortality rates were based on the RPH-2014 Mortality Table for employees, sex distinct, with generational mortality adjusted to 2006 using scale MP-2014, and projected forward with scale MP-2020.

The actuarial assumptions used in the July 1, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2019-July 1, 2020.

Changes in the Total OPEB Liability

Balance at July 1, 2020	<u>\$ 191,491,957</u>
Service cost	8,066,089
Interest	4,358,342
Changes in benefit terms	(319,055)
Differences between expected and actual experience	-
Changes in assumptions and other inputs	3,804,833
Benefit payments	<u>(4,696,031)</u>
Net changes	<u>11,214,178</u>
Balance at July 1, 2021	<u><u>\$ 202,706,135</u></u>

Changes of assumptions and other inputs reflect a change in the discount rate from 2.21% on July 1, 2020 to 2.14% on July 1, 2021.

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate – The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (1.14%) or 1 percentage point higher (3.14%) than the current discount rate:

Salmon River Central School District

Notes to Financial Statements

June 30, 2022

	1% Decrease 1.14%	Discount Rate 2.14%	1% Increase 3.14%
Total OPEB Liability	\$ 243,215,733	\$ 202,706,135	\$ 170,861,420

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates –
The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rate:

	1% Decrease	Current Trend Rates	1% Increase
Total OPEB Liability	\$ 164,877,841	\$ 202,706,135	\$ 253,240,508

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the District recognized OPEB expense of \$10,013,621. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 7,838,973
Change of assumptions or other inputs	25,875,651	5,970,009
Employer contributions subsequent to the measurement date	4,876,730	-
Total	<u>\$ 30,752,381</u>	<u>\$ 13,808,982</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	
2023	\$ (2,091,755)
2024	417,907
2025	4,654,023
2026	5,483,542
2027	3,283,465
2028 and Thereafter	319,487
	<u>\$ 12,066,669</u>

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 12 – Pension plans:

General information:

The District participates in the New York State Teachers' Retirement System (NYSTRS) and the New York State Employees' Retirement System (NYSERS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death, and disability.

Provisions and administration:

The New York State Teachers' Retirement Board administers NYSTRS. The System provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

NYSERS provides retirement benefits as well as death and disability benefits. New York State Retirement and Social Security Law governs obligations of employers and employees to contribute and benefits to employees. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to NYSERS, Governor Alfred E. Smith State Office Building, Albany, New York 12244.

Funding policies:

The Systems are noncontributory for employees who joined prior to July 27, 1976. For employees who joined the Systems after July 27, 1976 and prior to January 1, 2010, employees contribute 3% to 3.5% with the exception of ERS Tier V and VI employees. Employees in the Systems more than ten years are no longer required to contribute. In addition, employee contributions under ERS Tier VI vary based on a sliding scale. For NYSERS, the Comptroller certifies the rates expressed as proportions of members' payroll annually, which are used in computing the contributions required to be made by employers to the pension accumulation fund. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The District is required to contribute at an actuarially determined rate. The District contributions made to the Systems were equal to 100% of the contributions required for each year. The required contributions for the current year and two preceding years were:

<u>Year</u>	<u>TRS</u>	<u>ERS</u>
June 30, 2022	\$ 1,386,812	\$ 750,824
June 30, 2021	1,241,553	685,351
June 30, 2020	1,483,368	637,780

Salmon River Central School District

Notes to Financial Statements

June 30, 2022

Since 1989, the NYSERS billings have been based on Chapter 62 of the Laws of 1989 of the State of New York. This legislation requires participating employers to make payments on a current basis, while amortizing existing unpaid amounts relating to the System's fiscal years ending March 31, 1988 and 1989 over a 17-year period, with an 8.75% interest factor added. Local governments were given the option to prepay this liability. The Salmon River Central School District elected to make the full payment.

The State Legislature authorized local governments to make available retirement incentive programs. Nothing was charged to expenditures in the Governmental Funds in the current fiscal year.

Note 13 – Risk management:

The Salmon River Central School District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past two years.

The District participates in the Franklin-Essex-Hamilton BOCES Workers' Compensation Insurance Consortium, a risk-sharing pool, to insure Workers' Compensation claims. This is a public entity risk pool created under Article 5 of the Workers' Compensation Law, to finance liability and risks related to Workers' Compensation claims. The School District has no liability as of June 30, 2022.

Note 14 – Contingencies and commitments:

The District has received grants which are subject to audit by agencies of the State and Federal governments. Such audits may result in disallowances and a request for a return of funds. Based upon prior audits, the District's administration believes disallowances, if any, will be immaterial.

Note 15 – Fund balances:

Portions of fund balances are reserved and not available for current expenses or expenditures, as reported in the Governmental Funds Balance Sheet.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Note 16 – Use of estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

Note 17 – Subsequent events:

Subsequent events have been evaluated through the report date, which is the date the financial statements were available to be issued.

The United States is presently in the midst of a national health emergency related to the COVID-19 virus. The overall consequences of COVID-19 on a national, regional and local level are unknown, but has the potential to result in a significant economic impact. The impact of this situation on the District and its future results and financial position is not presently determinable.

Note 18 – Lease Assets and Liabilities:

The District adopted GASB Statement No. 87, *Leases*, during the year. This GASB recognizes that leases are financings of the right to use an asset. An adjustment of \$1,866,405 was made to beginning net position to record lease assets of \$2,245,052 and lease liabilities of \$378,647 as of July 1, 2021.

Lease liabilities are calculated at the present value of the remaining expected lease payments over the lease term. The lease assets are calculated based on the lease liabilities plus prepayments and ancillary costs to place the asset in use.

The District leases various computer equipment from BOCES. The leased assets at June 30, 2022 are as follows:

	Beginning Balance	Additions	Retirements/ Reclassific.	Ending Balance
Computer Equipment	\$2,245,052	\$ 390,295	\$ -	\$ 2,635,347
Less accumulated amortization:				
Computer Equipment	-	723,297	-	723,297
Total leased assets, net	<u>\$2,245,052</u>	<u>\$ (333,002)</u>	<u>\$ -</u>	<u>\$ 1,912,050</u>

Amortization of leased assets has been charged to governmental activities as regular instruction. Amortization is calculated over the shorter of the useful life of the asset or the lease term.

Salmon River Central School District
Notes to Financial Statements
June 30, 2022

Lease liabilities at June 30, 2022 are as follows:

	<u>Balance</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Balance</u>	<u>One Year</u>
Lease liability by location					
2018 Main Campus	\$ 133,368	\$ -	\$ 58,092	\$ 75,276	\$ 59,979
2019 Main Campus	153,115	-	49,603	103,512	51,025
2018 Mohawk School	39,157	-	17,056	22,101	17,610
2019 Mohawk School	53,007	-	17,172	35,835	17,664
	<u>\$ 378,647</u>	<u>\$ -</u>	<u>\$ 141,923</u>	<u>\$ 236,724</u>	<u>\$ 146,278</u>

The leases are payable quarterly with payments ranging from \$4,600 to \$15,400 per quarter.

	<u></u>	<u></u>	<u></u>
2018 Main Campus	2018	2023	3.20%
2019 Main Campus	2019	2024	2.83%
2018 Mohawk School	2018	2023	3.20%
2019 Mohawk School	2019	2024	2.83%

Following is a summary of the debt service requirements:

2023	\$ 146,278	\$ 5,424
2024	<u>90,446</u>	<u>1,416</u>
	<u>\$ 236,724</u>	<u>\$ 6,840</u>

Interest paid on lease payments for the current year totaled \$9,778.

Salmon River Central School District
Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual - General Fund
For the Year Ended June 30, 2022

	Original Budget	Final Budget	Actual (Budgetary Basis)	Final Budget Variance With Budgetary Actual
REVENUES				
Local Sources				
Real property taxes	\$ 1,633,249	\$ 1,633,249	\$ 1,643,191	\$ 9,942
Other tax items	339,319	339,319	331,449	(7,870)
Charges for services	5,547,420	5,547,420	4,685,398	(862,022)
Use of money and property	146,942	146,942	133,947	(12,995)
Sale of property and compensation for loss	11,690	11,690	57,904	46,214
Miscellaneous	189,000	189,000	562,956	373,956
Interfund revenues	-	-	858	858
Total Local Sources	<u>7,867,620</u>	<u>7,867,620</u>	<u>7,415,703</u>	<u>(451,917)</u>
State Sources	35,924,272	35,924,272	33,210,850	(2,713,422)
Federal Sources	108,654	108,654	322,893	214,239
Total Revenues	<u>43,900,546</u>	<u>43,900,546</u>	<u>40,949,446</u>	<u>(2,951,100)</u>
OTHER FINANCING SOURCES				
Transfers from other funds	-	-	12,097	12,097
Total Revenues and Other Financing Sources	<u>43,900,546</u>	<u>43,900,546</u>	<u>40,961,543</u>	<u>(2,939,003)</u>

See paragraph on required supplementary information included in auditors' report.

Salmon River Central School District
Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual - General Fund
For the Year Ended June 30, 2022

	Original Budget	Final Budget	Actual (Budgetary Basis)	Year-end Encumbrances	Final Budget Variance With Budgetary Actual And Encumbrances
EXPENDITURES					
Board of education	26,082	30,331	16,195	-	14,136
Central administration	237,400	240,307	227,336	-	12,971
Finance	374,418	373,886	336,518	-	37,368
Staff	261,000	314,575	289,991	-	24,584
Central services	3,832,700	3,786,550	3,492,210	79,942	214,398
Special items	677,538	680,038	661,774	-	18,264
Total General Support	<u>5,409,138</u>	<u>5,425,687</u>	<u>5,024,024</u>	<u>79,942</u>	<u>321,721</u>
 Instruction, administration and improvement	 1,085,900	 1,205,370	 1,164,087	 -	 41,283
Teaching - regular school	9,035,500	9,275,031	8,905,719	39,384	329,928
Programs for children with handicapping conditions	3,662,650	3,566,265	3,366,800	93	199,372
Occupational education	1,159,250	1,169,824	1,109,481	-	60,343
Teaching - special school	290,355	268,176	171,711	-	96,465
Instructional media	2,225,466	2,799,601	2,726,884	759	71,958
Pupil services	1,716,235	1,834,516	1,647,064	3,711	183,741
Total Instruction	<u>19,175,356</u>	<u>20,118,783</u>	<u>19,091,746</u>	<u>43,947</u>	<u>983,090</u>
 Pupil transportation	 2,437,140	 1,444,260	 850,627	 -	 593,633
Community services	17,000	17,000	9,676	-	7,324
Employee benefits	11,993,834	11,574,143	10,936,161	-	637,982
Debt service	4,855,669	5,094,885	5,030,989	-	63,896
Total Expenditures	<u>43,888,137</u>	<u>43,674,758</u>	<u>40,943,223</u>	<u>123,889</u>	<u>2,607,646</u>
 OTHER FINANCING USES					
Transfers to other funds	570,000	868,287	868,287	-	-
Total Expenditures and Other Uses	<u>44,458,137</u>	<u>44,543,045</u>	<u>41,811,510</u>	<u>\$ 123,889</u>	<u>\$ 2,607,646</u>
 Net change in fund balances	<u>\$ (557,591)</u>	<u>\$ (642,499)</u>	<u>(849,967)</u>		
Fund balance - beginning			<u>16,994,114</u>		
 Fund balance - ending			<u>\$ 16,144,147</u>		

See paragraph on required supplementary information included in auditors' report.

Salmon River Central School District
Schedule of Change in Net Other Post Employment Benefit Liability
For the Year Ended June 30, 2022

Measurement Date	7/1/17	7/1/18	7/1/19	7/1/20	7/1/21
Service Cost	\$ 7,513,744	\$ 5,721,190	\$ 5,762,669	\$ 5,455,308	\$ 8,066,089
Interest	5,208,337	5,922,825	5,791,171	5,490,099	4,358,342
Changes in benefit terms	-	(1,124,485)	-	(1,132,565)	(319,055)
Differences between expected and actual experience	-	(21,078,434)	-	(423,293)	-
Changes in assumptions and other inputs	(25,825,204)	(750,345)	(219,706)	32,608,505	3,804,833
Benefit payments	(3,232,739)	(3,427,435)	(3,797,495)	(3,821,494)	(4,696,031)
Net changes in OPEB liability	<u>(16,335,862)</u>	<u>(14,736,684)</u>	<u>7,536,639</u>	<u>38,176,560</u>	<u>11,214,178</u>
Total OPEB Liability-beginning	<u>176,851,304</u>	<u>160,515,442</u>	<u>145,778,758</u>	<u>153,315,397</u>	<u>191,491,957</u>
Total OPEB Liability-ending	<u>\$ 160,515,442</u>	<u>\$ 145,778,758</u>	<u>\$ 153,315,397</u>	<u>\$ 191,491,957</u>	<u>\$ 202,706,135</u>
Covered payroll	\$ 16,871,862	\$ 17,384,311	\$ 18,455,124	\$ 18,429,421	\$ 19,136,152
Total OPEB as a percentage of covered payroll	951%	839%	831%	1039%	1059%

See paragraph on required supplementary information included in auditor's report.

Salmon River Central School District
Required Supplementary Information
Proportionate Share of Net Pension Asset (Liability) -TRS
June 30, 2022

Measurement Date	6/30/14	6/30/15	6/30/16	6/30/17	6/30/18	6/30/19	6/30/20	6/30/21
District's proportion of the net pension asset (liability)	0.071331%	0.072676%	0.076628%	0.072164%	0.074371%	0.076985%	0.074102%	0.076513%
District's proportionate share of the net pension asset (liability)	\$ 7,945,807	\$ 7,549,718	\$ (820,713)	\$ 548,518	\$ 1,344,821	\$ 2,000,079	\$ (2,047,627)	\$ 13,258,916
District's covered payroll	\$ 10,328,000	\$ 10,537,000	\$ 10,917,000	\$ 11,815,000	\$ 11,436,000	\$ 12,114,000	\$ 12,850,000	\$ 12,577,000
District's proportionate share of the net pension asset (liability) as a % of its covered employee payroll	76.93%	71.65%	7.52%	4.64%	11.76%	16.51%	15.93%	102.09%
Plan fiduciary net position as a % of the total pension asset (liability)	111.48%	110.46%	99.01%	100.66%	101.53%	102.20%	97.80%	105.42%

See paragraph on required supplementary information included in auditor's report.

Salmon River Central School District
Required Supplementary Information
Proportionate Share of Net Pension (Asset) Liability-ERS
June 30, 2022

Measurement Date	3/31/15	3/31/16	3/31/17	3/31/18	3/31/19	3/31/20	3/31/21	3/31/22
District's proportion of the net pension (asset) liability	0.0147195%	0.0149173%	0.0154091%	0.0154859%	0.0158453%	0.0167264%	0.0174938%	0.0175689%
District's proportionate share of the net pension liability (asset)	\$ 497,261	\$ 2,394,270	\$ 1,447,871	\$ 499,800	\$ 1,122,690	\$ 4,429,247	\$ 17,419	\$ (1,436,183)
District's covered payroll	\$ 3,796,000	\$ 3,759,000	\$ 4,019,000	\$ 4,241,000	\$ 4,384,000	\$ 4,682,000	\$ 5,040,000	\$ 5,220,000
District's proportionate share of the net pension liability (asset) as a % of its covered employee payroll	13.10%	63.69%	36.03%	11.78%	25.61%	94.60%	0.35%	27.51%
Plan fiduciary net position as a % of the total pension (asset) liability	97.90%	90.70%	94.70%	98.24%	96.27%	86.39%	99.95%	103.65%

See paragraph on required supplementary information included in auditor's report.

Salmon River Central School District
Required Supplementary Information
Schedule of District Contributions
TRS Pension Plan
Last 10 Years
For the Year Ended June 30, 2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Contractually required contribution (thousands)	\$ 1,164	\$ 1,299	\$ 1,783	\$ 1,980	\$ 1,649	\$ 1,421	\$ 1,291	\$ 1,483	\$ 1,242	\$ 1,387
Contribution in relation to contractually required contribution	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Contribution deficiency (excess)	-	-	-	-	-	-	-	-	-	-
District's covered employee payroll (thousands)	10,059	10,328	10,537	10,917	11,815	11,436	12,114	12,850	12,577	12,987
Contrib.as a % of covered employee payroll	11.11%	11.84%	16.25%	17.53%	13.26%	11.72%	9.80%	10.62%	8.86%	9.53%

See paragraph on required supplementary information included in auditor's report.

Salmon River Central School District
Required Supplementary Information
Schedule of District Contributions
ERS Pension Plan
Last 10 Years
For the Year Ended June 30, 2022

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Contractually required contribution (thousands)	\$ 603	\$ 701	\$ 679	\$ 644	\$ 582	\$ 602	\$ 604	\$ 638	\$ 685	\$ 751
Contribution in relation to contractually required contribution	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Contribution deficiency (excess)	-	-	-	-	-	-	-	-	-	-
District's covered employee payroll (thousands)	3,137	3,293	3,796	3,759	4,019	4,241	4,384	4,682	5,040	5,220
Contributions as a % of covered employee payroll	19.22%	21.29%	17.89%	17.13%	14.48%	14.19%	13.78%	13.63%	13.59%	14.39%

Salmon River Central School District
Schedule of Change from Adopted Budget to Final Budget and the Real Property Tax Limit
For the Year Ended June 30, 2022

CHANGE FROM ADOPTED BUDGET TO REVISED BUDGET

Adopted budget	\$ 34,339,754
Add: Prior year's encumbrances	84,908
Original budget	<u>34,424,662</u>
Budget revision	<u>-</u>
Final budget	<u><u>\$ 34,424,662</u></u>

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

2022-23 voter-approved expenditure budget	\$ 33,625,827
Maximum allowed (4% of 2022-23 budget)	1,345,033

General Fund fund balance subject to Section 1318 of Real Property Tax Law:

Unrestricted fund balance:	
Committed fund balance	-
Assigned fund balance	1,218,474
Unassigned fund balance	5,338,811
Total unrestricted fund balance	<u>\$ 6,557,285</u>

Less:	
Appropriated fund balance	1,094,585
Insurance recovery reserve	-
Tax reduction reserve	-
Encumbrances included in committed and assigned fund balance	123,889
Total adjustments	<u>\$ 1,218,474</u>

General Fund fund balance subject to Section 1318 of Real Property Tax Law	<u><u>\$ 5,338,811</u></u>
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Actual percentage	15.88%
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Salmon River Central School District
Schedule of Project Expenditures - Capital Projects Fund
For the Year Ended June 30, 2022

Project Title	Original Appropriation	Revised Appropriation	Prior Years' Expenditures	Current Year Expenditures	Total Expenditures	Unexpended Balance	Proceeds of Obligations	State Aid	Local Sources	Total	Transfer to General Fund	Fund Balance June 30, 2022
Buses	\$ 475,000	\$ 462,903	\$ -	\$ 462,903	\$ 462,903	\$ -	\$ 475,000	\$ -	\$ -	\$ 475,000	\$ 12,097	\$ -
Emergency Project-Fuel Tank	750,000	750,000	286,748	5,000	291,748	458,252	-	-	291,748	291,748	-	-
Main Campus Renovations	26,500,000	26,145,000	3,003,629	12,500,066	15,503,695	10,641,305	-	10,145,725	-	10,145,725	-	(5,357,970)
Main Campus Renovations	-	355,000	-	355,000	355,000	-	-	-	-	-	-	(355,000)
	<u>\$ 27,725,000</u>	<u>\$ 27,712,903</u>	<u>\$ 3,290,377</u>	<u>\$ 13,322,969</u>	<u>\$ 16,613,346</u>	<u>\$ 11,099,557</u>	<u>\$ 475,000</u>	<u>\$ 10,145,725</u>	<u>\$ 291,748</u>	<u>\$ 10,912,473</u>	<u>\$ 12,097</u>	<u>\$ (5,712,970)</u>

Salmon River Central School District
Schedule of Revenues and Expenditures for the Mohawk School - General Fund
For the Year Ended June 30, 2022

REVENUES

Charges for services	\$ 6,507
Use of money and property	2,968
Sale of property and compensation for loss	-
Miscellaneous	70,422
State sources	9,009,077
Federal sources	-
Total Revenues	<u>9,088,974</u>

EXPENDITURES

General support	1,343,884
Instruction	4,745,317
Community services	-
Employee benefits	2,762,105
Debt service	66,104
Total Expenditures	<u>8,917,410</u>

Excess of Revenues Over Expenditures	<u>171,564</u>
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OTHER FINANCING SOURCES AND USES

Operating transfer in	-
Operating transfer out	<u>(171,564)</u>
Total Other Sources and Uses	<u>(171,564)</u>

Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses	<u><u>\$ -</u></u>
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Salmon River Central School District
Combined Balance Sheet-Non-Major Governmental Funds
June 30, 2022

	School Lunch	Non-Major Capital Projects	Total Non-Major Funds
ASSETS			
Cash			
Unrestricted	\$ 20	\$ -	\$ 20
Restricted	-	-	-
Receivables			
Other	-	-	-
Due from other funds	-	-	-
State and Federal aid	489,324	-	489,324
Inventories	22,939	-	22,939
Total Assets	<u>\$ 512,283</u>	<u>\$ -</u>	<u>\$ 512,283</u>
LIABILITIES			
Payables			
Accounts payable	\$ 42,820	\$ -	\$ 42,820
Accrued liabilities	-	-	-
Accrued interest	-	-	-
Due to other funds	413,121	-	413,121
Due to other governments	939	-	939
Notes payable			
Bond anticipation	-	355,000	355,000
Revenue anticipation	-	-	-
Total Liabilities	<u>456,880</u>	<u>355,000</u>	<u>811,880</u>
FUND BALANCES			
Nonspendable	22,939	-	22,939
Restricted			
Capital reserve	-	-	-
Assigned			
Assigned appropriated fund balance	-	-	-
Assigned unappropriated fund balance	32,464	-	32,464
Unassigned fund balance	-	(355,000)	(355,000)
Total Fund Balances	<u>55,403</u>	<u>(355,000)</u>	<u>(299,597)</u>
Total Liabilities and Fund Balances	<u>\$ 512,283</u>	<u>\$ -</u>	<u>\$ 512,283</u>

See paragraph on supplementary schedules included in auditors' report.

Salmon River Central School District

Combined Statement of Revenues, Expenditures and Changes in Fund Equity-Non-Major Governmental Funds
For the Year Ended June 30, 2022

	School Lunch	Non-Major Capital Projects	Total Non-Major Funds
REVENUES			
Use of money and property	\$ 4	\$ -	\$ 4
Sale of property and compensation for loss	-	-	-
Miscellaneous	2,000	-	2,000
State sources	22,062	-	22,062
Federal sources	1,240,785	-	1,240,785
Surplus food	99,907	-	99,907
Sales - school lunch	81,899	-	81,899
Total Revenues	<u>1,446,657</u>	<u>-</u>	<u>1,446,657</u>
EXPENDITURES			
General support	723,084	360,000	1,083,084
Instruction	-	-	-
Pupil transportation	-	462,903	462,903
Employee benefits	510,298	-	510,298
Cost of sales	678,450	-	678,450
Capital outlay	-	-	-
Total Expenditures	<u>1,911,832</u>	<u>822,903</u>	<u>2,734,735</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>(465,175)</u>	<u>(822,903)</u>	<u>(1,288,078)</u>
OTHER FINANCING SOURCES AND USES			
Operating transfers in	520,578	291,748	812,326
Operating transfers out	-	(12,097)	(12,097)
Proceeds from debt	-	475,000	475,000
Total Other Sources and Uses	<u>520,578</u>	<u>754,651</u>	<u>1,275,229</u>
Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses	55,403	(68,252)	(12,849)
Fund Balances - Beginning of year	-	(286,748)	(286,748)
Fund Balances - End of year	<u>\$ 55,403</u>	<u>\$ (355,000)</u>	<u>\$ (299,597)</u>

See paragraph on supplementary schedules included in auditors' report.

Salmon River Central School District
Investment in Capital Assets, Net of Related Debt
June 30, 2022

Capital assets, net			\$ 98,809,760
Add:			
Unamortized deferred gain on advance refunding of debt			-
Deduct:			
Bond anticipation notes expended	15,000,000		
Unamortized premium on bond issuance	1,779,258		
Short-term portion of bonds payable	3,865,000		
Long-term portion of bonds payable	<u>15,065,000</u>	<u>35,709,258</u>	
Investment in capital assets, net of related debt			<u>\$ 63,100,502</u>

See paragraph on supplementary schedules included in auditors' report.

Seyfarth & Seyfarth CPAs, P.C.
564 East Main Street
Malone, NY 12953
(518) 483-0880

Carl A. Seyfarth Jr. CPA
Ann E. Seyfarth CPA

**Independent Auditors' Report on the
Extraclassroom Activity Fund**

To the Board of Education
Salmon River Central School District

Report on the Audit of the Financial Statements

Disclaimer of Opinion

We were engaged to audit the accompanying Statement of Assets, Liabilities and Net Position Arising From Cash Transactions of the Extraclassroom Activity Fund of Salmon River Central School District as of June 30, 2022 and the related notes.

We do not express an opinion on this financial statement of the Extraclassroom Activity Fund of Salmon River Central School District. Because of the significance of the matter described in the Basis for Disclaimer of Opinion section of our report, we have not been able to obtain sufficient appropriate audit evidence to provide a basis for an audit opinion of the financial statement.

Basis for Disclaimer of Opinion

We were unable to obtain access to sufficient student activity records or perform interviews due to the COVID 19 national health emergency.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the cash basis of accounting as described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statement in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statement that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility for the Audit of the Financial Statement

Our responsibility is to conduct an audit in accordance with auditing standards generally accepted in the United States of America and the Minimum Program for Audits of Financial Records of New York State School Districts. Because of the matter described in the Basis for Disclaimer of Opinion paragraph, however, we were not able to obtain sufficient appropriate audit evidence to provide a basis for our audit opinion.

We are required to be independent of the Salmon River Central School District and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit.

Basis of Accounting

We draw attention to Note 1 of the financial statement which describes the basis of accounting. The financial statement is prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Report on Supplementary Information

We were engaged for the purpose of forming an opinion on the Statement of Assets, Liabilities and Net Position Arising From Cash Transactions. The accompanying Schedule of Extraclassroom Activity Fund Cash Receipts, Disbursements and Ending Balances is presented for purposes of additional analysis and is not a required part of the Statement of Assets, Liabilities and Net Position Arising From Cash Transactions. Because of the significance of the matter described in the Basis for Disclaimer of Opinion paragraph it is inappropriate to and we do not express an opinion on the supplementary information referred to above.


Seyfarth & Seyfarth CPAs, P.C.
Malone, NY

October 12, 2022

Salmon River Central School District
Statement of Assets, Liabilities and Net Position Arising from Cash Transactions -
Extraclassroom Activity Fund
June 30, 2022

Assets	
Cash	<u>\$ 123,686</u>
Restricted Net Position	
Extraclassroom Activity Balances	<u>\$ 123,686</u>

Salmon River Central School District
Schedule of Cash Receipts, Disbursements, and Ending Balances - Extraclassroom Activity Fund
For the Year Ended June 30, 2022

<u>Activity</u>	<u>Beginning Balance July 1, 2021</u>	<u>Receipts</u>	<u>Expenditures</u>	<u>Ending Balance June 30, 2022</u>
Band Club	\$ 2,592	\$ 60	\$ -	\$ 2,652
CBWEP	17,762	23,952	25,616	16,098
Chorus	895	-	-	895
Drama Club	4,693	200	-	4,893
Class of 2022	15,784	29,241	45,025	-
Class of 2023	13,551	6,575	5,709	14,417
Class of 2024	6,378	3,712	2,344	7,746
Class of 2025	1,208	794	243	1,759
Class of 2026	361	4,609	1,677	3,293
Class of 2027	-	7,464	5,514	1,950
Class of 2028	-	990	480	510
FFA	7,796	6,487	6,339	7,944
French Club	1,565	112	39	1,638
Health Club	459	167	-	626
Mohawk Club	1,823	-	218	1,605
Jr National Honor Society	555	916	-	1,471
National Honor Society	327	3,235	2,812	750
Spanish Club	2,342	2,334	1,664	3,012
Student Council	1,629	1,343	789	2,183
Student Council Mohawk School	3,999	2,309	2,686	3,622
Yearbook Club	2,828	7,397	5,933	4,292
Students Who Care	3,923	7,542	7,867	3,598
Varsity Club	34,771	37,189	33,228	38,732
Total	<u>\$ 125,241</u>	<u>\$ 146,628</u>	<u>\$ 148,183</u>	<u>\$ 123,686</u>

Salmon River Central School District
Notes to Financial Statements – Extraclassroom Activity Fund
June 30, 2022

Note 1 - Summary of Significant Accounting Policies

The transactions of the Extraclassroom Activity Funds are not considered part of the reporting entity of the Salmon River Central School District. Consequently, such transactions are not included in the combined financial statements of the School District.

The books and records of the Salmon River Central School District's Extraclassroom Activities Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

Salmon River Central School District
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2022

<u>Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>Pass-Through Grantor's Number</u>	<u>Provided to Subrecipients</u>	<u>Expenditures</u>
US Department of Education				
Passed-through NYS Education Department:				
Title I Grants to Local Educational Agencies:				
Title I A&D	84.010A	0021-22-0925		\$ 756,605
Title I School Improvement	84.010	0011-22-2182		193,912
Title I School Improvement	84.010A	0011-21-2383		7,733
Title I School Improvement	84.010A	0011-22-4118		9,746
				<u>967,996 *</u>
Title II Part A	84.367A	0147-22-0925		98,981
Special Education Cluster:				
IDEA-Part B Section 619	84.173A	0033-22-0261		13,689
IDEA-Part B Section 611	84.027A	0032-22-0261		418,351
				<u>432,040</u>
Education Stabilization Fund:				
COVID-19 CARES Act-ESSERF	84.425D	5890-21-0925		163,078
COVID-19 CARES Act-GEER	84.425C	5895-21-0925		23,691
COVID-19 CRRSA-ESSER II	84.425D	5891-21-0925		929,701
COVID-19 ARP-ESSER III	84.425U	5880-21-0925		182,444
COVID-19 ARP-SLR Summer Enrichment	84.425U	5882-21-0925		233,178
				<u>1,532,092 *</u>
Title IV Part A	84.424A	0204-22-0925		34,372
Title V Part B	84.358B	0006-22-0925		35,168
Title VI	84.060A	S060A210399		471,100
Total US Dept. of Education			-	<u>3,571,749</u>
US Department of Agriculture				
Passed-through NYS Education Department:				
Child Nutrition Cluster:				
Non-Cash Assistance (food distribution)				
National School Lunch Program	10.555	n/a		99,908
Non-Cash Assistance Subtotal				<u>99,908</u>
Cash Assistance				
National School Lunch Program	10.555	n/a		700,036
School Breakfast Program	10.553	n/a		319,301
Snack Program for Children	10.555	n/a		34,437
Summer Food Service Program for Children	10.559	n/a		90,563
Emergency Operational Cost	10.555	n/a		62,782
P-EBT Grant	10.555	n/a		1,202
Supply Chain Assistance	10.555	n/a		32,464
Cash Assistance Subtotal				<u>1,240,785</u>
Total US Dept of Agriculture Child Nutrition Cluster			-	<u>1,340,693</u>
Federal Communications Commission (FCC)				
COVID 19 Emergency Connectivity Fund Program	32.009	n/a	-	<u>33,874</u>
Total Federal Awards			\$ -	<u>\$ 4,946,316</u>

* Major Program

Salmon River Central School District
Notes to Schedule of Expenditures of Federal Awards
June 30, 2022

Note 1 – Basis of Presentation:

The accompanying schedule of expenditures of federal awards (the Schedule) presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, for the year ended June 30, 2022. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Note 2 – Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported using the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon a rate established by New York State. The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance applied to overall expenditures.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures. The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

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Carl A. Seyfarth Jr. CPA
Ann E. Seyfarth CPA

**Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance With
*Government Auditing Standards***

Independent Auditor's Report

To the Board of Education
Salmon River Central School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Salmon River Central School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Salmon River Central School District's basic financial statements and have issued our report thereon dated October 12, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Salmon River Central School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Salmon River Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Salmon River Central School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters


As part of obtaining reasonable assurance about whether Salmon River Central School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and questioned costs as item 2022-001.

Salmon River Central School District's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on Salmon River Central School District's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. Salmon River Central School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements, and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Seyfarth & Seyfarth CPAs, P.C.
Malone, NY

October 12, 2022

Seyfarth & Seyfarth CPAs, P.C.
564 East Main Street
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(518) 483-0880

Carl A. Seyfarth Jr. CPA
Ann E. Seyfarth CPA

Report on Compliance For Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Salmon River Central School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Salmon River Central School District's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Salmon River Central School District's major federal programs for the year ended June 30, 2022. Salmon River Central School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion Salmon River Central School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report. We are required to be independent of the Salmon River Central School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Salmon River Central School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Salmon River Central School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Salmon River Central School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Salmon River Central School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Salmon River Central School District's compliance with the compliance requirements referred to above and performing such other procedures as we consider necessary in the circumstances.
- Obtain an understanding of Salmon River Central School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Salmon River Central School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Salmon River Central School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise Salmon River Central School District's basic financial statements. We issued our report thereon dated October 12, 2022, which contained unmodified opinions on those financial statements. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.


Seyfarth & Seyfarth CPAs, P.C.
Malone, NY

October 12, 2022

Salmon River Central School District
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2022

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified		
Internal Control over financial reporting:			
Material weakness identified?	_____ Yes	_____ x _____	No
Significant deficiencies identified?	_____ Yes	_____ x _____	None reported
Noncompliance material to financial statements noted?	_____ Yes	_____ x _____	No

Federal Awards

Internal control over major programs:			
Material weakness identified?	_____ Yes	_____ x _____	No
Significant deficiencies identified?	_____ Yes	_____ x _____	None reported

Type of auditors' report issued on compliance for major federal programs	Unmodified
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Any audit findings disclosed that are required to be reported in accordance with CFR 200.516(a)	_____ Yes	_____ x _____	No
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Identification of major programs:	Name of Federal Program or Cluster
AL Numbers	
84.010	Title I Grants to Local Educational Agencies
84.425C, 84.425D, 84.425U	Education Stabilization Fund

Dollar Threshold used to distinguish between type A and type B programs	\$750,000
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Auditee qualified as low-risk auditee?	_____ x _____	Yes	_____	No
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Salmon River Central School District
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2022

Section II – Financial Statement Findings

2022-001 Fund Balance

Criteria: New York State Real Property Tax Law requires school districts to maintain their unrestricted fund balance at or below 4 percent of the ensuing year's appropriations.

Condition: The portion of the District's fund balance subject to the New York State Real Property Tax Law limit exceeded the amount allowable.

Context: This is a repeat finding for the past several years. The unrestricted fund balance at June 30, 2022 is approximately \$3.99 million over the limit.

Effect: Funds were not used in a manner that benefitted taxpayers such as increasing legally adopted reserves, paying off debt and reducing property taxes.

Cause: The District adopted budgets with appropriations which exceeded the actual amounts needed.

Recommendation: We recommend that the District keep in mind the 4% rule when preparing future budgets.

Management's Response: See attached



SALMON RIVER CENTRAL SCHOOL DISTRICT

637 Co. Rt. 1, Fort Covington, New York 12937 • Tel: (518) 358-6600 • Fax (518) 358-3492

Dr. Stanley Harper
Superintendent

Angela A. Robert
Assistant Superintendent for
Curriculum and Instruction

Teresa VanDunk
High School Principal

Benjamin Barkley
Elementary Principal

Natascha L. Jock
School Business
Executive

Allen Gravell
Director of Special Education

Tammy Russell
Middle School Principal

Alison Benedict
St. Regis Mohawk
School Principal

October 5, 2022

Management Responses

Finding Number: 2022-001

The Administration will continue to work with the Board of Education to prudently bring the District's fund balance into compliance with the Real Property Law 1318.

In the 2014-15 school year, the District received a one-time aid adjustment for the Native American Tuition. The District brought a miscalculation to the attention of NYS and worked for several years to have the formula corrected. In June 2014, NYS agreed to pay the District for the previous year with an amended formula. This resulted in the District adding \$5,124,072 to the fund balance due to the timing of the payments.

The District did not know the State was going to approve the formula change during the budgeting for the 2015-16 school year, so it was not included in the budget. During the year, the District did work to start replacing equipment and utilize one-time purchases to start bringing the fund balance back down.

Going forward, the tuition formula has resulted in increased tuition revenue each year. However, the District has been hesitant in adding too many staffing positions at once, given the uncertain nature of the tuition formula changes. The District has added a handful of positions into the budget each year to offset the increases in tuition. Since the additional positions only help to offset the annual tuition increases, this year the District created several reserves to set aside fund balance. Reserves for future capital projects, employee retirement costs, unemployment insurance costs and workers' compensation costs were created by the Board of Education and have lowered the unreserved fund balance.

While the District has worked to add positions each year, it has become increasingly difficult to fill the positions each year. This leaves vacancies for extended periods of time which saves the District money while adding to the growing fund balance. In the 2021-2022 school year, the District was able to utilize \$849,967 fund balance and will continue to plan for usage in each subsequent budget process.

Even with the creation of the reserves and the use of fund balance this year, the fund balance remains in excess of the 4% allowed by law. However, it should be noted that the District faces multiple future economic challenges. Our District is very heavily dependent on State Aid with 95% of revenues coming from State, Federal and Native American Aid. Rising health insurance rates and increasing personnel costs will also undoubtedly lead to increased program costs. Every year increasing unfunded mandates from NYS add to the burden of the budget with an inability to raise taxes due to the low tax base in our community. A 2% tax levy increase equates to approximately just over \$38,000 in revenue. It is the District's opinion that it is necessary given these factors to maintain an unreserved fund balance higher than 4%.

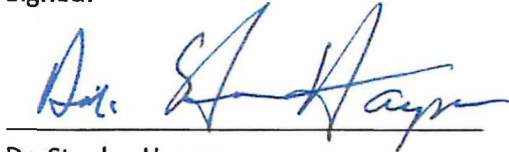
Implementation Date:

This will be implemented immediately with the development of the 2022-2023 budget process and each budget going forward to incorporate the use of additional fund balance annually as well as purchasing more non-recurring items. The anticipated completion date is 6/30/28.

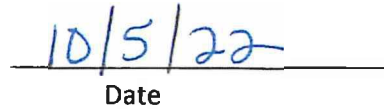
Person Responsible for Implementation

Dr. Stanley Harper, Superintendent of Schools and Natascha Jock, School Business Executive

Signed:

A handwritten signature in blue ink, appearing to read "Dr. Stanley Harper", written over a horizontal line.

Dr. Stanley Harper
Superintendent of Schools

A handwritten date "10/5/22" in blue ink, written over a horizontal line.

Date

Salmon River Central School District
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2022

Section III – Federal Award Findings and Questioned Costs

None noted

Salmon River Central School District
Schedule of Prior Year Audit Findings
June 30, 2022

2021-001 Fund Balance
Status – Not Corrected
See 2022-001