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School District Name Salmon River

School Year 2020-21 BEDS Code 161201

637 County Route 1 Fort Covington 12937 Street Address Line 1 Street Address Line 2 Mailing Address Zip Code City Natascha Jock School Business Executive njock@srk12.org 5183586611 Contact First & Last Name I) Contact Information Title of Contact Email Address

II) Total Amount of District Spending Allocated to Individual Schools

School Food Services Fund Total Expenditures & Transfers Debt Service Fund Total Expenditures & Transfers Special Aid Fund Total Expenditures & Transfers General Fund Total Expenditures & Transfers A) Total Major Operating Funds Spending Total Major Operating Funds Spending

\$251,992 \$1,955,956 \$945,809

\$41,804,537

\$42,056,529 \$5,883,796

\$917,555

08

93

\$1,863,364

Federal

State/Local

Total Spending

Funding Source

\$3,153,757

\$46,649,932

\$49,803,689

B) Exclusions for Non-Instructional Costs Adult/Continuing Education School Food Services Fund Community Services Interfund Transfers Transportation Debt Service

Employee Benefits Allocated to Above Purposes (see IV below) **Fotal Non-Instructional Cost Exclusions**

08 08 08 \$0 \$251,992 \$945,809 \$1,197,801 Federal Funding Source \$0 \$2,392,600 \$865,406 State/Local \$520,000 \$20,000 \$917,555 \$4,557,737 \$9,273,298 Total Spending \$0 \$2,392,600 \$865,406 \$20,000 \$4,809,729 \$1,863,364 \$10,471,099

> Employee Benefits Allocated to Above Purposes (see IV below) State-Supported Schools for the Blind & Deaf (§4201) Tuition C) Exclusions for Tuition/Payments to Non-District Schools Total Tuition/Payments to Non-District Schools Exclusions Other Expenses for Pupils in Non-Traditional Settings Prekindergarten Community-Based Organizations Other School Districts (Excl. Special Act Districts) BOCES Instructional Programs (Full-time Only) SWD - Preschool Education (§4410) Tuition SWD - Summer Education (§4408) Tuition SWD Early Intervention Program Tuition Services Provided to Nonpublic Schools SWD School Age-School Year Tuition Services Provided to Charter Schools Charter School Tuition

Total Exclusions

\$1,197,801

\$9,596,101

\$10,793,902

Total Preschool Special Education Enrollment Total District Pre-K Enrollment D) Projected 2020-21 Enrollment Total District K-12 Enrollment Total District Enrollment

\$27,824.38 \$39,009,787 Total Funding Allocated to Individual Schools Total Allocated Funding per Pupil

\$1,395.12

\$26,429.27

\$37,053,831

\$1,955,956

\$68,901.50 \$0.00 \$0.00 \$22,142.86 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$4,285.71 Per Pupil Total Pupils \$0 \$0 \$0 98 2 2 2 2 2 18 Federal Funding Source \$155,000 \$137,803 \$0 \$0 \$0 \$30,000 \$0 8 20 0\$ 9 20 \$322,803 State/Local Total Spending \$30,000 \$137,803 \$0 98 20 98 8 80 80 98 98 000 \$322,803 \$155

III) Central District Costs Included in School Allocations

0.0 37.0 45.0 (FTE Basis) Total Staff 08 08 08 \$0.00 20 Federal Source Funding ! \$3,264,500 \$2,061,391 \$904,855 \$25,882 \$864,225 \$7,120,853 \$5,079.07 State/Local \$3,264,500 \$25,882 \$904,855 \$864,225 Total Spending \$5,079.07 \$7,120,853

\$0.00

FTE Spending

Total

\$123,460.71

\$88,229.73 \$2,061,391.00

> Committee on Special Education/Preschool Special Education Curriculum Development & Supervision Summer Programming and Services B) District Academic Support Costs Research, Planning & Evaluation In-Service Training

Employee Benefits for General Support Staff (see IV below)

Total General Support Costs per Pupil

Total General Support Costs

Operation and Maintenance of Plant

Other Central Services

A) General Support Costs

Board of Education

Central Personnel

Employee Benefits for District Academic Support Staff (see IV below)

Other Districtwide Staff

Total District Academic Support Costs Total District Academic Support Costs per Pupil

FTE Spending \$73,950.00 \$0.00 \$0.00 \$0.00 Total 0.0 0.0 0.0 (FTE Basis) Total Staff \$0 \$0.00 20 2 2 2 2 2 Funding Source State/Local \$295,800 \$17,200 S S S 80 \$297.64 \$104,285 \$417,285 \$295,800 \$17,200 \$0 0\$ \$0 Total Spending \$104,285 \$417,285

Part B - Basic School-Level Information

				Grad	e Span		Schoo	l Status			Proj	ected Enrollme	nt & Demograp	hics					Projected	d Staffing (FTE
					-	Does this school serve its							***	***	V 40		Classroom		0	
				Lowest	Highest	full planned grade span?	school opening this school	ls the school scheduled to	If so, what	K-12	Pre-K	Preschool Special Ed	K-12 FRPL	K-12 ELL	K-12 SWD	Classroom Teachers w/ 0-3	Teachers w/ More than 3 Years	Para- professional	Principals & Other Admin	Pupil Suppe
BEDS Code	School Name	Local School Code	School Type	Grade	Grade	(Y/N)	year? (Y/N)	close? (Y/N)	year?		Enrollment	Enrollment	Count	Count	Count	Years Experience	Experience	Classroom Staff	Staff	Services Sta
161201040001	SAINT REGIS MOHAWK SCHOOL		Elementary School	Pre-K	5	Yes		No		312	21	0	259	0	35	5.0	32.0	14.0	2.0	
161201040002	SALMON RIVER HIGH SCHOOL		Senior High School	9	12	Yes		No		452	0	. 0	298	0	72	6.3	35.4	19.5	2.0	
161201040003	SALMON RIVER ELEMENTARY SCHOOL		Elementary School	Pre-K	5	Yes		No		282	23	0	231	0	33	4.0	31.0	20.5	1.0	
161201040005	SALMON RIVER MIDDLE SCHOOL		Middle/Junior High School	6	8	Yes		No		312	0	0	230	- 0	49	8.7	25.3	11.0	1.5	
District Total										1,358	44	0	1,018	0	189	24.0	123.7	65.0	6.5	

Part C - Basic School-Level Allocations

		1	5	School A	llucation by Obje	et (excl Central C	Costs)			School Allocation by Purpose (excl Central Costs)								Funding Source by School				
-			P	ersonal Service						General Education		Special Education		Instructional Support			4					
			Classroom	All Other	Employee	BOCES		Total Allocation	General Ed		Special Ed		School	Instructional	Pupil Support	Total Allocation	State & Local	Federal	Total Funding State 6	State & Local	Fed«	
BEDS Code	School Name	Local School Code	Teachers	Salaries	Benefits	Services	All Other	by Object	K-12	Pre-K	K- 12	Preschool	Administration	Media	Services	by Purpose	Funding	Funding	Source by School	Funding per Pupil	1 1	
161201040001	SAINT REGIS MOHAWK SCHOOL		\$2,840,000	\$921,683	\$1,816,141	\$693,450	\$136,173	\$6,407,447	\$3,604,448	\$207,592	\$1,280,029	\$0	\$318,479	\$606,131	\$390,767	\$6,407,446	\$6,402,922	\$4,523	\$6,407,445	\$19,228	.8	
161201040002	SALMON RIVER HIGH SCHOOL		\$3,236,289	\$1,517,736	\$2,295,243	\$2,188,061	\$662,171	\$9,898,500	\$6,383,596	\$0	\$1,574,161	\$0	\$220,477	\$496,885	\$1,223,383	\$9,898,502	\$9,323,983	\$574,518	\$9,898,501	\$20,628	8	
161201040003	SALMON RIVER ELEMENTARY SCHOOL		\$2,945,765	\$882,841	\$1,848,451	\$425,933	\$287,421	\$6,390,411	\$3,567,222	\$229,977	\$1,582,365	\$0	\$219,477	\$478,659	\$312,709	\$6,390,409	\$5,691,088	\$699,322	\$6,390,410	\$18,659	9	
161201040005	SALMON RIVER MIDDLE SCHOOL		\$2,415,402	\$847,312	\$1,575,238	\$427,433	\$401,298	\$5,666,683	\$3,484,241	50	\$1,154,766	\$0	\$219,477	\$482,859	\$325,339	\$5,666,682	\$4,989,090	\$677,593	\$5,666,683	\$15,991	1	
District Total			\$11,437,456	\$4,169,572	\$7,535,073	\$3,734,877	\$1,486,063	\$28,363,041	\$17,039,507	\$437,569	\$5,591,321	\$0	\$977,910	\$2,064,534	\$2,252,198	\$28,363,039	\$26,407,083	\$1,955,956	\$28,363,039			

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

				¥	-				Prekindergarter	Programs								Stude	ent, Family, and Con	ommunity Sc	hoole Pro
				J		Proje	ected Pre-K Enro		rekinderganer	Trograms	Projected Pre-	e-K Funding		7				Spending by		aniumy och	70181.1
				Does this school offer										.f F		Health,					
			1 '	student/family	1			,	1	1		,	1	Community	1	Mental			After-School		
			Does this school	I support or community	A .			,	1	State Universal		,	1 2	Schools Site	Enriched	Health/			Programs/		Con
			offer a Pre-K			4-Year-Old	3-Year-Old	. 3-Year-Old	Total Pre-K	Pre-K Grants	Other State &	Federal	Total Pre-K	Coordinator	Academic	Counseling,	Nutrition	Legal	Extended Day	,	Sı
BEDS Code	School Name	Local School Code	program? (Y/N)	(Y/N)	Full-Day	Half-Day	Full-Day	Half-Day	Enrollment	t (UPK)	Local Funding	Funding	Spending	(FTE Basis)	Services	Dental Care	Services	Services	Programs	All Other	Sp
161201040001	SAINT REGIS MOHAWK SCHOOL		Yes	No	19	(0 7	2 r	.1 27	\$0	\$207,592	\$0	\$207,592				4				1
161201040002	SALMON RIVER HIGH SCHOOL		No	Yes					l r	J			\$0"	0.0	\$0	J \$0	\$01	1 \$1	\$435,316	\$0	J
161201040003	SALMON RIVER ELEMENTARY SCHOOL		Yes	Yes	20	1	0 7	3 r	J 22	3 \$152,513	\$77,464	\$0	\$229,977	0.0	\$66,274	₄ \$0	\$0	\$1	J \$0	\$0,	4
	SALMON RIVER MIDDLE SCHOOL		No	Yes					r'	J			\$0	0.0	\$134,557	\$0	\$0	4 \$°	\$126,284	\$0	4
Total in District S	 			*	39	r	J F	5 °C	40	4 \$152,513	\$285,056	\$0	\$437,569	9 0.0	\$200,831	. \$0	\$0	\$r	\$561,600	\$0	i

			Projecte	d Pre-K CBO F	nrollment		Projected Pre-K CBO Funding					
		4-Year-Old	4-Year-Old	3-Year-Old	3-Year-Old	I .	State Universal Pre-K Grants	Other State &	Federal	Total Pre-K		
	# of CBO Sites	Full-Day	Half-Day	Full-Day	Half-Day	Enrollment	(UPK)	Local Funding	Funding	Spending		
Total in Prekindergarten Community-Based Organizations	0	0	C	0	0	0	\$0	\$0	\$0	\$0		
District Total with CBOs		39	0	5	0	44	\$152,513	\$285,056	\$0	\$437,569		

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part
		Estar Striotr Cout	THIOCHTON	1 422 / 2 4214		75 2 411404	100001000000000000000000000000000000000
161201040001	SAINT REGIS MOHAWK SCHOOL						
161201040002	SALMON RIVER HIGH SCHOOL						
161201040003	SALMON RIVER ELEMENTARY SCHOOL						
161201040005	SALMON RIVER MIDDLE SCHOOL						

District Total \$0 \$0 \$0

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

Salmon River Central School District is 1 of 3 Districts in NYS that has a school building that is owned and funded 100% by NYS to provide education to Native American Indian students living on the Akwesasne Indian Reservation. Salmon River operates the St. Regis Mohawk School for NYS and receives reimbursement in full for the costs based on a contract with NYS.

Based on that unique situation the District prepares 2 separate budgets for the District. One budget is the for the Salmon River Elementary School, Salmon River Middle School and Salmon River High School which is approved by the District taxpayers. The second budget is prepared for the St. Regis Mohawk School and is approved by NYS.

When developing the budget for the Salmon River Elementary, Middle School and High School the Superintendent, Assistant Superintendent, School Business Executive as well as the Building Principals look at each school individually to determine the needs for the upcoming year. Budget development begins in early November and continues until the budget is adopted by the voters in May. The school board is provided the line item detailed budget for review and input throughout the budget development. Building Principals submit individual building needs and requests early in the budget process for review by the Superintendent, Assistant Superintendent and School Business

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

The St. Regis Mohawk School is 100% funded by New York State and the Salmon River Central School District operates it per a contract with New York State. The St. Regis Mohawk School has its own budget for all operations and instruction. The budget is submitted to New York State Native American Education Unit for approval. The District operates the school and is reimbursed for all costs through an invoice process based on a contract with NYS.

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description.

None