

**Part A - District-Level Information**

School District Name Salmon River  
 BEDS Code 161201  
 School Year 2019-20

**D) Contact Information**

Contact First & Last Name	Natascha, Jock
Title of Contact	School Business Executive
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Phone Number	5183586611

Mailing Address  
 Street Address Line 1  
 Street Address Line 2  
 City  
 Zip Code

637 County Route 1  
 Fort Covington  
 12935

**II) Total Amount of District Spending Allocated to Individual Schools**

	Funding Source	
	State/Local	Federal
<b>A) Total Major Operating Funds Spending</b>		
General Fund Total Expenditures & Transfers	\$44,482,939	\$44,275,731
Special Aid Fund Total Expenditures & Transfers	\$5,724,699	\$3,736,837
School Food Services Fund Total Expenditures & Transfers	\$1,695,811	\$783,952
Debt Service Fund Total Expenditures & Transfers	\$0	\$0
<b>Total Major Operating Funds Spending</b>	<b>\$51,903,449</b>	<b>\$48,796,520</b>

	Funding Source	
	State/Local	Federal
<b>B) Exclusions for Non-Instructional Costs</b>		
Interfund Transfers	\$470,000	\$0
Debt Service	\$4,999,570	\$4,792,362
School Food Services Fund	\$1,695,811	\$783,952
Community Services	\$19,000	\$0
Adult/Continuing Education	\$0	\$0
Transportation	\$2,673,212	\$2,673,212
Employee Benefits Allocated to Above Purposes (see IV below)	\$948,165	\$948,165
<b>Total Non-Instructional Cost Exclusions</b>	<b>\$10,805,758</b>	<b>\$9,686,691</b>

	Funding Source		Total Pupils
	State/Local	Federal	
<b>C) Exclusions for Tuition/Payments to Non-District Schools</b>			
Charter School Tuition	\$0	\$0	0
Services Provided to Charter Schools	\$0	\$0	0
Other School Districts (Excl. Special Act Districts)	\$60,000	\$60,000	6
Prekindergarten Community-Based Organizations	\$0	\$0	0
BOCES Instructional Programs (full-time Only)	\$70,400	\$70,400	8
SWD School Age-School Year Tuition	\$150,000	\$150,000	7
SWD Early Intervention Program Tuition	\$0	\$0	0
SWD - Preschool Education (\$4410) Tuition	\$0	\$0	0
SWD - Summer Education (\$4408) Tuition	\$0	\$0	0
State-Supported Schools for the Blind & Deaf (\$4201) Tuition	\$178,024	\$178,024	2
Services Provided to Nonpublic Schools	\$0	\$0	0
Employee Benefits Allocated to Above Purposes (see IV below)	\$0	\$0	0
<b>Total Tuition/Payments to Non-District Schools Exclusions</b>	<b>\$458,424</b>	<b>\$458,424</b>	<b>\$0</b>

<b>Total Exclusions</b>	<b>\$11,264,182</b>	<b>\$10,145,115</b>	<b>\$1,119,067</b>
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<b>D) Projected 2019-20 Enrollment</b>	
Total District K-12 Enrollment	1,432
Total District Pre-K Enrollment	57
Total Preschool Special Education Enrollment	0
Total District Enrollment	1,489

<b>Total Funding Allocated to Individual Schools</b>	<b>\$40,639,267</b>	<b>\$38,651,405</b>	<b>\$1,987,862</b>
<b>Total Allocated Funding per Pupil</b>	<b>\$27,292.99</b>	<b>\$25,957.96</b>	<b>\$1,335.03</b>

**III) Central District Costs Included in School Allocations**

	Funding Source		Total Staff (FTE Basis)
	State/Local	Federal	
<b>A) General Support Costs</b>			
Board of Education	\$21,582	\$0	0.0
Central Personnel	\$820,088	\$0	7.0
Operation and Maintenance of Plant	\$3,124,970	\$0	36.0
Other Central Services	\$2,582,861	\$2,582,861	1.0
Employee Benefits for General Support Staff (see IV below)	\$955,247	\$955,247	\$0
<b>Total General Support Costs</b>	<b>\$7,504,748</b>	<b>\$7,504,748</b>	<b>44.0</b>
<b>Total General Support Costs per Pupil</b>	<b>\$5,040.13</b>	<b>\$5,040.13</b>	<b>\$0.00</b>

	Funding Source		Total Staff (FTE Basis)
	State/Local	Federal	
<b>B) District Academic Support Costs</b>			
Curriculum Development & Supervision	\$253,557	\$253,557	3.0
Research, Planning & Evaluation	\$0	\$0	0.0
In-Service Training	\$36,861	\$36,861	0.0
Committee on Special Education/Preschool Special Education	\$0	\$0	0.0
Summer Programming and Services	\$249,000	\$249,000	15.0
Other Districtwide Staff	\$68,000	\$88,000	\$0
Employee Benefits for District Academic Support Staff (see IV below)	\$229,158	\$229,158	\$0
<b>Total District Academic Support Costs</b>	<b>\$856,576</b>	<b>\$856,576</b>	<b>19.0</b>
<b>Total District Academic Support Costs per Pupil</b>	<b>\$575.27</b>	<b>\$575.27</b>	<b>\$0.00</b>

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span (excl. Pre-K)		School Status				Projected Enrollment & Demographics						Projected Sta			
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Prin
161201040001	SAINT REGIS MOHAWK SCHOOL		Elementary School	K	5	Yes		No		335	26	0	265	0	47	8.0	32.0	17.0	
161201040002	SALMON RIVER HIGH SCHOOL		Senior High School	9	12	Yes		No		466	0	0	341	0	70	13.0	33.5	20.0	
161201040003	SALMON RIVER ELEMENTARY SCHOOL		Elementary School	K	5	Yes		No		313	31	0	233	0	45	4.0	31.0	21.0	
161201040005	SALMON RIVER MIDDLE SCHOOL		Middle/Junior High School	6	8	Yes		No		318	0	0	239	0	54	10.0	25.5	11.0	
<b>District Total</b>										<b>1,432</b>	<b>57</b>	<b>0</b>	<b>1,078</b>	<b>0</b>	<b>216</b>	<b>35.0</b>	<b>122.0</b>	<b>69.0</b>	

Part C - Basic School-Level Allocations

BEDS Code	School Name	Local School Code	School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)							Funding Source by School			Per Pupil Allocat		
			Personal Service			BOCES Services	All Other	Total Allocation by Object	General Education		Special Education		Instructional Support			Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Fede
			Classroom Teachers	All Other Salaries	Employee Benefits				General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration	Instructional Media	Pupil Support Services						
161201040001	SAINT REGIS MOHAWK SCHOOL		\$3,094,125	\$903,666	\$2,199,585	\$738,667	\$157,214	\$7,108,257	\$4,082,852	\$317,791	\$1,434,237	\$0	\$305,739	\$657,792	\$309,846	\$7,108,257	\$7,103,712	\$4,545	\$7,108,257	\$19,678	
161201040002	SALMON RIVER HIGH SCHOOL		\$3,142,073	\$1,440,947	\$2,521,578	\$2,045,330	\$606,181	\$9,755,109	\$6,195,403	\$0	\$1,624,440	\$0	\$244,011	\$437,323	\$1,254,932	\$9,756,109	\$9,183,204	\$572,905	\$9,756,109	\$19,706	
161201040003	SALMON RIVER ELEMENTARY SCHOOL		\$2,709,959	\$892,800	\$1,982,238	\$440,959	\$293,564	\$6,319,520	\$3,566,892	\$212,875	\$1,447,997	\$0	\$243,111	\$442,399	\$404,246	\$6,319,520	\$5,603,317	\$716,203	\$6,319,520	\$16,289	
161201040005	SALMON RIVER MIDDLE SCHOOL		\$2,535,560	\$812,971	\$1,842,362	\$470,959	\$406,540	\$6,058,392	\$3,782,858	\$0	\$1,122,455	\$0	\$243,111	\$445,962	\$474,006	\$6,068,392	\$5,374,181	\$694,209	\$6,068,392	\$16,900	
<b>District Total</b>			<b>\$11,481,717</b>	<b>\$4,050,384</b>	<b>\$8,545,762</b>	<b>\$3,710,915</b>	<b>\$1,463,499</b>	<b>\$29,252,277</b>	<b>\$17,630,005</b>	<b>\$830,666</b>	<b>\$5,629,129</b>	<b>\$0</b>	<b>\$1,035,972</b>	<b>\$1,983,476</b>	<b>\$2,443,030</b>	<b>\$29,252,278</b>	<b>\$27,264,414</b>	<b>\$1,987,862</b>	<b>\$29,252,278</b>		

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	Prekindergarten Programs										Community Schools Site Coordinator (FTE Basis)	Student, Family, and Community Schools Program Spending by Purpose							Total Com Sc Spt	
					Projected Pre-K Enrollment					Projected Pre-K Funding						Enriched Academic Services	Health, Mental Health/ Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/ Extended Day				
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Grants	Other State & Local Funding	Federal Funding	Total Pre-K Spending	Programs						All Other				
161201040001	SAINT REGIS MOHAWK SCHOOL		Yes	No	14	0	12	0	26	\$0	\$317,791	\$0	\$317,791											
161201040002	SALMON RIVER HIGH SCHOOL		No	Yes					0				\$0	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$435,216	\$0		
161201040003	SALMON RIVER ELEMENTARY SCHOOL		Yes	Yes	27	0	4	0	31	\$152,513	\$60,362	\$0	\$212,875	0.0	\$200,831	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
161201040005	SALMON RIVER MIDDLE SCHOOL		No	Yes					0				\$0	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$126,284	\$0		
<b>Total in District Schools</b>					<b>41</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>57</b>	<b>\$152,513</b>	<b>\$378,153</b>	<b>\$0</b>	<b>\$530,666</b>	<b>0.0</b>	<b>\$200,831</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$561,600</b>	<b>\$0</b>			

Total in Prekindergarten Community-Based Organizations	Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding				
	# of CBO Sites	4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Grants	Other State & Local Funding	Federal Funding	Total Pre-K Spending
	0	0	0	0	0	0	\$0	\$0	\$0	\$0
<b>District Total with CBOs</b>		<b>41</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>57</b>	<b>\$152,513</b>	<b>\$378,153</b>	<b>\$0</b>	<b>\$530,666</b>

**Part E - Locally Implemented Funding Formula**

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No
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BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)
161201040001	SAINTE REGIS MOHAWK SCHOOL						
161201040002	SALMON RIVER HIGH SCHOOL						
161201040003	SALMON RIVER ELEMENTARY SCHOOL						
161201040005	SALMON RIVER MIDDLE SCHOOL						
<b>District Total</b>			\$0	\$0	\$0		

## Education Law §3614 School Funding Allocation Report

### Part F - Narrative Description

1. Describe the local methodology/ approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/ mechanics of the formula and the elements impacting each school's allocation. In addition, explain any non-formulaic elements impacting each school's allocation. (Please note that this question asks about the district's budget process, not about how the district completed the New York State School Funding Transparency Form.)

Salmon River Central School District is 1 of 3 Districts in NYS that has a school building that is owned and funded 100% by NYS to provide education to Native American Indian students living on the Akwesasne Indian Reservation. Salmon River operates the St. Regis Mohawk School for NYS and receives reimbursement in full for the costs based on a contract with NYS.

Based on that unique situation the District prepares 2 separate budgets for the District. One budget is for the Salmon River Elementary School, Salmon River Middle School and Salmon River High School which is approved by the District taxpayers. The second budget is prepared for the St. Regis Mohawk School and is approved by NYS.

When developing the budget for the Salmon River Elementary, Middle School and High School the District looks at each school individually to determine the needs for the upcoming year. The District looks at enrollment projections, instructional data, state mandates, and receives input from each school's administration. The budget is developed for each school based on all of that information as available. The District uses location codes for each school to assign separate budget codes for staffing, supplies and materials and contractual expenses. The District does not allocate funds to schools individually through a formula. Each school is provided a budget based on needs of each school each year. The use of a formula would not meet the needs of the District as a whole.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**  
The St. Regis Mohawk School is 100% funded by New York State and the Salmon River Central School District operates it per a contract with New York State. The St. Regis Mohawk School has its own budget for all operations and instruction. The budget is submitted to New York State Native American Education Unit for approval. The District operates the school and is reimbursed for all costs through an invoice process based on a contract with NYS.
3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**  
None