



2019-2020 Calendar



SALMON RIVER POST 1418
AMERICAN LEGION

Book of the Month:
Perfect
by Max Amato

Character/Cultural Trait:
Collaboration

SESKEHKO:WA / SEPTEMBER 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day	3 Superintendent's Day	4 Superintendent's Day	5 First Day of School	6 MS PTO Fundraiser Assembly @ 8:30	7
8	9	10 SRES PTO Kickoff Fundraiser @ 9:00	11	12 Salmon River Main Campus Open House 4-6pm	13	14
15	16 MS PTO Re-Organizational Meeting @ 4pm	17 3:15 Buses Start 4:00 Detention Begins	18 Board Meeting @ SRMS	19 Open House 4-6pm @ SRMS	20	21
22	23	24	25 Staff Development Day Students Dismissed @ 12:00	26	27	28
29	30					

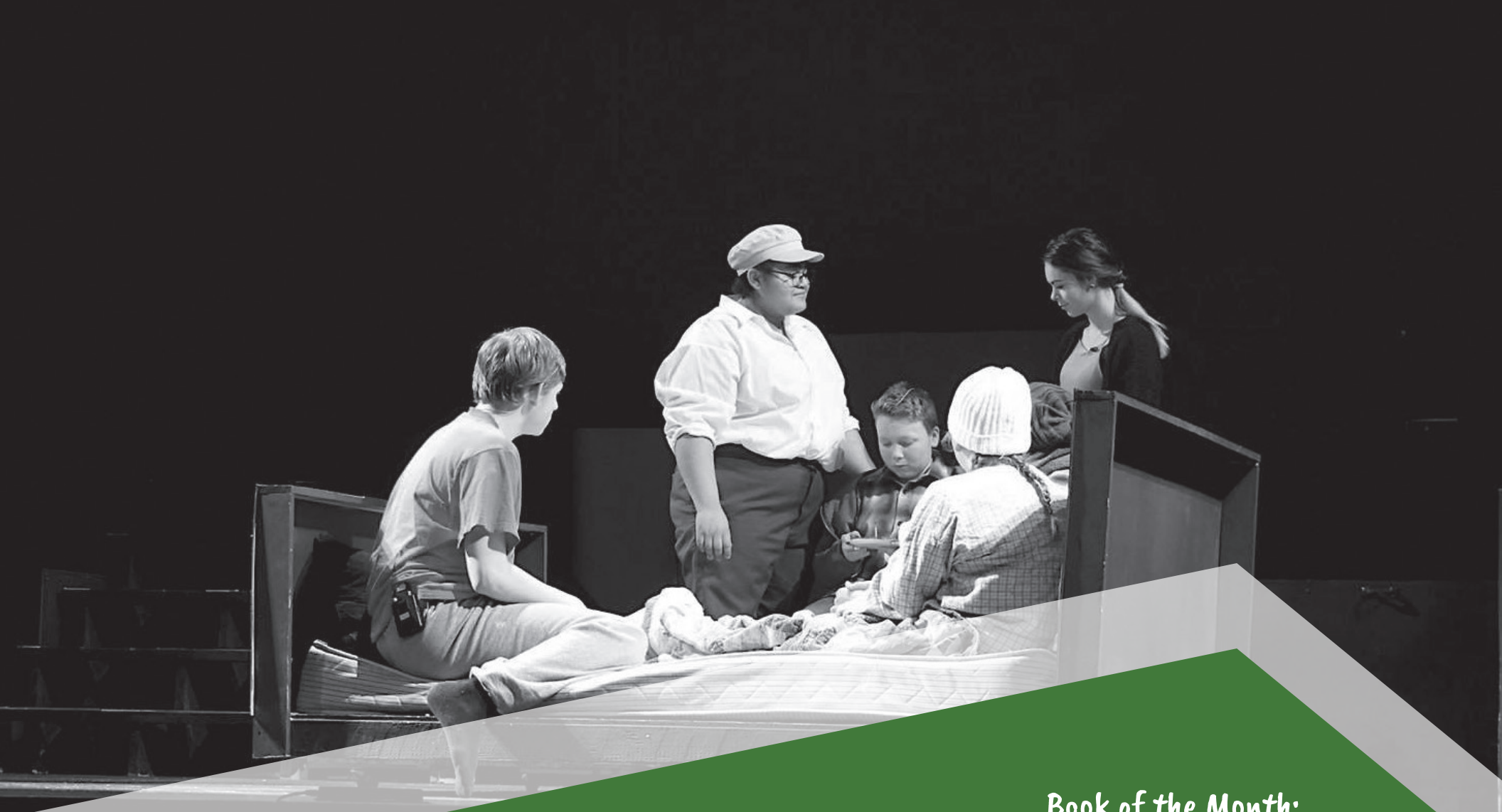


Book of the Month:
You're Mine, Walker and All
by Kristina M. Parker

Character/Cultural Trait:
Optimism

KENTENHA / OCTOBER 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 MS/HS College & Career Fair	3	4 MS/HS Picture Day 5 Week Progress Reports Due	5
6	7 SRMS Progress Reports sent home w/students	8 MS/HS Progress Reports sent home w/students	9	10	11 Fall Fest @ SRMS	12
13	14 Indigenous Peoples' Day NO SCHOOL	15	16 11th Grade PSAT Board Meeting @ SR Board Room	17	18 Main Campus Fall Fest Rain Date for Fall Fest @ SRMS	19
20	21 SRMS Picture Day	22	23 MS Book Fair Red Ribbon Week	24 MS Halloween Dance Gr. 6-8 Superintendent's Day Students Dismissed @ 12:00	25 Superintendent's Day NO SCHOOL	26
27	28 SRES Picture Day College Application Week	29	30	31 Halloween Halloween Parade		



Book of the Month:
Hero at Home
by Sarah Verardo

Character/Cultural Trait:
Acceptance

KENTENHKO:WA / NOVEMBER 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 SAT Exam
3	4	5	6	7 Bullying Prevention Day - Wear Blue!	8 End of 10 Week Marking Period Native American Day Celebration @ SRES	9
10	11 Veterans Day NO SCHOOL	12	13 MS/HS Picture Re-Takes Board Meeting @ St. Regis Mohawk School	14 Students Dismissed @ 12:00 12:30-3:15 & 4-6 Teacher/Parent Conferences	15	16
17	18	19	20	21	22 Area All-State Music Festival SRMS Picture Re-Take Day Native American Day Celebration @ SRMS	23
24	25	26 Native American Day Social @ MS/HS	27 Native American Day No School	28 Thanksgiving Recess No School	29 Thanksgiving Recess No School	30



Book of the Month:
Each Kindness
by Jacqueline Woodson

Character/Cultural Trait:
Kindness

TSIOTHOSHRHA / DECEMBER 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
		SRES Picture Re-Take Day		MS Winter Concert @ 7		
8	9	10	11	12	13	14
	-----SRMS Scholastic Book Fair-----					
		SRMS Holiday Concert in MPR Pre-k @ 12:15 Kindergarten @ 12:45 Gr. 1 @ 1:30	SRMS Holiday Concert in MPR Gr. 2 @ 12:15, Gr. 3 @ 12:45 HS Winter Concert @ 7	SRMS Chorus and Band Holiday Concert @ 1:30 in MPR	15 Week Progress Reports Due Boys Varsity Hockey	ACT Exam Christmas Tournament
15	16	17	18	19	20	21
	SRMS Santa visit	SRES Primary Concert @ 1 SRES Band & Chorus Concert @ 7 Progress Reports sent home w/ students	Board Meeting @ SR Board Room	MS Band and Chorus Performance in SRMS @ 1		
22	23	24	25	26	27	28
	Christmas Vacation NO SCHOOL Hanukkah	Christmas Vacation NO SCHOOL	Christmas Vacation Christmas Day	Christmas Vacation NO SCHOOL Kwanza	Christmas Vacation NO SCHOOL	
29	30	31				
	Christmas Vacation NO SCHOOL	Christmas Vacation NO SCHOOL New Year's Eve				



Book of the Month:
Everybody Cooks Rice
by Norah Dooley

Character/Cultural Trait:
Diversity

TSIOTHOHRHKO:WA / JANUARY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Christmas Vacation NO SCHOOL New Year's Day	2 Christmas Vacation NO SCHOOL	3 Christmas Vacation NO SCHOOL	4
5	6	7	8	9	10	11
12	13	14	15 Board Meeting @ SRMS	16	17	18
19	20 Martin Luther King, Jr. Day NO SCHOOL	21 Regents Exams	22 Regents Exams	23 Regents Exams	24 End of 20 Week Marking Period Regents Exams	25
26	27	28	29 Report Cards Mailed Home	30 SRMS @ DuffleBag Theatre	31 All-County Music Festival	



Book of the Month:
Rising Above the Stormy Clouds
by Robert D. Enright

Character/Cultural Trait:
Forgiveness

ENNISKA / FEBRUARY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 All-County Music Festival
2	3	4	5	6	7	8 Boys Varsity Hockey Tournament
9	10	11	12 Board Meeting @ SR Board Room	13	14 SRMS Valentines Dance Valentine's Day	15
16	17 Winter Break NO SCHOOL President's Day	18 Winter Break NO SCHOOL	19 Winter Break NO SCHOOL	20 Winter Break NO SCHOOL	21 Winter Break NO SCHOOL	22
23	24	25	26	27	28 25 Week Progress Reports Due	29



Book of the Month:
Those Shoes
by Maribeth Boelts

Character/Cultural Trait:
Generosity

ENNISKO:WA / MARCH 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Read Across America	2 SRMS Progress Reports sent home w/students	3 MS/HS Progress Reports sent home w/students	4	5	6	7
8	9	10	11	12	13 SRMS The Brain Show HS/MS Musical	14 HS/MS Musical
15	16	17 St. Patrick's Day	18 Board Meeting @ SRMS	19 Middle School Class Olympics Superintendent's Day Students Dismissed @ 12:00	20 Superintendent's Day	21
22	23	24	25	26	27 Senior Elfing Day Class Olympics 1:05-2:30pm	28
29	30	31				

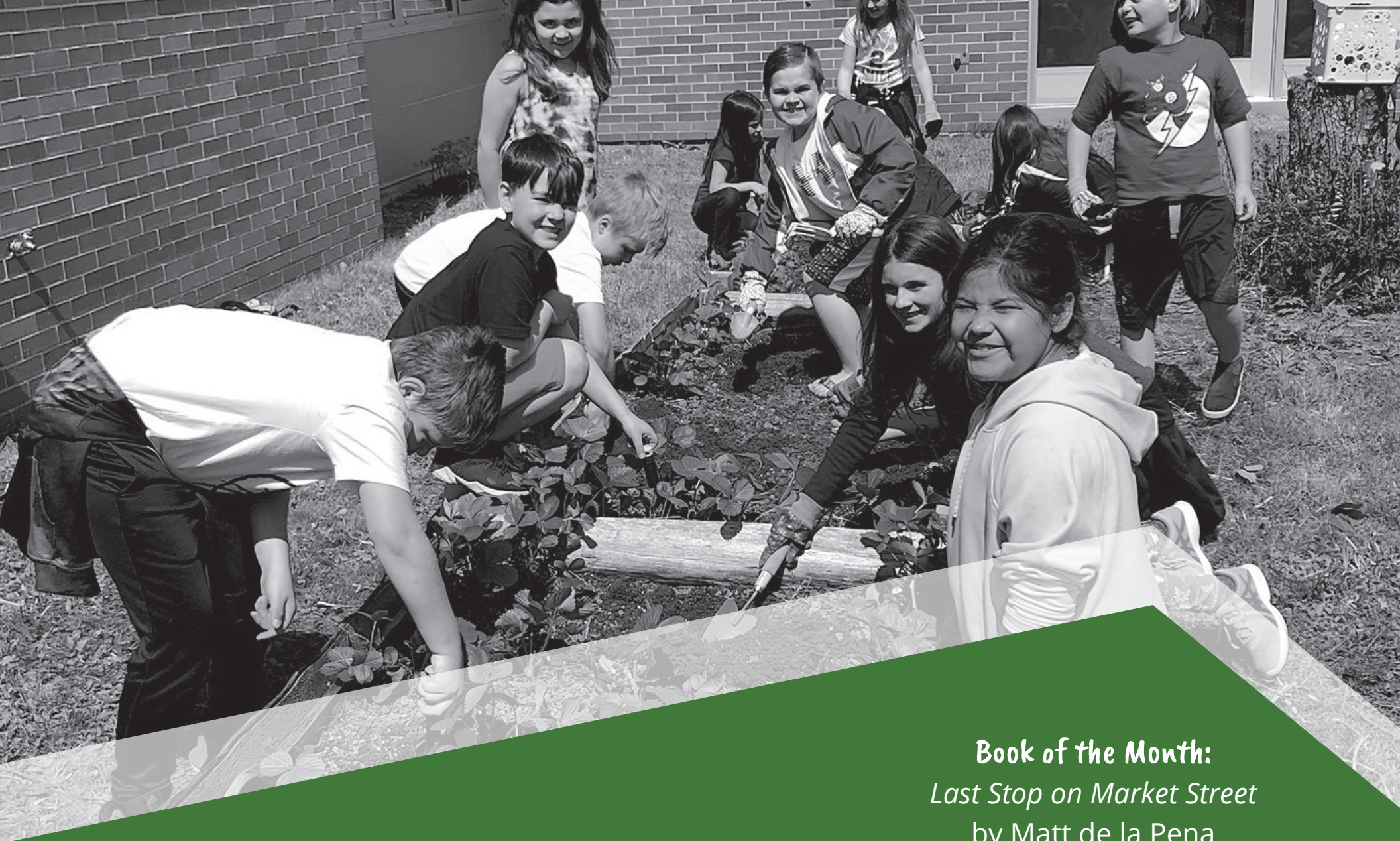


Book of the Month:
The Story of Ferdinand
by Munro Leaf

Character/Cultural Trait:
Contemplation

ONERAHTO:KHA / APRIL 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 HS All County 1 day Festival	2	3 End of 30 Week Marking Period	4 ACT Exam
5	6	7	8 Students Dismissed @ 12:00 pm 12:30-3:15pm Parent/Teacher Conferences Board Meeting @ SR Board Room	9	10 Spring Break NO SCHOOL Good Friday	11
12 Easter	13 Spring Break NO SCHOOL	14 Spring Break NO SCHOOL	15 Spring Break NO SCHOOL	16 Spring Break NO SCHOOL	17 Spring Break NO SCHOOL	18
19	20	21 Board Meeting @ SRMS	22	23	24	25
26	27	28	29	30		
		-----Senior Trip-----				

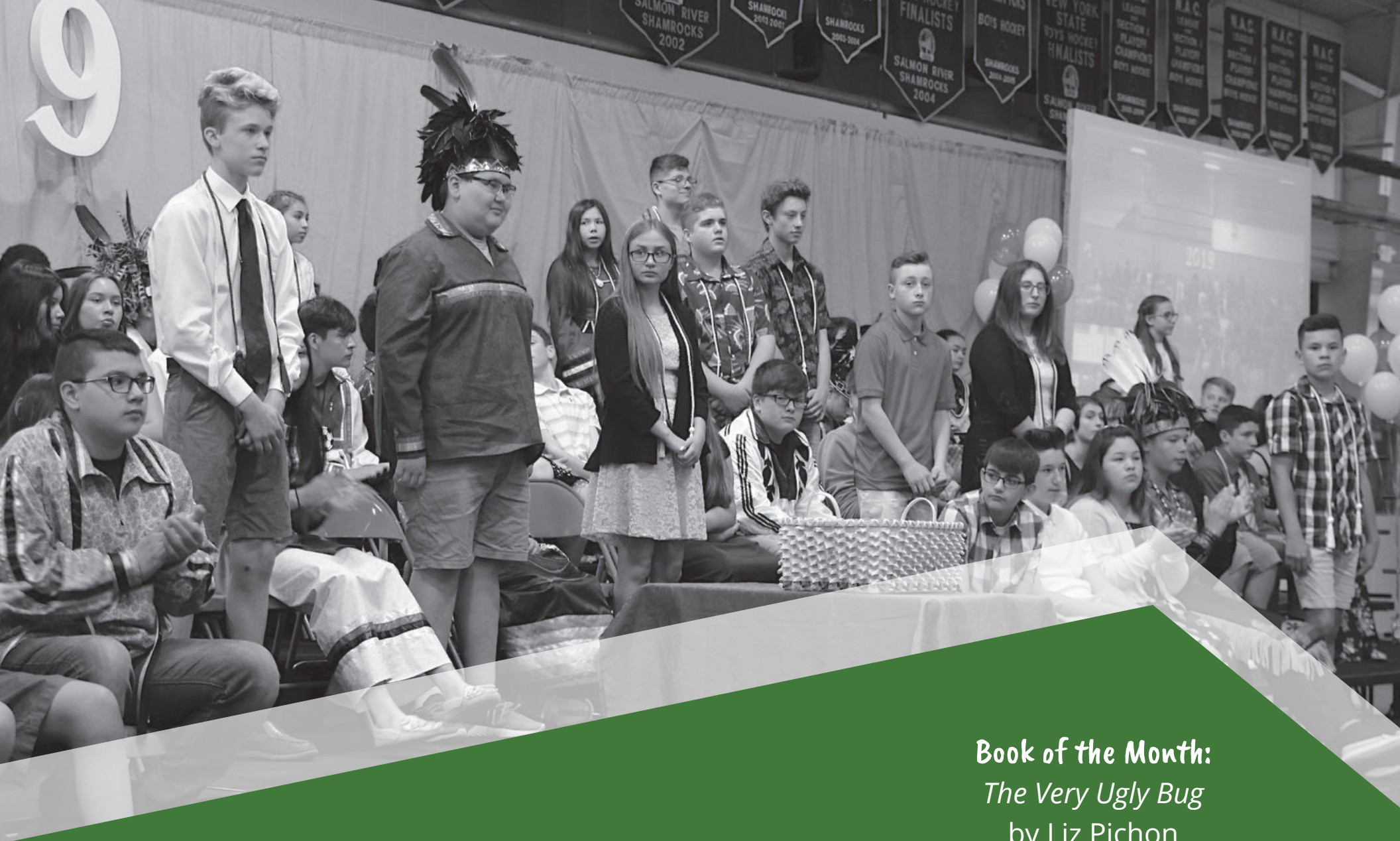


Book of the Month:
Last Stop on Market Street
by Matt de la Pena

Character/Cultural Trait:
Compassion

ONERAHTOHKO:WA / MAY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 NYSSMA Festival Senior Trip Returns	2 NYSSMA Festival SAT Exam
3	4	5 SRES PreK and Kindergarten Registration @ 8-6	6 SRMS PreK and Kindergarten Registration @ 8-6 Budget Hearing 6pm @ District Board Room	7 MS Sixth Grade Orientation @ 9-1:30	8	9 Junior/Senior Prom
10 Mother's Day	11	12 SRMS Spring Concerts in MPR Kindergarten @ 12:15 Grade 1 @ 12:45 Grade 2 @ 1:30 MS Spring Concert @ 7	13	14 SRMS Band and Chorus Concert @ 1 in MPR HS Spring Concert @ 7	15 Community Service Day 35 Week Progress Reports Due	16
17	18 SRMS Progress Reports sent home w/students	19 MS/HS Progress Reports sent home w/students Annual Budget Vote and Election 12-8pm @ SRMS	20 Board Meeting @ SR Board Room SRES Primary Concert @ 1 SRES Band & Chorus Concert @ 7	21	22 Memorial Day Recess NO SCHOOL	23
24	25 Memorial Day Recess NO SCHOOL Memorial Day	26	27	28	29 HS Band/Chorus Trills & Thrills	30
31						



Book of the Month:
The Very Ugly Bug
by Liz Pichon

Character/Cultural Trait:
Courage

OHIARI:HA / JUNE 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Grade 4 & 8 Science Exam	2 National Junior Honor Society Induction Ceremony @ 5 SRMS Gr. 3 Musical @ 1 in MPR Regents Exam (US History)	3 -----Grade 8 trip to Niagara Falls----- SRMS PreK and Kindergarten Screening	4 SRMS PreK and Kindergarten Screening	5 SRMS PreK and Kindergarten Screening	6
7	8	9 High School Awards Ceremony	10	11	12 SRMS Student Fun Day	13
14	15 SRMS Fun Day Rain Day	16 MS SOM Celebration Senior Picnic and Walk	17 SRMS Celebrate our Heritage Social @ 9-11:40 Regents Exams Board Meeting @ SRMS	18 SRMS PreK Graduation in MPR @ 9:30 Regents Exams	19 SRMS 5th Grade Graduation @ 12:30 SRES 5th Grade Graduation @ 10 Regents Exams	20
21 Father's Day	22 SRMS Generations Park Visit SRES Pre-K Graduation @ 9:30 Regents Exams	23 Regents Exams	24 MS Grade 8 Graduation @ 9 Regents Exams Students Dismissed @ 12:00	25 MS Grade 6 & 7 Awards Ceremony @ 9 Regents Exams Students Dismissed @ 12:00	26 Regents Exams Early Dismissal Report Cards Sent Home Last Day of School 7:00 pm Graduation	27
28	29	30				

District Officials

Dr. Stanley Harper, Superintendent
Angela Robert, Assistant Superintendent of Curriculum and Instruction
Natascha Jock, School Business Executive
Allen Gravell, Director of Special Ed
Monica Baron, HS Principal
Teresa Van Dunk, HS Assistant Principal
Tammy Russell, MS Principal
Ben Barkley, Elementary Principal
Alison Benedict, St. Regis Mohawk Principal
TBD, St. Regis Mohawk Assistant Principal

Board of Education

Emily Lauzon, President
Scott Premo, Vice President
Jason Brockway, Member
Gary Collette, Member
Christine Jacobs-Cook, Member
Agnes "Sweets" Jacobs, Member
Craig Jock, Member
Jordan Lauzon, Member
Shawn McMahon, Member

Salmon River Central School District Dignity for All Students Act Coordinators:

Salmon River Elementary
Principal, Ben Barkley
Co-coordinator, Leigh Oakes
(518) 358-6670

St. Regis Mohawk School
Principal, Alison Benedict
Assistant Principal, TBD
(518) 358-2763

Salmon River Middle School
Principal, Tammy Russell
Dean, Charlotte Zappia
(518) 358-6650

Salmon River High School
Principal, Monica Baron
Assistant Principal, Teresa Van Dunk
(518) 358-6620

PUBLIC INFORMATION

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore, encourages public participation at Board meetings, which are held monthly. Public participation can either be during the Public Comment Period, which is before the actual meeting begins, or be as a part of the Board agenda.

Speakers may offer such objective criticisms of school, operations, and programs as concern them, but in public session, the Board will not hear personal complaints of school personnel or complaints against any person connected with the school system or Board. Other channels provide for Board consideration and disposition of legitimate complaints involving personnel.

The president is responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion, the appropriateness of the subject being presented, and the suitability of the time for such a presentation. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings.

Persons appearing before the Board shall be reminded as a point of information that members of the Board are without authority to act independently as individuals in official matters. Thus, questions may be directed to individual board members, but the answers must be deferred pending consideration by the full Board.

PUBLIC CONDUCT ON SCHOOL PROPERTY

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. All persons, including students, teachers and district personnel, on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for that function.

PUBLIC COMMENT PARTICIPATION

The Board of Education sets aside ten minutes during each regular and special Board meeting, during which any member of the public may openly express his or her opinions directly to the Board. Persons wishing to speak shall first be recognized by the president, then identify themselves, any organization they may be representing, and the topic that brings them to the meeting. The presentation should be as brief as possible and should relate to school matters. Unless an extension of time is granted, individual comments shall be limited to five minutes. By a majority vote, the public comment period may be extended.

AGENDA PARTICIPATION

Anyone wishing to speak before the Board as part of the agenda, either as an individual or as a member of a group, shall inform the Superintendent of Schools or his/her designee to do so and of the topics to be discussed as early as possible. The Board agenda is usually set on the Wednesday preceding each regular meeting.

ANNUAL ELECTION

The annual election and budget vote is held each year on the third Tuesday in May. You are entitled to vote if you are:

1. US citizen
2. 18 years of age or older
3. A district resident for at least 30 days prior to the vote

PETITIONS

Persons wishing to seek election to the Salmon River Central School District Board of Education in the annual school district election must obtain petitions from the District Office and file them no later than the close of the business 30 days prior to the date of the election. Each petition must contain at least twenty-five (25) signatures or 2% of the number of persons who voted in the last election when members of the Board of Education were elected. The Salmon River Central School District Board of Education consists of nine members; terms of office are five years.

DISTRICT CODE OF CONDUCT

INTRODUCTION

The Salmon River Central School District believes the most critical step to building a safe, respectful, and productive learning environment is establishing a positive school climate where students and adults have strong, positive relationships and students understand what is expected of them as learners at school. Schools should nurture students by providing them with behavioral supports and meaningful opportunities for improving social and emotional skills, such as recognizing and managing emotions, developing caring and concern for others, making responsible decisions, establishing positive relationships and handling challenging situations in a constructive way.

The Salmon River Central School District also believes that order and discipline are essential to an effective public education. Research shows that positive relationships help children learn and that students are more likely to succeed and less likely to act out when they feel connected to others in their school and community.

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function. This Code of Conduct is subject to change per the Board of Education. Please refer to the District website for a full version of the Code of Conduct.

TITLE IX COMPLIANCE NOTIFICATION

This notification is to certify that The Salmon River Central School District does not discriminate on the basis of race, color, religion, creed, national origin, political affiliation, gender, age, marital status, sexual orientation, pregnancy, military status, veteran status, genetic predisposition or carrier status, ancestry, disability, or any other legally protected status in regard to employment opportunities or educational/vocational programs or activities which it operates.

Anyone who believes he/she has been subjected to prohibited harassment or intimidation or who has witnessed anyone engaging in such prohibited activity should immediately contact his or her supervisor (if an employee) and the Title IX Coordinator. If, for any or no reason, anyone is hesitant to bring the matter to the attention of his or her supervisor (if an employee) or the Title IX Coordinator, a report can be properly made to Angela Robert, Salmon River Assistant Superintendent of Instruction and Curriculum. Inquiries concerning the application of Title IX and its implementing regulation may be referred to the District's Title IX Coordinator or to the U.S. Department of Education, Office of Civil Rights.

The Title IX Coordinator responsible for the above compliances is the Assistant Superintendent, Title IX Coordinator, Salmon River Central School District, 637 County Route 1, Fort Covington, New York 12937, (518) 358-6669. The Assistant Superintendent will provide information, including complaint procedures, to any student, employee, or person who feels that his or her rights have been violated.

STUDENT RIGHTS AND RESPONSIBILITIES

STUDENT RIGHTS

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly, and civil school environment, all district students have the right to:

1. To attend school in the district in which one's parent or legal guardian resides.
2. To expect that school will be a safe, orderly and purposeful place for all students to gain an education and to be treated fairly.
3. To be respected as an individual.
4. To express one's opinions verbally or in writing. To present their version of the relevant events to school personnel authorized to impose a disciplinary penalty, in disciplinary situations.
5. To dress in such a way as to express one's personality.
6. To be afforded equal and appropriate educational opportunities.
7. To take part in all school activities on an equal basis regardless of race, color, creed, religion, religious practice, sex, sexual orientation, gender, national origin, ethnic group, political affiliation, age, marital status, or disability.
8. To have access to relevant and objective information concerning drug and alcohol abuse, as well as access to individuals or agencies capable of providing direct assistance to students with serious personal problems.
9. To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at a school-sponsored event, function or activity.

STUDENT RESPONSIBILITIES

All District students have the responsibility to:

1. To attend school daily, regularly and on time, perform assignments, and strive to do the highest quality work possible and be granted the opportunity to receive a good education.
2. To be aware of all rules and expectations regulating student's behavior and conduct oneself in accordance with these guidelines. Contribute to maintaining a safe and orderly environment. To work to develop mechanisms to control anger. To accept responsibility for their actions.
3. To respect one another and others' property, and to treat others in the manner that one would want to be treated. To use language that is appropriate in
4. demonstrating respect for self and others. To react to
5. direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. To express opinions and ideas in a respectful manner so as not to offend, slander, or restrict, the rights and privileges of others.
7. To dress appropriately in accordance with the dress code, so as not to endanger physical health, safety, limit participation in school activities or be unduly distracting.
8. To be aware of available educational programs in order to use and develop one's capabilities to their maximum. To ask questions when they do not understand.
9. To work to the best of one's ability in all academic and extracurricular activities, as well as being fair and supportive of others.
10. To be aware of the information and services available and to seek assistance in dealing with personal problems, when appropriate. To conduct themselves as representatives of the district when participating in or attending school sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
11. To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others, to report any incidents of intimidation, harassment or discrimination.

ESSENTIAL PARTNERS

Restitution's "Your Job/My Job" strategies are the foundation of the roles of essential partners.

PARENTS

All parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community;
2. Send their children to school ready to participate and learn;
3. Ensure their children attend school regularly and on time;
4. Ensure absences are excused;
5. Insist their children be dressed and groomed in a manner consistent with the student dress code;
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment;
7. Know building and classroom rules and help their children understand them;

7. Know building and classroom rules and help their children understand them;
8. Convey to their children a supportive attitude toward education and the district;
9. Build good relationships with teachers, other parents and their children's friends;
10. Help their children deal effectively with peer pressure;
11. Inform school officials of changes in the home situation that may affect student conduct or performance;
12. Provide a place for study and ensure homework assignments are completed.

TEACHERS

All district teachers are expected to:

1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn
2. Be prepared to teach
3. Demonstrate interest in teaching and concern for student achievement
4. Know and reference their building policies and rules, and enforce them in a fair and consistent manner
5. Communicate to students and parents:
 - Course objective and requirements
 - Marking/grading procedures
 - Assignment deadlines
 - Expectations for students
 - Classroom discipline plan
6. Communicate regularly with students, parents and other teachers concerning growth and achievement
7. Confront issues of discrimination and harassment in any situation that threatens the emotional or physical health or safety of any students, school employee or any person who is lawfully on school property or at a school function
8. Address personal biases that may prevent equal treatment of all students in the school or classroom setting
9. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct, including professional decorum (i.e. dress, attendance, and communication)
10. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention to the building administrator/Dignity Act Coordinator (DAC) in a timely manner

GUIDANCE COUNSELORS

All district guidance counselors are expected to:

1. Assist students in coping with peer pressure and emerging personal, social and emotional problems
2. Initiate and appropriately document teacher/student/counselor conference and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems
3. Regularly review with students their educational progress and career plans.
4. Provide information to assist students with career planning
5. Encourage students to benefit from the curriculum and extracurricular programs.
6. Coordinate Intervention Support Services, as needed, with student, parent, Building Principal and teachers

7. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/ gender identity, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn
8. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct, including professional decorum (i.e. dress, attendance, and communication)
9. Report incidents of discrimination and harassment that are witnessed or otherwise brought to the counselor's attention to the building administrator/Dignity Act Coordinator (DAC) in a timely manner

PRINCIPALS

All district principals are expected to:

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances
3. Evaluate on a regular basis the effective safety, behavioral, and school management issues related to all instructional programs
4. Support the development of and student participation in appropriate extracurricular activities
5. Be responsible for enforcing the Code of Conduct, ensuring that all cases are resolved promptly and fairly and, when necessary, appropriately documenting all actions.
6. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/ gender identity, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn
7. Follow up on any incidents of discrimination and harassment that are witnessed or otherwise brought to the Principal's (Dignity Act Coordinator (DAC) attention in a timely manner

SUPERINTENDENT

The District Superintendent is expected to:

1. Promote a safe, orderly and stimulating school environment, free from intimidation, discrimination and harassment, supporting active teaching and learning
2. Review with district administrators the policies of the board of education and state and federal laws relating to school operations and management
3. Inform the board about educational trends relating to student discipline
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs
5. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct, including professional decorum (i.e. dress, attendance, and communication)
6. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly
7. Address all areas of school-related safety concerns

BOARD OF EDUCATION

The Board is expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions
2. Review and adopt at least annually the district's code of conduct to evaluate the Code's effectiveness and the fairness and consistency of its implementation
3. Appoint a Dignity Act Coordinator (DAC) in each school building. The DAC will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/ gender identity, and sex. The Dignity Act Coordinator will be accessible to students and other staff members for consultation and advice as needed on the Dignity Act
4. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct, including professional decorum (i.e. dress, attendance, and communication)
5. Lead by example by conducting board meetings in a professional, respectful, courteous manner

STUDENT DRESS CODE

CLOTHING

The standard of dress at SRCS is designed to contribute positively to the learning environment and maintain a high level of personal character and appearance. The main principles governing the dress codes are modesty, courtesy, and avoidance of extremes that some might find distracting or offensive. All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Attire that interferes with the educational process or impinges upon the rights of others will not be tolerated. The dress code expectations and consequences are clearly stated so that students may be successful in meeting the school's requirement. Teachers and all other district personnel should exemplify and reinforce socially appropriate and acceptable student dress that reflect community values, promote safety, and help students develop an understanding of a socially respectful and appropriate appearance in the school setting. Any questions or concerns regarding the SRCS dress code should be directed to the main office.



A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process
2. Recognize that extremely brief garments such as tube tops, net tops, halter tops, plunging necklines (front and/or back), see-through garments, off-the shoulder or strapless tops and dresses, short shorts and short skirts are not appropriate. (Inseam of shorts must be more than 4 inches, or measure 10 inches up from the bent knee to the material for both shorts and skirts; fingertip level is a good check for skirts.) No bare midriffs.
3. Ensure that underwear is completely covered with outer clothing
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed
5. Not include hats or other head garments or gear, including hoods, sunglasses, headphones/earbuds, pajamas, blankets and costume-style headbands in the building during school hours except for a medical or religious purpose
6. Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities
8. Not include chains, sharp dog collars or bracelets, or anything that could cause injury
9. Not include outer garments, such as coats, jackets, ponchos, etc. in the classroom. These items will be stored in the student's locker, which shall be locked at all times during the day
10. Costumes and pajamas allowed only on days designated and approved by principal such as spirit days

These items will be stored in the student's locker, which shall be locked at all times during the day. Each building principal shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school-suspension.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Personal Electronic Devices- Students are prohibited from using or having on or in any operational mode any paging device, mobile telephone, cellular telephone, headphones or earbuds, laser pointer or laser/ electronic pen, laptop computers, video games, or any other type of electronic communications or imaging device (i.e., camera) during instructional time. While students are permitted to possess such devices, they must be stored in their lockers during the regular school day. Students are prohibited from using them in any manner which invades the privacy of students, employees, volunteers, or school visitors. Students are not permitted to use any form of information technology to intimidate or harass others. This is considered cyber-bullying/cyber-harassment.

If personal electronics rules are violated, the student will be directed by the staff person to either put the phone in a place it can't be used or bring the item to the office to be picked up at the end of the school day. For the 1st offense, the student will receive a warning. After 1 warning has been given to students, a parent will be called, and the item may be held in the office until a parent comes to pick it up. If the student refuses to give the item to the faculty member, a discipline referral for insubordination will result. If a student chooses to bring a personal electronic device to school and it becomes lost, stolen or is damaged, it is not the responsibility of the school district to locate any lost or stolen devices. No cell phones and use allowed from 8:00 AM to 3:15 PM. All staff are expected to exemplify and reinforce this policy and help students develop an understanding of it in the school setting.

BACKPACKS, BOOK BAGS, AND SPORT BAGS

The Board of Education, in keeping with community standards of decorum, deportment and safety, prohibits students from having backpacks, book bags, or sports bags while in the classroom except Elementary. Backpacks, book bags, and sports bags are to be used by students for carrying books and personal items to and from school

only. These bags are to be stored in the student's locker, which shall be locked at all times, during the school day and will not be permitted in the classrooms. However, those students who are in extra-curricular activities may store their bags in a designated place with the approval of the supervisor of the activity, i.e., locker room, band room, etc .

ALTERNATIVE INSTRUCTION

When a student of any age is removed from class by a teacher, or a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the District will take immediate steps to provide alternative means of instruction for the student. In addition, the Conduct and Discipline Policy Committee will review the role Restitution's social contract may have in helping students return to the educational setting in a timely manner.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board encourages staff to implement Restitution Theory strategies in order to aid students with disabilities to self-monitor their interactions with others. One effective strategy includes the Social Contract. The Board recognizes that it may be necessary to suspend, remove, or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.

However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

1. Protect oneself, another student, teacher or any person from physical injury;
2. Protect the property of the school or others;
3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

STUDENT SEARCHES AND INTERROGATIONS

The Board is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.



CONTRABAND ITEMS

Students are not allowed to bring items to school that are disruptive and serve no educational purpose. Such items include radios, CD players, iPods, cameras, electronic games, squirt guns, etc. Such items will be confiscated by the teacher and turned in to the office. The parents will be required to come to the school to collect these items. The school will accept NO responsibility for lost, stolen, or damaged items.

LOCKERS

Lockers are provided for student convenience and are assigned by the appropriate principal's office. Students must not give their locker combination to others. The school is not responsible for lost or stolen articles. All problems relating to lockers should be reported to the appropriate principal's office.

The school provides lockers, desks, and other storage spaces which remain the exclusive property of the school. Students have no expectation of privacy with respect to such storage spaces, as well as privacy of personal possessions if appropriate school personnel have reasonable cause to believe a student possesses any object or material which is prohibited by law or school board policy.

SEARCH FOR ILLEGAL SUBSTANCES

The Board of Education has established a policy (#618) which allows for a police K-9 to assist school administration in the search for illegal substances. As a result of and in concert with this action, please be advised that:

1. School lockers and desks are owned and maintained by the District. Students are not to assume a right to privacy for possessions kept in school lockers and desks.
2. There is no right to privacy in areas of public assembly such as hallways, auditoriums, gymnasiums, cafeterias, etc. Each student will receive a notice of the above and will be requested to sign a statement that he/she received and read the statement.

ACCEPTABLE USE GUIDE

STUDENT RESPONSIBILITY FOR SCHOOL ISSUED ITEMS

During the school year, students are loaned several items by Salmon River Schools. These items include gym lock, hall lock, and numerous books. Students also borrow books from the library as well as miscellaneous materials. Once something is borrowed, be it a book or some art supplies, and possibly a Chromebook, the student is responsible for its return in good condition or he/she will be expected to pay the cost of replacement of that item.

COMPUTER NETWORK (INTERNET)

Students and staff have access to the Internet and with this comes additional responsibility. Network and Internet Access is permitted provided it is for educational purposes. Students will need to get prior permission from teachers. Students are not permitted to use chat programs or social media sites such as AOL Instant Messenger, Yahoo!, Messenger, My Space, Facebook, or other chat services or message boards unless given prior approval each and every time by a teacher. Students are not permitted to connect personal devices to the SRCS network unless prior arrangements have been made with the teacher and computer support staff.

DISTRICT WIDE INFORMATION

EMERGENCY CLOSING OF SCHOOL

If the school system is to be closed because of inclement weather or some other emergency, there will be a bulletin broadcast over local radio stations:

WMSA-1340 AM
WVNV-96.5 FM

CKON-97.3 FM
WICY- 1490 AM

Also, News Channel 10 at <http://www.news10now.com>, as well as the District Facebook page at www.facebook.com/SalmonRiverCSD.

FIRE DRILL PROCEDURE

It is extremely important that students are orderly and quiet during a fire drill to ensure the safety of staff and students. It is the responsibility of each student to act appropriately and follow the procedure.

1. If fire alarm sounds, evacuate the building following the posted route;
2. Students walk in single file to nearest exit;
3. Last person will close door;
4. Students will accompany staff to designated areas;
5. Students will stand in a quiet, orderly line for the duration of the drill;
6. Teachers will take class attendance and report any missing students to the building principal;
7. Building principal will inform students and teachers to return to building

ATTENDANCE PROCEDURE

All students have a right to educational opportunities that will enable them to develop to their fullest potential. Attendance policies are based on the principle that regular school attendance maximizes the students' interaction with their teachers and peers and is a major component of academic success. Improved school attendance generally increases student achievement and reduces the dropout rate; therefore, attendance policies that provide for the early identification of attendance problems and effective methods to address them are most likely to succeed. Successful implementation of any attendance policy requires cooperation among all members of the education community, including parents, students, teachers, administration, and support staff.

All students are expected to be in school, on time every day, unless specifically excused for legal reasons. These legal reasons are set by the New York State Education Department and cannot be changed. They include:

- a. Sickness or death in the family
- b. Impassable roads
- c. Required court appearances
- d. Remedial health treatment
- e. College visits
- f. Quarantine
- g. Attendance at organized clinic
- h. Approved cooperative work programs

It is the parent's responsibility to notify the school within 24 hours of the absence AND to provide a written excuse upon the student's return to school after any absence. The written note should include student's name, date of absence, reason for the absence, and parent or legal guardian's signature. Each day a child is absent a phone call from the parent is requested; however, all absences will be recorded as unexcused until a written note is received.

Assignments missed for these reasons will be completed by students. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

Unlawful absence occurs when the pupil is absent from school without the knowledge and consent of his/her parents or guardians for other than legal reasons. Excuses that come under that heading include:

- a. Visiting away
- b. Vacation
- c. Needed/helping at home
- d. Work
- e. Hunting/fishing
- f. Shopping
- g. Baby sitting
- h. Oversleeping

Any student who arrives at school after the start of the first period must report to the attendance office. These students will receive a class admittance slip which must be shown to their classroom teachers. Any student who has arrived to school late and attempts to enter a class without his/her admittance slip will be sent to the respective office. Parents/guardians of students who appear on the attendance list should expect a phone call from the attendance office.

Phone calls will be made and written notices will be sent to schedule parent attendance meetings when there have been excessive absences.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance will be recited each morning. It is recommended that all students stand for the pledge.

FUND RAISING POLICY

It is illegal for any school club, team or organization to maintain a fund that is not handled through the central treasurer of extra classroom activity funds. Any fund raising activity must be approved by the principal and student council prior to beginning. Please be conscious of the District Wellness Plan when selecting fund raising activities.

HOMEWORK

The reason for giving homework is so that the teacher can find out if the student understands the concepts that were covered in class. Homework provides excellent opportunities for developing good study habits, providing for individual differences and abilities, and encouraging self-initiative on the part of the student. Parents and the school share the responsibility for student learning. Parents can assist their child(ren) with homework by:

1. Providing a study area free of distractions and with good lighting;
2. Asking questions about the content of student homework;
3. Giving requested assistance, but letting the student do his or her own work;
4. Avoiding undue pressure;
5. Helping create a "homework habit" at the same time each night.

Salmon River Central School believes that parental involvement in students' homework is essential to making homework an integral part of the educational program. Parents should encourage and monitor homework assignments. If your student is having trouble with homework, please contact the teacher, either by phone or note, so that we may assist your child in understanding the work.

GRADING SYSTEM

Grading will be based, in part, upon student achievement, and participation in classroom discussions and activities, as per SRCS Board Policy 5100. Report Cards will be issued four times per year; report cards will include comments by the teacher about the student's performance.

Progress reports will be issued four times per year, halfway through each quarter. Each child's parent/guardian will receive a progress report from each teacher at mid-quarter, indicating strengths and deficiencies. Each progress report will include grades earned to date and will indicate any missing assignments. Progress Reports need to be signed by parent/guardian and sent back to teachers.

All students are expected to complete assigned class work and homework as directed. Students are also expected to participate meaningfully in class discussions and activities in order to receive course credit. If work is missed due to absence, the student is expected to make up the work. The student and/or the student's parent/guardian should discuss with the teacher an appropriate means of making up the missed work. With the possible exception of absences intended by the student as a means of gaining an unfair academic advantage (e.g., to secure more time to study for a test), every effort will be made to provide students with the opportunity and assistance to make up all work missed as a result of absence from class.

REPORT CARDS TO PARENTS

Student attendance will be recorded on all progress reports and report cards. Salmon River's formal reporting system includes four report cards and athletic eligibility verification forms. Parents are mailed report cards approximately every ten weeks and progress reports every five weeks. The athletic eligibility forms are used internally with parent notification when an athlete is failing a subject. Parents are urged to visit the school and to meet with guidance counselors and teachers whenever necessary.

PARENT CONFERENCES

Parent conferences are an important element in reporting student progress to parents. Time permits only a limited number of conferences on days that are set aside for this purpose. Therefore, parents and teachers should schedule meetings in advance. Parents may initiate a conference by calling the school office and making an appointment with the teacher, counselor, or building principal. Such conferences will be planned around the teacher's schedule so as not to interfere with class time. If a parent cannot attend a scheduled conference, he/she should notify the

school as far in advance as possible so that another conference time may be arranged. It is important for the school counseling department to collaborate with faculty and families associated with each student. This collaboration is essential for providing the best services to students within our school.

PHYSICAL EDUCATION

Physical Education is designed to teach a wide variety of physical skills, assist students in increasing their fitness level, as well as develop a healthy lifestyle.

The Board of Regents and the Commissioner of Education in New York State have long been authorized and required by the legislature (since 1971) to create regulations to implement physical education in the schools. The regulations and the Commissioner of Education, section 135.4, identify the specific requirements of physical education in the schools. Programs must be included to meet the needs of all students, including those with temporary or medical limitations, and those enrolled in special education classes.

All students shall attend and participate in the physical education program as approved in the school plan for physical education. Individual medical certificates of limitations must indicate the area of the program in which the student may participate.

The student dress code (Board Policy 5311.5) requires that students be appropriately dressed for class:

- Gym: T-shirts/shorts, Sweatshirts, Sneakers
- Pool: Tank tops or sleeveless shirt (may be worn over suit), Appropriate swimsuit, NO cut off shorts

Students absent from PE classes must make arrangements with their PE Teacher to make up the missed classes during study hall or after school.

Students who should not participate in gym or swim class for health reasons should bring a note from the parent to the school nurse. We can only accept five excuses from parents. If more time is needed out of gym or swim class, a note from a doctor or health care provider is required.

ADAPTED PROGRAMS

Students who are temporarily or permanently unable to participate in the regular physical education program will be provided adapted activities. These activities may be vigorous, moderate, or restful, depending on the needs of the pupil. Temporary or short-term adaptations should be made by the physical education teacher in consultation with appropriate medical personnel. Permanent or long-term program adaptations should be based upon recommendations from the family physician or appropriate school personnel.

STUDENT ORGANIZATION ACTIVITIES

Student groups, athletic teams, clubs, class organizations, etc., are recognized by the Board of Education to be a vital part of the educational program. Student organizations are to be registered with the school and approved by the Board of Education. Student organizations will have a faculty advisor whose primary function is to counsel student members and supervise all activities. Student clubs and organizations include: Band, Pep Band, French Club, Chorus, Select Chorus, Mohawk Club, SADD (Students Against Drunk Driving), National Honor Society, Junior National Honor Society, Robotics, Student Newspaper, Odyssey of the Mind, FFA, Drama, Theater, Spanish Club, Student Council, Yearbook, and Seaway Mohawk Chapter.

POLICY REGARDING STUDENT SPONSORED ACTIVITIES

For students attending or participating in school supervised programs and activities, the Code of Conduct governing student behavior shall be the same as the school Code of Conduct which is designed to deal effectively with student violations of school rules, regulations, and procedures. Once a student arrives at an activity he/she will not be allowed to leave and re-enter the building and return to the activity, unless he/she has permission from a chaperone.

SCHOOL LUNCH PROGRAM

Children need healthy meals to learn. Salmon River Central School District offers healthy meals every school day. Breakfast will continue to be free under the Universal Meal program.

Children from households that meet federal income guidelines are eligible for free or reduced meal prices. This program is designed to allow students to eat for less money or for free, depending on the income of the family. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS office of Temporary and Disability Assistance OR complete an application. Applications for free and reduced lunch not only benefit parents but the school district as well. Even if you are not sure if you qualify, we encourage parents to apply. The percentage of applications has a direct impact on the amount of state aid and grant allocations that the district receives. To ensure the best education for our children, it is very important to maximize all state funding when possible. Applications are available online at www.srk12.org or by calling 518-358-6682. At this time, New York State is picking up the cost of reduced price lunch, which was formerly \$0.25.

FULL PRICE LUNCH

\$2.00 - MIDDLE & HIGH SCHOOL

\$1.75 - ELEMENTARY SCHOOL

TRANSPORTATION GUIDELINES

BUS REGULATIONS

1. The bus driver will have complete authority while students are on the bus.
2. The student will board the bus, take a seat, and stay in it for the duration of the trip.
3. Movement in and out of the bus will be orderly and without pushing, shoving, or jostling.
4. Each student must respect the property of others.
5. The driver shall have the sole right to assign seats.
6. All students must respect the safety and welfare of other students.

7. Excessive noise will be regarded as detrimental to the safety of students and the driver.
8. Immoral conduct or foul language will not be tolerated. Smoking, drinking alcoholic beverages, and possessing or using drugs are prohibited.
9. No food or drinks.
10. Students will only be allowed to cross the street in front of the bus when the bus driver gives the safe cross signal. Students are to walk to the front of the bus and cross 10 feet in front of the bus.
11. After school, the destination (designated stop) will be the student's home.
12. Students will be loaded or discharged only at the designated stop unless a written request is received from the parent. This is required in every instance in which the student is to be picked up or discharged at some location other than home. Bus changes will not be honored over the phone. Students should bring written requests to the office prior to 8:14 a.m.
13. Discipline problems will be referred in writing to the building principal. The penalty for continued misbehavior may range from suspension from riding the bus to suspension from school.

REGULATIONS FOR DRIVING TO SCHOOL

All students are to ride the bus unless they have completed the proper paperwork with the office and have been given their school issued driving permit. The New York state education law charges each school with the responsibility of all motor vehicles on its premises. In view of this fact, it is our desire to have a record of all student drivers and to inform them of regulations for proper and safe operation of vehicles on school property.

Due to a limited number of parking spaces, permission to drive may be given only to grade 12 and National Honor Society students in grade 11. Underclassmen must demonstrate that there is a need to drive to school. Students are to schedule a time to meet with the principal to discuss the necessity to drive to school. They must provide proof of license, registration, and insurance. Both the student and parent/guardian must sign and return a permission form to the high school office. Students will be assigned to a designated parking area.

ELEMENTARY SCHOOL INFORMATION

LATCH KEY

Latch key is available to all students. The purpose of latch key is to provide a safe place where students can stay while their parents are at work.

A form must be filled out prior to your child attending latch key. Forms are available in the Elementary School Office. A note must be sent in on the days your child is attending latch key. Please remember that families accessing the program should be parents that are working or attending school and are not home after school hours for their children to be dropped off at home. Your child must behave and meet behavior guidelines to participate or they may make themselves ineligible for these services.

Latch key will not take place on early dismissal days, Parent Conference days, or emergency go home days. Students will be put on a bus on these days. Please make prior arrangements for your child on these days. We must have the names of the individuals who will be acceptable and responsible to pick up your children if you are not picking them up on a given day. Also, all bills must be paid up to date. Those families with a balance remaining from last year will not be eligible until the outstanding balance is paid in full. We do not allow anyone to charge in excess of \$20. Please understand that we provide this service for \$1 a day/ per child.

- Hours are 2:30-6:00PM
- ALL students must be picked up by 6:00PM
- A snack and drink are available to all students attending latch key
- Cost is \$1.00 per day per child
- Applications are available at school

STUDENT DISMISSAL

Precautions In order to ensure students' safety, the Elementary maintains a list of individuals who are authorized to obtain the release of students in attendance at the school. No student may be released to the custody of any individual who is not the parent or guardian of the student, unless the individual's name appears on that list, or the office has received a note from the guardian.

3:15 DISMISSAL

After the 3:15 buses begin, we will announce the days they will run. If your student does not have his/her work done, or misbehaves in class, he/she will be kept until 3:15PM. The office will have a list if you need to know who kept your student. If the student cannot stay until 3:15PM, please call or send a note, so that we may choose a different day to stay until 3:15PM.

KINDERGARTEN REGISTRATION & SCREENING

Children are eligible to enroll in the full-day kindergarten program if their 5th birthday is on or before December 1, 2019. Proof of age and immunization records are required. Registration for children entering kindergarten in September will be held in early May. An orientation is held in August prior to the start of school to familiarize children and parents with the building and the routines associated with attending school.



SECONDARY SCHOOL INFORMATION

GRADUATION REQUIREMENT

All students must meet requirements set forth by the Salmon River Board of Education and New York State Education Department. Any classes remaining after the school year ends will prohibit the student from graduation ceremonies. The Salmon River Central School District in accordance with state education law, requires that each minor from six to sixteen (16) or seventeen (17) years of age shall regularly attend school full time unless he or she has completed a four-year high school course of study.

GUIDANCE COUNSELORS

Ms. Donna Herne - Grades 6-8

Ms. Ellen Cook - Grades 6-8

Ms. Marci Silver - Grade 9

TBD - Grades 10-12, A-Lau

Ms. Candida Tavernia - Grades 10-12, Laz-Z

Ms. Kennedy - Guidance Secretary

STUDENT SCHEDULES

Student schedules will be mailed the third week of August. For students who attended summer school, schedules will be mailed one week later. Students can call the Guidance Office to make a schedule change request. Changes will only be made if they are necessary. Please call to make an appointment to meet with your counselor.

MINIMUM CLASS ATTENDANCE

In order to take a final exam/project for a specific course of study, all students above and below compulsory attendance age must be in attendance a minimum of eighty-five percent (85%) of the total number of days the course is in session during an academic year. The 85% rule of attendance means that:

- In a one credit course, a student must not be absent more than twenty-eight (28) class periods (either legally or illegally);
- In a one half (1/2) credit course, a student must not be absent more than fourteen (14) class periods (either legally or illegally);
- Each absence from class of twenty (20) minutes or more will be considered as a full period absence;
- Parents will be notified by attendance officers, as well as through report cards and progress reports mailed home at five-week intervals, when their student is below the 85% attendance rate, and a parent conference will be requested. Parents/ guardians have the right to appeal this policy. The appeal request must be made to the building principal. The appeal is for consideration of extenuating circumstances only and would ordinarily be in response to a medical problem. If the appeal is denied, the student still has the right to challenge the regents/final exam

CHALLENGING REGENTS/FINAL EXAM

Students who wish to demonstrate academic proficiency acquired through independent, out-of-school, or other study may be admitted to a Regents Examination only upon the determination by the superintendent of a public school district, based upon the student's past academic performance.

PROCEDURE FOR REQUESTING TO DROP A COURSE

1. The student should see his or her counselor to review the drop policy in depth and will remain in the course until the entire drop procedure is completed.
2. When the student submits the drop form, the counselor will then gather all the necessary information needed to assist in making the decision to drop the student from the course. This includes standardized test data, teacher input and recommendation, report cards or current grades, and any other data that is pertinent to this student.

3. Based on the above data, the counselor will make a recommendation to the building level administrator, who will render a decision.
4. If the student still wishes to drop the course after reviewing the data with the counselor, there must be a parent conference before the drop is finalized. The participants at the conference will be the student, parent, teacher, building administrator, and counselor. If a parent conference is impossible, the parent must sign the drop form and call the building administrator or the counselor to confirm the drop.
5. If the result of the parent conference is a recommendation not to change the student's placement, then the parent and/or student may appeal the decision to the Superintendent.

WORKING PAPERS

All boys and girls between the ages of 14 and 18 must have working papers before taking a job. A student of school age cannot engage in work of any type when his attendance at school is required. Procedure for obtaining working papers is as follows:

1. Secure an application from the guidance office;
2. Complete the regular application form which requires the signature of a parent or guardian and a report from a doctor showing that you are physically fit for the job you have chosen;
3. Return the completed application to the guidance office.

ATHLETIC MEDICAL ELIGIBILITY/SIGN-UPS

Individual sport sign-ups will be held at least 30 days prior to the sport starting date. Sign-up sheets will be available for three weeks in the high school office. Once the school nurse has the sign up list, the students will be scheduled for physicals and/or a sport history check.

At the end of the sign-up period, coaches will receive a copy of the sign-up sheets. Once practice starts, the coach has one week to make further additions to their roster. At the end of the first week of practice, the coach must turn their additions to the roster to the nurse. Exceptions to this sign-up procedure will be

made upon approval of the athletic director and/or high school principal.

Athletes cannot practice unless they have a complete physical and/or medical history. It is the coaches' responsibility to ensure that these athletes do not practice. Fall sign-ups will be done in May along with physicals. All students will be required to complete a sport history prior to the start of each season.

HEALTH & SAFETY

SCHOOL HEALTH SERVICES

The school health staff provides basic first aid and emergency care to students. If your child suffers any serious illness or injury, please let us know, and encourage your child to report any school injuries. We must have up-to-date phone numbers where we may reach you, and the name and phone number of someone we may contact if your child is ill or injured and we cannot reach you. We will call or send a note home if your child is seen by us and has signs of illness or serious injury. You may not receive a call if we feel your child is OK to remain in school. Please feel free to call or send a note to the nurse if you feel your child may need checking on during the school day. We cannot, however, diagnose, prescribe medicine, or provide other care that a doctor or hospital can. A visit to the school nurse in the health office cannot take the place of a doctor's visit.

EMERGENCY CARDS

Emergency cards provide information for school officials to contact the parent/guardian if necessary, and supply information and permission to treat your child as needed in the health office. It is very important that the information is current and accurate for the benefit of your child.

PHYSICAL EXAMS AND SCREENING

Each student will see the school nurse during the school year for vision and hearing screening, along with measurement of height and weight. Students in 5th

grade through age 16 (Girls, Grades 5th and 7th. Boys, Grade 9) will be examined for spinal concerns (such as scoliosis, or curvature of the spine). Students in Pre-K or Kindergarten, Grades 1, 3, 5, 7, 11 and any new student, and students participating in school sports will see our School Physician for a physical exam, if not seen by their own physician. We will notify you if any concerns are found with your child's screening or physical exam.

BODY MASS INDEX

As part of a required school health exam, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or 'BMI.' The BMI helps the doctor or nurse know if the student's weight is in a healthy range, or is too high or too low.

Recent changes to New York State Education Law require that BMI and weight status group be included as part of the student's school health exam. Our district has been selected to take part in a survey by the NYS Department of Health. We will be reporting information about the weight status groups for students who were in Pre-K, K, 1, 3, 5, 7, 9, and 11 during the 2018/2019 school year. Only summary information will be sent. Names and information about individual students are NOT sent. However, you may choose to have your child's information excluded from this report.

If your child is in one of the grades which will have BMI information reported on the state survey, and you DO NOT wish to have your child's weight status group information included, you are asked to submit a letter to the school nurse stating this. Please contact your school nurse for more information.

MEDICINE IN SCHOOL

If your child requires any medication while at school, we will need three items:

1. A note from the Doctor indicating the name of the medication and when it is to be given, please include the ICD 10 code with the doctor note;
2. A note from the parent giving the school permission to administer the medication;
3. The medication in its original container must be given to the nurse before 8:30 a.m.

Students are not to carry medication (either prescription or non prescription). If they do, it will be confiscated. Older, responsible students may carry their own asthma inhalers with specific written permission from the health care provider and parent. We are not able to give or allow students to have cough drops, Tylenol, cough syrup, etc., at school without written permission from the health care provider and the parent.

WELLNESS POLICY

Unless a class/club/team is having a party/celebration, students will not be permitted to have candy, soda, or other drinks containing sugar and/or caffeine, including energy drinks.

IMMUNIZATIONS

As of June 13, 2019, there is no longer a religious exemption to the requirement that children be vaccinated against measles and other diseases to attend either:

- public, private or parochial school (for students in pre-kindergarten through 12th grade), or
- child day care settings.

For those children who had a religious exemption to vaccination, what are the deadlines for being vaccinated?

Children who are attending child day care or public, private or parochial school, and who had a religious exemption to required immunizations, must now receive the first age appropriate dose in each immunization series by June 28, 2019 to attend or remain in school or child day care. Also, by July 14, 2019 parents and guardians of such children must show that they have made appointments for all required follow-up doses. The deadlines for follow-up doses depend on the vaccine. The New York State Department of Health follows the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices catch-up immunization schedule and expects children to receive required doses consistent with Table 2 at the following link in order to continue to attend school or child day care which can be found on our website at:
<https://www.srk12.org/new-immunization-law/>

What is the deadline for first dose vaccinations if my child is not attending school until September?

Parents and guardians of all children who do not have their required immunizations are encouraged to have them receive the first dose as soon as possible. The deadline for obtaining first dose vaccinations for children attending school in the fall is 14 days from the first day of school. Within 30 days of the first day of school, parents and guardians of such children must show that they have made appointments for all required follow-up doses.

When your child enters school, New York State Law requires us to check to be sure his/her immunizations (shots) are up-to-date. Parents are reminded that proof of a second MMR (Measles, Mumps, Rubella), three (3) Hepatitis B vaccines, and proof of chicken pox disease or vaccine are now required for students in most grade levels. 2 Varicella are needed. Meningococcal: Students entering Grade 7, 8, 9, and 10 in 2019- 2020 must have 1 dose of meningococcal vaccine. They will be required to get a booster at age 16. Students entering Grade 12 in 2019- 2020 must have either: 2 doses of meningococcal vaccine with the booster dose given on or after age 16 or 1 dose if your child's first dose was given on or after age 16. TDaP: grades 6 through 12 need one.

HEAD LICE

Head lice survive by crawling off of one person and on to another. They are often spread where groups of children are together, such as schools, day care centers, and even at family gatherings. Head lice cannot live on family pets, bus seats, rugs, or anything other than the human head for any length of time. We check students' heads for lice throughout the school year. Head lice often cause itching of the scalp, especially behind the ears and at the nape of the neck. If you see your child scratching, carefully check for nits (eggs). The small white eggs stick to the hair shaft when touched and are about the size of a sesame seed. If you think your child may have head lice please call us; we will be glad to check your child's head.

FOOD ALLERGIES

If your child is allergic to any food (milk, eggs, peanuts, etc.) we must have a doctor or health care provider's note on file that states which foods your child cannot eat

at school. This is required by New York State Law and must be provided each school year; it is very important that the school nurse be notified of any food allergies.

PARENTAL NOTIFICATIONS

ASBESTOS MANAGEMENT PLAN NOTICE

Federal regulations require that schools be inspected for the presence of asbestos, a toxic material that has been used in the construction industry for a number of years. This school has been inspected for asbestos containing materials and the results of the inspections are contained in the Asbestos Management Plan. This plan has been sent to the State authority in charge of Asbestos Abatement.

The Asbestos Management Plan includes the results of all the inspections conducted on all the school buildings. It also contains the results of the material samples which were taken during the inspections and the plans for asbestos abatement.

The Asbestos Management Plan is available for review during regular working hours at the District Office. Prior notification of a review request should be submitted 24 hours in advance. A copy of the Asbestos Management Plan will be made, on request, for a nominal fee to cover the cost of copying and handling.

Recent scientific and medical evidence has shown that asbestos containing materials can be harmful to the human body. The Asbestos Management Plan shows the amount of asbestos present in this school building, as well as the specific locations of the asbestos. Our Local Education Authority (LEA) has decided to undertake a series of actions. These actions will significantly reduce the impact that asbestos containing materials can have and thus continue to maintain the standard of safety that is expected of this institution.

For more details regarding the Asbestos Management Plan and the specific abatement decisions, please contact: Ryan Adams, Asbestos Designee, 637 Co. Rt. 1, Fort Covington, NY 12937. Telephone (518) 358-6690.

NATIVE AMERICAN TRANSFER AGREEMENT

Addendum to the Instructional Contract:

The Salmon River Central School District recognizes its responsibility to provide the highest quality education possible to student residents of the St. Regis Mohawk Reservation, as a result of its contract with the State of New York and pertinent legislation.

Students who are residents of the St. Regis Mohawk Reservation are entitled to, and shall receive, a free and appropriate public education at the St. Regis Mohawk School, the Salmon River Elementary School, and the Salmon River Secondary School, as prescribed through New York State legislation and resulting contracts between the Salmon River Central School District and the State of New York, for the benefit of the children of the St. Regis Mohawk Reservation.

Resident parents of students from the Reservation, seeking first time enrollment in Salmon River Central School District operated schools, must notify the principal by July 1 of the year of intended enrollment. Resident parents of children new to the Reservation, must notify the principal 48 hours prior to intended enrollment.

Resident parents of the Reservation, whose children are enrolled in other schools or school districts, must notify the principal by June 1 of the year preceding intended transfer to Salmon River Schools. Acceptance notifications will be made by August 15.

Resident students from the Reservation who seek transfer into Salmon River Schools after the start of the school year will be admitted only when the health or safety of the student(s) is in jeopardy, as determined by the Salmon River Administration. Such admissions will be made on a space-available basis. If you have questions, please contact the Superintendent.

TITLE I

All required parental notifications are sent through the individual schools. If you have any questions or concerns, please contact the building principal.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA affords parents and students over 18 years of age (eligible students) certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 45 days of the day the school receives a request for access;
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students should submit to the building principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. Parents or eligible students who wish to ask the school to amend a record should write the building principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.
- The right to file a complaint with the US Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is, Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

STUDENT HEALTH RECORDS

The District shall keep a convenient, accurate, and up-to-date health record of every student. Insofar as the health records include confidential disclosures or findings, they shall be kept confidential.

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of students' "education records." For Pre-K through grade 12 students, health records maintained by the School District, including immunization records, and school nurse records, are generally considered "education records" subject to FERPA. In addition, records that the District or school maintains on special education students, including records on services provided to students under the Individuals with Disabilities Education Act (IDEA) are considered "education records" under FERPA. Since student health and medical information in education records is protected by FERPA, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule excludes such information from its coverage.

Generally, these records may not be shared with third parties without written parental consent unless the disclosure meets one of the exceptions to FERPA's general consent requirement. One exception permits the disclosure of education records, without parental consent, to appropriate parties in connection with an emergency, if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

Parents have a right under FERPA to inspect and review those health and medical records that are considered "education records" under FERPA. Individual records may be interpreted by the school's registered professional nurse to administrators, teachers, and other school officials, consistent with law.



RELEASE OF INFORMATION TO ANOTHER EDUCATIONAL INSTITUTION/MILITARY DISCLOSURE

The District may disclose any and all educational records, including disciplinary records, and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or postsecondary institution at which the student seeks or intends to enroll, or after the student has enrolled or transferred, so long as the disclosure is for purposes related to the student's enrollment or transfer.

Pursuant to the No Child Left Behind Act, the Salmon River Central School District must disclose to military recruiters or institutions of higher learning, upon request, the names, addresses, and telephone number of high school students. The District must also notify parents of their right and the right of their child to request that the District not release such information without prior written parental consent.

Parents wishing to exercise the option to withhold their consent to the release of the above information to military recruiters or institutions of higher learning must do so in writing to the building principal.

DIRECTORY INFORMATION

The Salmon River Central School District has designated certain categories of student information as "directory information." Directory information includes a student's name, address, telephone number, date and place of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, most recent school attended, class schedule, photograph, e-mail address, and class roster. If you object to the release of any or all of the directory information listed above, you must do so in writing to the building principal.

STUDENT PHOTOGRAPHS AND WORK

Photographs/videotapes of students and/or student work may be used occasionally in district and community publications. If you object to your child(ren)'s photograph or work being used in these publications, you must do so in writing to the building principal.

TEACHER QUALIFICATIONS

In accordance with the Federal No Child Left Behind Act, parents and guardians have the right to request specific information about the professional qualifications of their children's classroom teachers. As a parent/ guardian of a student in the Salmon River Central School District, you have the right to request the following information for whether:

1. The teacher has met NYS qualifications and licensing criteria for the grade levels and subject areas he/she teaches;
2. The teacher is teaching under emergency or other provisional status through which the state qualification or licensing criteria have been waived;
3. The teacher's college major, earned advanced degrees and, if so, the subject of the degrees;
4. The qualifications of any instructional aides or similar paraprofessionals who provide services to your child. Requests for information about the qualifications of your child's teacher(s) should be directed to the building principal. All requests will be honored in a timely manner.

PESTICIDE NOTIFICATION

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Salmon River Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

1. A school remains unoccupied for a continuous 72-hours following an application;
2. Anti-microbial products;
3. Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
4. Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
5. Boric acid and disodium octaborate tetrahydrate;
6. The application of EPA designated biopesticides;

7. The application of EPA designated exempt materials under 40CFR1 52.25;
8. The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Salmon River Central School District, 637 Co. Rt. 1, Fort Covington, NY 12937, 358-6690, (FAX) 358-3492, Attention: Ryan Adams.

REQUEST FOR PESTICIDE APPLICATION NOTIFICATION

Circle the School Building you wish to receive notification for:

St. Regis Mohawk School	Salmon River Elementary
Salmon River Middle School	Salmon River High School
Name:	
Address:	
Day Phone:	
Evening Phone:	
E-mail address:	

Please feel free to contact Salmon River Central School District pesticide representative, Ryan Adams at: 637 Co. Rt. 1, Fort Covington, NY 12937, or fax 358-3492 for further information on these requirements.

NOTICE OF NON-DISCRIMINATION

This notification is to certify that The Salmon River Central School District does not discriminate on the basis of race, color, religion, creed, national origin, political affiliation, gender, age, marital status, sexual orientation, pregnancy, military status, veteran status, genetic pre-disposition or carrier status, ancestry, disability or any other legally protected status in regard to employment opportunities or educational/vocational programs or activities which it operates.

Anyone who believes he/she has been subjected to prohibited discrimination, harassment or intimidation or who has witnessed anyone engaging in such prohibited activity should immediately contact his or her supervisor (if an employee) and the District's designated Compliance Officer. If, for any or no reason, anyone is hesitant to bring the matter to the attention of his or her supervisor (if an employee) or the District's designated Compliance Officer, a report can be properly made to Angie Robert, Salmon River Assistant Superintendent of Curriculum and Instruction. Inquiries concerning nondiscrimination policies and procedures may be referred to the District's designated Compliance Officer. Inquiries concerning the application of Title IX (which prohibits discrimination on the basis of sex) and its implementing regulations, as well as the other nondiscrimination policies, may be referred to the District's Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.

The District's designated Compliance Officer responsible for the above compliances is the Assistant Superintendent for Curriculum and Instruction, Salmon River Central School District, 637 County Route 1, Fort Covington, New York 12937, (518) 358-6669. The Assistant Superintendent of Curriculum and Instruction will provide information, including complaint procedures, to any student, employee or person who feels that his or her rights have been violated.

SALMON RIVER SCHOOL DISTRICT NURSING STAFF

ST. REGIS MOHAWK SCHOOL 518-358-6605

SALMON RIVER ELEMENTARY 518-358-6673

MIDDLE SCHOOL 518-358-6606

HIGH SCHOOL 518-358-6625



COMMUNICATIONS

DISTRICT WEBSITE

The Salmon River District uses its website to provide regular updates to our community. The website is designed for parents, students, and community members to locate information about the District - anytime, anywhere. The site is located at: www.srk12.org. Some of the important website features include:

- Academics — Find important information, such as a link to the district's NYS Report Card, and Learning Standards.
- Calendar — The website uses Google's free calendar feature, enabling the district to add or change dates at any time.
- Featured Photos — The site features photos and news stories so you may see what's happening throughout the school year, including a homepage photo slideshow on each homepage that will change at various points throughout the year.
- Quick Links - Each home page has a list of frequently used links to get you the information you need fast and easy.

Questions or concerns about the website should be directed to Rebekah Grim at rgrim@srk12.org.

FACEBOOK

The Salmon River Central School District has an official Facebook page, located at <https://www.facebook.com/SalmonRiverCSD>. The District aims to provide quick, accurate and timely information. Social Media is the most prevalent communication tool used by the world's youth, as well as by parents of our students.

With our Facebook page, we hope to: communicate about school activities, publicize information about school events/performances or highlight the progress of particular classes; build community and school spirit, allow people to engage with other parents, administrators, and alumni; stay current on how technology is changing the way we communicate and collaborate; and gain feedback from key constituents to get a sense of the general sentiment of our educational institution.

We encourage all parents and guardians to "like" our page and become a part of our Facebook community. We also encourage you to chime in on posts. In an effort to ensure everyone has a safe and positive experience interacting on our social media site, you may find Facebook Posting Guidelines on our website.

Salmon River Central
School 637 County Route 1
Fort Covington, NY 12937

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TO: BOX HOLDER

For more information,
visit www.srk12.org

