People Respecting Individuality, Diversity & Educational Achievement



# **2022-23 BUDGET NEWSLETTER**

### THANK YOU SALMON RIVER CSD AND COMMUNITIES

It is with great pleasure that I present the 2022-2023 school budget that centers on our

students and the community. With our community in mind, again for the fifth consecutive year, we have either reduced or had no increase in the tax levy. This year there will be zero increase in the tax levy. Additionally, our proposed school budget has been reduced to \$33,625,827, which is a 2.08% reduction from last school year.

We continue to be fiscally prudent with the development of the proposed budget with operating expenses which are appropriately funded with sustained revenue sources. We understand the risk associated with our revenues and expenditures related to COVID-19 and the funding cut-off connected to the expiring federal funds.

#### **FISCAL GOALS**

- Develop cost saving measures
- Be respectful of overburdened taxpayers
- Remain under the tax cap (11 years running)
- Continue to explore other sources of funding

### ALL WHILE....

- Maintaining student opportunities and programs
- Developing long term planning and use of reserves

We take pride that we have been able to expand our academic programs and invest in our facilities for our children with decreasing revenues.

Through the course of budget planning we have appropriated resources and efforts to ensure the support and implementation of:

 $\rightarrow$ 

Academic rigor for all students and targeted interventions for those who need it



Mental Health and Wellness

3

A system related to DEI that includes diversity, equity, inclusion, health and safety

Transportation, food service and maintaining our facilities and grounds

Our students continue to grow and thrive even as we navigate through the pandemic. We are very proud of all of our students Pre K -12, and I would be remiss if I didn't acknowledge the Class of 2021 with a graduation rate of 87%, with 37% of those students earning an Advanced Regents Diploma!

As for our Capital Projects, daily progress is being made at the high and middle school, with the high school nearing completion. This summer field work will begin on the project that was just approved in October.

Lastly, I want to personally thank all the students, parents, community members, administrators, teachers, support staff, food service, transportation, building and grounds, nurses, secretaries, business and technology departments as well as our Board of Education for an amazing school year under continued challenging conditions. We look forward to a new school year filled with student success.

Dr. Stanley Harper

# > AT A GLANCE

0% TAX LEVY INCREASE \$33,625,827 BUDGET 2.08% BUDGET DECREASE









### SALMON RIVER CENTRAL SCHOOL DISTRICT

### THREE PART BUDGET

The state requires school districts to present their annual budgets in three parts: administrative, program and capital. Below is the breakdown of SRCSD's three part budget.

### PROGRAM BUDGET

2022-23	\$ 22,694,749	68%
2021-22	\$23,633,772	69%

Program costs include the salaries and benefits of all teachers and staff delivering pupil services, i.e. health, guidance, library, and athletics. Also included in the program budget: textbooks, instructional materials, equipment, extracurricular activities, BOCES program costs, and all transportation costs except bus purchases.

### **CAPITAL BUDGET**

2022-23	\$ 8,100,778	24%
2021-22	\$8,135,681	24%

2 Capital costs include the salaries and benefits of maintenance and custodial staff, plus debt service, bus purchases, utilities, general insurance, tax certiorari and other court-ordered costs.

### ADMINISTRATIVE BUDGET

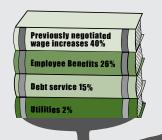
2022-23	\$ 2,830,300	8%
2021-22	\$2,570,301	7%

Administrative costs include the salaries and benefits of all certified staff who spend 50% or more time in administration. Also included are: clerical staff, school board costs, curriculum costs, tax collection, legal and auditing costs, central printing, central data processing, BOCES administrative costs, research, planning and evaluation.



REVENUE SUMMARY							
Category	20	21-22 Budget	Proposed		ifference		
Category	20	21-22 budget	20	22-23 Budget		THETCHEC	
Property Taxes	\$	1,972,568	\$	1,972,568	\$	-	
Charges for Services	\$	6,341,641	\$	5,633,447	\$	(708,194)	
Use of Money and	\$	145,942	\$	145,942	\$	-	
Property							
Miscellaneous	\$	172,190	\$	322,046	\$	149,856	
State Aid	\$	25,041,168	\$	24,401,547	\$	(639,621)	
Federal Aid	\$	108,654	\$	55,692	\$	(52,962)	
Fund Balance	\$	<u>557,591</u>	\$	<u>1,094,585</u>	\$	536,994	
Total Revenues	\$	34,339,754	\$	33,625,827	\$	(713,927)	

Things We CANNOT Control





Things
We
CAN
Control

(45,000)

(713,927)

Category	2021-22 Budget		Proposed 2022-23 Budget		Difference		
General Support	\$	3,916,925	\$	3,909,139	\$	(7,786)	
Instruction	\$	14,192,406	\$	13,505,950	\$	(686,456)	
Transportation	\$	2,437,140	\$	2,501,458	\$	64,318	
Community Service	\$	17,000	\$	17,000	\$	-	
Employee Benefits	\$	8,680,614	\$	8,598,856	\$	(81,758)	
Debt Service	\$	4,725,669	\$	4,768,424	\$	42,755	

370,000

34,339,754

\$

325,000

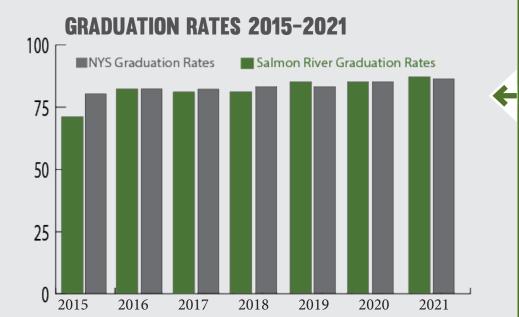
33,625,827

**EXPENDITURE SUMMARY** 

Interfund Transfers

Total Expenditures



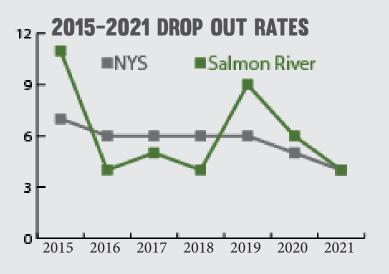


## 87% OVERALL

The 2021 Salmon River Graduation rate is 86.6%. This is over 14% higher than in 2015. Statewide, the graduation rate in 2021 was 86%.

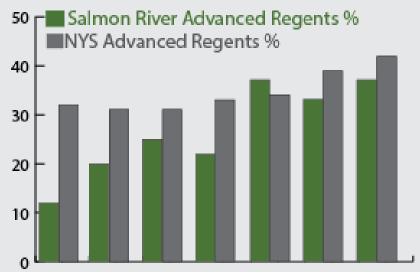
"I give a great deal of praise to our students, teachers, school counselors, and administrators in their effort to increase graduation rates. They have worked tirelessly to ensure that more students cross the finish line and walk across the stage as proud Salmon River graduates. As a School Superintendent, I am very proud of these spectacular results."

-Dr. Stanley Harper





### % STUDENTS EARNING ADVANCED REGENTS DIPLOMA





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### SALMON RIVER CENTRAL SCHOOL DISTRICT

### **SUMMER SCHOOL - SUCCESS FOR A CHANGING WORLD**

Summer school provides a bridge from the end of school in June to the start of the new school year in September. During



this time, students typically experience what is known as "summer slide" where reading levels decline and math competencies wane. Summer school provides consistency in learning to all students. Due to COVID, there has been a tremendous amount of learning loss across multiple grade levels. Summer school can provide the perfect opportunity for students and teachers to target identified gaps in learning through small group, differentiated instruction. For younger students, rituals and routines, along with key literacy instruction, will help to set a solid foundation for when they start the new year in September. For many it can be an opportunity to keep their skills sharp and provide enrichment activities to enhance their knowledge and skills across all content areas. Salmon River CSD is excited to offer expanded summer programs at all grade levels. Transportation to and from school will be provided, as well as breakfast and lunch at no charge to families. Parents can register students by calling their school office. All three programs will run from 8AM - 1 PM, Monday - Thursday. See below for school specific information.

# **ELEMENTARY SCHOOL JULY 11TH TO AUG 11**

Summer school for all students in Pre-K through grade 5 will run July 11-August 11.

The summer school program for Pre-K-5 students will take place at the St. Regis Mohawk School. Students will receive daily instruction in reading, writing, and phonics, as well as in Math, focusing on iReady, JUMP Math, and Into Math platforms. In addition,



daily
specials will
be provided,
including,
Library,
PE, and
Music, as
well as the
possibility
of a daily
STEM
Project
Based
Learning
Activity.

# MIDDLE SCHOOL JULY 5TH TO AUG 11



Salmon River Middle school is excited to offer a second year of Summer School Boot Camps for Middle School students! Last year, the Boot Camp model led to high levels of improvement

in each subject area. Boot Camps are designed to provide targeted instruction and intervention to students within each of their core content areas. Each Boot Camp will run for two weeks at the Middle School.

Through the Boot Camp model, students will focus on one or two subject areas at a time, providing them with a more focused and targeted curriculum.

All students are welcome to attend our Summer School Boot Camps and will be expected to attend every day.

# HIGH SCHOOL JULY 11TH TO AUG 15

Salmon River high school students looking to recover a course, or excel in something new, may enroll in the 2022 summer school. New credit courses for students to get ahead will include Health, Economics, Government, and Business Law. Students in need of recovery courses may enroll in classes, including Business Math, Algebra I, II, Geometry, PE, Earth Science, ELA 9, 10 & 11, Living



Environment Global 9 & 10, and US History. The final summer school class average will be used to replace the lowest two quarters of the class average for the year, to determine a final grade. Regents exams take place August 16 -17, 2022.

Additionally, there will be resource room support, as well as an on-site school counselor for academic and social and emotional counseling.

# SUNSET PROGRAM - PREPARING STUDENTS FOR SUCCESS IN LIFE, WORK, AND FUTURE LEARNING

Sunset is a program designed to give an educational alternative to the traditional school setting. Students choose Salmon River's Sunset Program together with their parents, teachers, school counselor, and administration.

Sunset is a recovery program, not a replacement program. Students who have a difficult time learning and succeeding in a traditional setting are given the option of attending the program after school from 3:15-6:15pm to work on credit recovery.

Sunset staff will work with students to get course requirements met, skills mastered for NYS Regents exams, and provide individualized instruction to each student's strengths and needs.

Sunset can also offer coursework that does not fit in a normal school day but is required for graduation. Sunset can offer elective offerings that students are otherwise unable to get.

The goals set for students who participate in the Sunset Program are

"Without the Sunset Program, along with Michelle Simons and Hailey Cartier-Jacobs, my son would not have graduated. Sunset allowed him to catch up and complete his senior year with the help of the two incredible women who kept talking and helping him along the way. Nate had asked for his drop out papers several times and thanks to Sunset and Hailey and Michelle setting him up with everything he needed, Nate received his Diploma in January. The Sunset Program is perfect for children who are about to give up. I am extremely thankful for Salmon River for having such an amazing program with terrific support for both students/parents." -Sunset Parent

an additional 35 students participating in the Sunset Program.

2017 ÎÎÎÎÎÎÎÎÎÎÎ

Since 2017, Salmon River has graduated

intended for either graduation to

be on time or within a year of their peers. To meet this goal and ensure success, students need to make the commitment to complete the path developed by the faculty.



### EIGHTH GRADE OPERATION GRADUATION

The eighth grade transition year is crucial for students' success in high school and their future endeavors. As part of Operation Graduation, targeted intervention is provided to students who are identified as needing additional academic support in their core subjects. The program has been developed to create a vertical connection to high school. The after school program will begin to provide support to each of the identified students. Two teachers will work with these students on Tuesdays and Thursdays from 3:15-5:15 PM. One staff member will focus on providing support for Science and Math and the other staff member will focus on English, Social Studies, and Language. Research has shown that breaking goals into smaller milestones brings about higher changes of success. Therefore, a celebration will also take place at the 35-week point for students passing all of their Fourth Quarter Progress Report grades.

### **SALMON RIVER CENTRAL SCHOOL DISTRICT**











## **2022 VALEDICTORIAN**

Kiyah J. Francis, the daughter of Rachel

Garrow and granddaughter of Rod and Mabel Garrow was named the Valedictorian for the class of 2022. She finishes her high school career with a weighted GPA of 105.4. Kiyah is currently undecided about college, but is looking at majoring in psychology at Dartmouth.

Kiyah will be earning an Advanced Regents Diploma. She has excelled in a rigorous college preparatory program which includes both AP and Honors courses.

Throughout high school, Kiyah has participated in a wide variety of extracurricular pursuits, including several enrichment activities. She is a

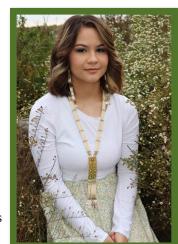


National Honor Society member where

she has completed several community service projects. She also participated in the Clarkson Horizons I, II, and III Pre-College Program, Clarkson Impetus, and the Clarkson Global Women in Chemistry Breakfast. Kiyah is well known in the community for her partnership with the Kana:takon School where she illustrates children's books. Kiyah participated in March for our lives for the Residential Schools. Last year Kiyah received the Clarkson

University Leadership and Achievement Award, RPI Medal, and the St Bonaventure Bonnie Scholarship.

Kiyah's encouragement to upcoming seniors is, "Don't give up".



## **2022 SALUTATORIAN**

Madison A. Mora-Williams, Salutatorian, finishes high school with a weighted

GPA of 105.3. Madison will be awarded an Advanced Regents Diploma.

Madison is the daughter of Kelly and Peter Mora-Rosas. She plans to study Biology in college and is currently deciding between St. Lawrence University and Hartwick College. Madison credits her love of science to her 8th grade science teacher, Amy Hollister.

Madison is a member of the National Honor

Society, where she has served as the National Honor Society's Student Council Representative. Madison has been named to the Principal's list every quarter of her academic year.

Additionally, Madison plays the flute in the high school band and

### **MADISON MORA-WILLIAMS**

participates in New York State Student Music Association (NYSSMA) festivals.

Madison had of indoor a soccer, NC interested i and Clarks I, II, and II completed community her high so Madison was Augsbury St. Lawrence

Madison has been a member of indoor and outdoor track, soccer, NCSTEP for students interested in science careers, and Clarkson's Horizon's I, II, and III, and she has completed many hours of community service during her high school career.

Madison was awarded the Augsbury Scholarship from St. Lawrence University, the Wells College 21st Century Leadership Award, Sage Scholar Award, Clarkson

University School Scholarship, and the Level II Spanish award. Outside of academics, Madison enjoys running and walking in nature, spending time with family and friends, and reading.

Congratulations to both Kiyah and Madison for their hard work at Salmon River Central School!



CHOOL DISTRICT BUDGET NOTICE		Budget Adopted for 2021-22 School Year		Budget Proposed for 2022-23 School Year		Contingency Budget for 2022-23 School Year*	
Total Budgeted Amount, Not Including Separate Propositions	\$	34,339,754	\$	33,625,827	\$	33,284,827	
Increase/Decrease from 2021-22 School Year			\$	(713,927)	\$	(1,054,927)	
% Increase/Decrease in Proposed Budget				-2.08%		-3.07%	
Change in Consumer Price Index				4.7%			
A. Proposed Levy to Support the Total Budgeted Amount	\$	1,957,568	\$	1,957,568			
B. Levy to Support Library Debt, if Applicable							
C. Levy for Non-Excludable Propositions, if Applicable							
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy							
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$	1,957,568	\$	1,957,568		\$ 1,957,568	
F. Total Permissible Exclusions	\$	155,127	\$	388,544			
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$	1,802,441	\$	1,569,024			
H. Total Proposed Tax Levy, <u>Excluding</u> Levy to Support Library Debt, and/or permissible exclusions (E - B - F +D)	\$	1,802,441	\$	1,569,024			
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Notes Below Regarding Separate Propositions)	\$	0	\$	0			
Administrative Component	\$	2,570,301	\$	2,830,300	\$	2,830,300	
Program Component	\$	23,633,772	\$	22,694,749	\$	22,553,749	
Capital Component	\$	8,135,681	\$	8,100,778	\$	7,900,778	
*Assumptions have been made in estimating the contingency by made from the proposed budget are in compliance with this law						w. Changes	

List Separate Propositions that are not included in the Total Budgeted Amount:	Description	Amount	
(Tax Levy associated with propositions not eligible for exclusions may affect			
property tax levy limit and voter approval requirements)	Bus Proposition	\$	500,000

Budget Proposed for the 2022-23 School Year

Estimated Basic STAR Exemption Savings 261

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Salmon River Central School District, Franklin and St. Lawrence County, New York, will be held in said district on Tuesday, May 17, 2022 from 12:00 pm - 8:00 pm, prevailing time in the Salmon Board Room, at which time ballots will be counted.





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Salmon River Central School District 637 County Route 1 Fort Covington, New York 12937 (518) 358-6600

Superintendent of Schools, Dr. Stanley Harper

BOARD OF EDUCATION
Emily Lauzon, President
Scott Premo, Vice President
Jason Brockway, Member
Gary Collette, Member
Agnes Sweets Jacobs, Member
Christine Jacobs-Cook, Member
Craig Jock, Member
Jordan Lauzon, Member
Shawn McMahon, Member

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Fort Covington, NY 12937 PERMIT NO. 6



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# $\Rightarrow$

# SHALL THE SRCS BOARD OF EDUCATION BE AUTHORIZED TO:

**BUDGET**: Shall the annual school budget, in the amount of \$33,625,827 for the fiscal year beginning July 1, 2022, and ending June 30, 2023, as prepared by the Board of Education and filed at its office, be adopted and the requisite portion thereof be raised by taxation on the taxable property of the district?

YES□ NO□

**PROPOSITION NO. 1**: Purchase and finance student transport vehicles, and expend a total sum not to exceed \$500,000, which is estimated to be the total maximum cost thereof, and said amount, or as much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collect in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$500,000 shall be issued?

YES □ NO □

**BOARD OF EDUCATION ELECTION:** The School Board election will be held on May 17 to elect two members of the Board of Education as follows: two members to five-year terms commencing on July 1, 2022 and expiring on June 30, 2027. Two candidates receiving the largest number of votes cast will be elected to the five-year terms. Deadline for nominating petitions was April 18.

#### **BOARD OF EDUCATION VOTE**

<u>Vote for One</u> (5 Year Term) Michellle Smoke Jason Brockway

<u>Vote for One</u> (5 Year Term) Gary Collette

### Q: WHAT HAPPENS IF THE BUDGET IS DEFEATED?

A: If the proposed budget is defeated by voters, the District will adopt a contingency budget. This requires a 0% tax levy increase which is the same figure the district is currently proposing. Contingency budgets prohibit public use of buildings for non-District related events. It would also prohibit the purchase of student supplies and equipment, including computers and technology equipment.

#### **VOTER QUALIFICATIONS**

Qualified Voters are



At least 18 years old



A U.S. citizen



A District resident at least 30 days prior to the vote

### **ABSENTEE BALLOTS**

To vote by absentee ballot due to COVID-19 related reasons or if you are unable to attend the in-person vote, you must fill out an application.

Please contact the District Clerk at 518-358-6614.

If you want a ballot mailed to you, your application must be received seven days before the vote. If you plan to pick up your ballot, your application must be received one day prior to vote. Completed absentee ballots must be received by the District Clerk by 5 p.m. on May 17, the day of the vote.

#### **ELECTION PROCESS**

In person voting will be held in the Board Room, located at Door 4 in the Elementary school from 12:00 pm to 8:00 pm, Tuesday May 17.