

2019-2020 Salmon River Central School District

Academic Intervention Services (AIS) Identification Process

Based on 2018-2019 School Year NYS 3-8 Math and ELA scores

A **TWO (2) - STEP process** will be used to identify SRCS District students (grades 4-8) who will be eligible to receive AIS services for English Language Arts and Math.

The **first step** of AIS consideration involves a review of NYS gr 3-8 ELA and Math student scores in comparison to the NYS Gr 3-8 ELA and Math median scaled scores, which are between a Level 2 (partially proficient) and a Level 3 (Proficient).

The **second step** requires a review of “other” multiple measures, including a student’s current daily performance and other historical data such as previous NYS exams, Math and ELA I-READY testing, developmental reading assessments (K-6), benchmark assessments, lesson embedded assessments, and other common formative assessments that provide information about students’ skills.

Students who are identified in step one may not require AIS after consideration of other performance measures in step two; however, these students will be monitored quarterly to ensure academic growth. Students not making progress during the monitoring process will be referred for AIS services.

- ❖ The 2019-2020 Median scale scores for determining Step 1 eligibility are as follows:

Grade	ELA	Math
3	592	593
4	593	595
5	601	598
6	596	598
7	599	599
8	593	603

- ❖ These scores and other multiple measures will be used to determine AIS services as part of a 2-step process.