

COVID-19 - School District Continuity of Education Plan - Continuity of EducationContinuity of Instruction Plan

LEA Information

Institution Name: SALMON RIVER CSD

BEDS Code: 161201040000

Institution Id: 800000051790

County: FRANKLIN

CEO Name: STANLEY HARPER

CEO Title: SUPERINTENDENT

Address

637 COUNTY RT 1

FORT COVINGTON NY, 12937

Learning Materials and Content

1. **What learning materials and content will your district utilize in your continuity of learning plan? Please select all that apply.**

- Paper textbooks, and other content (books, magazines, etc.)
- Digital copies of textbooks
- Digital content and activities provided by the district, either free or subscription-based
- Online learning courses or course content modules
- Other

Communication Tools

2. **What communication tools will your district utilize in your continuity of learning plan? Please select all that apply.**

- Telephone and/or video calling
- Email
- Video Conferencing
- Social Media
- Website
- Learning Management System (LMS)
- Other

3. **Provide additional information about how parents and families will be notified of the district's plan for providing continuity of learning opportunities for students.**

Our plan will be available on our District Website <http://www.srk12.org>. In addition One Call Now messages were sent out to parents keeping them informed of instructional material distribution. Busing is utilized to deliver materials to students who do not have transportation to the distribution points.

Teacher/Student Interface

4. **How is your district planning for teachers and students to interact during the school closure as a result of COVID-19? Please select all that apply.**

- Teacher office hours, virtually (online) via video conferencing and/or chat, and/or phone
- Scheduled teacher/student(s) check-ins, virtual (online) and/or via phone
- Asynchronous communication, feedback, and support via e-mail or LMS
- Other

Instruction

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Continuity of Instruction Plan

5. What methods of instruction does your district plan to implement in your continuity of learning plan? Please select all that apply.

- Hard copy (paper) instructional materials provided to students
- Instructional materials provided via technology, such as posted on a teacher website or available through an LMS
- Individual or small group synchronous instruction facilitated using technologies such as telephone or video conferencing
- Large-group or whole class synchronous instruction facilitated using technologies such as telephone or video conferencing
- Recorded instruction disseminated through technology, including via podcast, dedicated website, or Learning Management System, scheduled or on demand television, DVD/CD
- Online learning course, accessed through an LMS, self-directed and self-paced
- Online learning course, accessed through an LMS, taught by a teacher
- Other

Technology Access**6. Student Devices**

- We provide all students with a computing device
- All students use personal devices
- We provide computing devices to some students
- Our continuity of learning plan does not include the use of technology

6a. Please explain.

Students in Grade 6 through 10 have chromebooks assigned to them for use outside of school.

7. Teacher Devices

- We provide all teachers with a computing device
- All teachers use personal devices
- We provide computing devices to some teachers
- Our continuity of learning plan does not include the use of technology

8. Student Home Access

- All students have high-speed internet access at home
- Not all students have high-speed internet access at home

8a. Please provide further information, including what the district has done to assist students with obtaining home internet access, if applicable.

We recognize the significant challenges in our rural area to the access of wifi. To make sure all students received the same instructional opportunities at home we provided printed instructional materials for the main source of instruction.

9. Teacher Home Access

- All teachers have high-speed internet access at home
- Not all teachers have high-speed internet access at home

9a. Please provide further information, including what the district has done to assist teachers with obtaining home internet access, if applicable.

Teachers that do not have access to wifi will remain in contact with students and the school through the use of email and social media via cellphone and hotspot service.

10. In addition to the information above, use the text box below to describe how your district's plan addresses continuity of learning that meets the unique needs of all students.

All materials and lessons that are a part of the district's plan were designed, created and will be implemented and monitored by the students' teachers, and special education providers based on the students' instructional needs that have been identified through baseline data, progress monitoring data and course curriculum guides. This will take place during the duration of the school closure.