



SALMON RIVER CENTRAL SCHOOL DISTRICT

BUDGET NEWSLETTER 2019-2020

At a **GLANCE**

PROPOSED BUDGET
\$ 34,061,334

BUDGET INCREASE
\$ 1,559,313 / 4.8%

TAX LEVY INCREASE
\$0

Student Engagement at the Forefront

It has been a fantastic and productive school year with many great things to celebrate. Our students, teachers, support staff and administrators are just simply amazing! Students and teachers have been engaged in new initiatives centered on improving writing skills and the culture and climate in each building. We have provided a plethora of professional development opportunities to support our teachers in using strategies to deliver highly effective instruction. Our teaching and learning is designed to be more relevant to the interests and learning styles of children in the 21st century.

In an effort to enhance the Salmon River climate and culture, the staff has actively participated in presentations with national motivational speakers such as John Antonnetti. Teachers are focusing on improving student engagement, as well as, rigor and relevance in their instruction. In addition, Dave Weber has spoken twice on topics related to enhancing the culture and climate. Weber uses humor and directness to model various approaches to dealing with students and staff situations, how we choose our words, modeling positive interactions, and extracting leadership qualities that exist in each and every staff member.

Our partnership with Clarkson University continues to support secondary math and special education teachers in engaging students in the real world applications of mathematics. The district-wide technology committee has created a budget and plans to rollout laptops for grades 6-12 students. The goal is to affect two grade levels per year over the next several years, eventually meeting a 1:1 ratio. Similar technology exists for students in the elementary building and upgrades are provided each year.

The Salmon River District focus will continue to be about improving writing skills for students in grades K-12. Writing instruction has changed in grades K-8 and now involves students taking charge of their own learning through individual conferences. A new program called Second Step for social and emotional learning for grades Pre-K-8 has been implemented as well. The high school incorporates civility within their lessons to meet social and emotional learning standards.

The second year of our Empire Grant programming has enabled us to provide many fun after school and summer activities for students, enhancing learning in creative ways, such as Junior Iron Chef (3rd place at Northern Area Competition), STEM Robotics, theater, homework club, and yoga.

Overall, we are excited to be providing an outstanding learning environment for our students and we look forward to another incredible school year in 2019-2020!

Dr. Sandy Hoyer

BUDGET VOTE

Tuesday, May 21
12:00 PM-8:00 PM
District Board Room

ALSO ON THE BALLOT

- ➔ Bus Purchase Proposition
- ➔ \$1.5m Capital Reserve
- ➔ \$26.5m Capital Project
- ➔ Student Representative
- ➔ Board of Education Election

(See page 8 for information
on propositions)





SALMON RIVER Central School District

THREE PART BUDGET

The state requires school districts to present their annual budgets in three parts: administrative, program and capital. Below is the breakdown of SRCSD's three part budget.

PROGRAM BUDGET

2019-20	\$22,562,219	66%
2018-19	\$21,914,895	68%

1 Program costs include the salaries and benefits of all teachers/staff delivering pupil services (health, guidance, library, and athletics). Also included: textbooks, instructional materials, equipment, extracurricular activities, BOCES program costs, & all transportation costs except bus purchases.

CAPITAL BUDGET

2019-20	\$7,856,448	24%
2018-19	\$7,836,957	25%

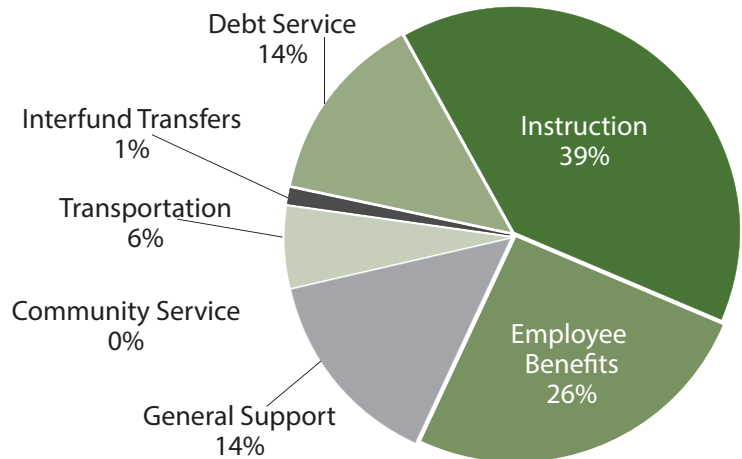
2 Capital costs include the salaries and benefits of maintenance and custodial staff, plus debt service, bus purchases, utilities, general insurance, tax certiorari and other court-ordered costs.

ADMINISTRATIVE BUDGET

2019-20	\$3,642,667	10%
2018-19	\$2,750,169	7%

3 Administrative costs include the salaries & benefits of all certified staff who spend 50% or more time in administration. Also included are: clerical staff, school board costs, curriculum costs, tax collection, legal and auditing costs, central printing, central data processing, BOCES administrative costs, research, planning & evaluation.

SPENDING BREAKDOWN



EXPENDITURE SUMMARY

Category	2018-19 Budget	Proposed 2019-20 Budget	Difference
General Support	\$ 3,689,998	\$ 4,684,900	\$ 994,902
Instruction	\$ 13,145,414	\$ 13,422,650	\$ 277,236
Transportation	\$ 1,911,103	\$ 2,024,000	\$ 112,897
Community Service	\$ 19,200	\$ 19,000	\$ (200)
Employee Benefits	\$ 8,337,487	\$ 8,721,214	\$ 383,727
Debt Service	\$ 5,078,819	\$ 4,869,570	\$ (209,249)
Interfund Transfers	\$ 320,000	\$ 320,000	\$ -
Total Expenditures	\$ 32,502,021	\$ 34,061,334	\$ 1,559,313

REVENUE SUMMARY

Category	2018-19 Budget	Proposed 2019-20 Budget	Difference
Property Taxes	\$ 2,085,291	\$ 2,085,291	\$ -
Charges for Services	\$ 5,398,000	\$ 6,137,500	\$ 739,500
Use of Money and Property	\$ 138,942	\$ 145,942	\$ 7,000
Miscellaneous	\$ 199,000	\$ 202,190	\$ 3,190
State Aid	\$ 23,901,682	\$ 24,677,779	\$ 776,097
Federal Aid	\$ 251,992	\$ 207,208	\$ (44,784)
Fund Balance	\$ 527,114	\$ 605,424	\$ 78,310
Total Revenues	\$ 32,502,021	\$ 34,061,334	\$ 1,559,313



SHAMROCK PRIDE

Academics

- ➔ 60 Citizens of the Quarter have been recognized in the Elementary who exhibit the best traits of citizenship. 195 Shamrock Shout outs have been sent to parents to recognize students for positive behavior.
- ➔ Three Middle School students participated in the regional science fair at SUNY Potsdam - Mary-Catherine Trinique (grade 8), George Candido (grade 6), and Liam Reardon (grade 6).
- ➔ Eight AP courses are offered and 40 students are participating in CTE classes through FEH BOCES.
- ➔ 579 students in grades 8-12 attended the College Fair with 50 colleges and organizations represented.
- ➔ 42 seniors have been accepted to date at colleges and universities.

Technology & Security

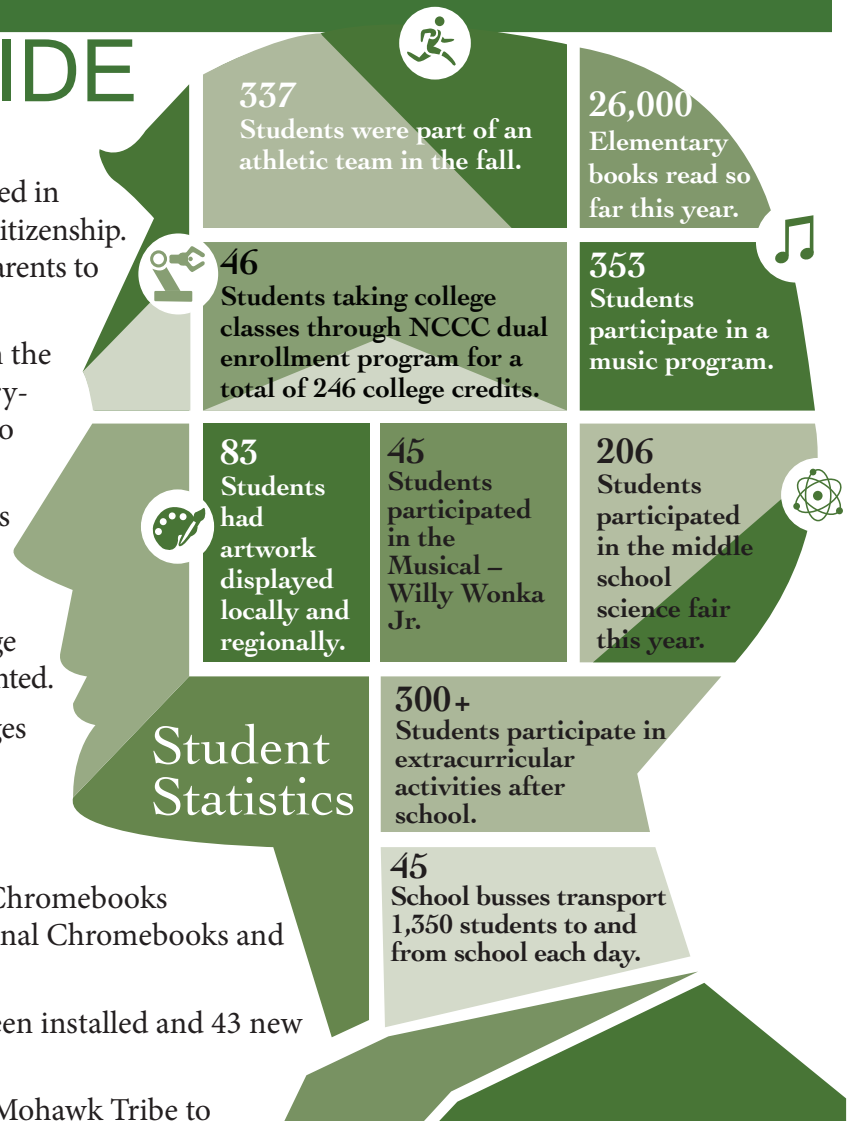
- ➔ 332 students in 6th, 7th and 9th grade have Chromebooks assigned to them, and there are 1,275 additional Chromebooks and iPads available for student use K-12.
- ➔ 249 New High Def Security Cameras have been installed and 43 new key card readers for secure door access.
- ➔ SRCSD is now partnering with the St. Regis Mohawk Tribe to provide two School Resource Officers. In 2019-20 there will be three School Resource Officers.

Athletics & Extracurriculars

- ➔ The National Honor Society and National Junior Honor Society have 50 members.
- ➔ 37 students in the 8th grade class traveled to Niagara Falls, Ontario, and 68 students in the senior class traveled to NYC for their classtrips.
- ➔ SRCSD has 423 varsity athletes and 237 modified athletes.
- ➔ Seven varsity teams were Scholar Athlete Teams with - 75 % of each team holding a 90 or above.

Art & Music

- ➔ 2018 Scholastic Art & Writing Awards - The Region-at-Large Honorable Mention: Dixee Mitchell, Photography, *Suicide 11*; Logan Lazore, Photography, *Remorse*.
- ➔ A new middle school art elective in Sculpture began this year. Students created sculptures with a range of materials, including magazine towers, name sculptures, wire figures and more!
- ➔ 174 kids participated in elementary band and 22 were selected to perform at NYSSMA.
- ➔ 65 students participated in MS Band and 74 students in HS Band. 21 students participated in the MS & HS NYSSMA, while 26 students attended All County.





AV Tech After School Program ▼

The "AV Tech Afterschool Program" was created in September 2018, a new program for students interested in the behind the scenes aspects of entertainment.

Funded by the Empire Grant, and under the guidance and direction of Mr. & Mrs. Seward, the program allows students the time to be trained in using audio and visual equipment and gain the skills needed in producing live coverage of events.



At the start of the AV Tech Afterschool Program, participation included

four members, two from the high school and two from the middle school. Membership has now increased to 15 and students are now working with a broadcasting schedule that captures about 90% of the home athletic games being played at SRC! To date, the AV Tech Program has produced over 120 live broadcasts including Section X Finals and New York State Regional Games in basketball and hockey.

Pictured: Mrs. Seward, Starr, and Jasmine working the Girls Hockey semi-final at Salmon River and Starr reviewing cues for the audio operator, Isabelle "Izzy" Sunday.



Bus Proposition▲

A proposition on May 21st will ask voters to approve the purchase of four 66-passenger school buses and one 12 passenger van at a cost not to exceed \$500,000. The state reimburses the District for 90% of bus purchases, therefore the local taxpayers' share of the total would be an average less than \$9,000 for a five year period.



▼Ratika:ratons ne Ionkhihsothokon:'a

Ratika:ratons ne Ionkhihsothokon:'a (Grandparents Stories) is a video project that will be developed by using guided interviews with fluent Mohawk speakers. The goal is to video record guided interviews that will coincide with basic Mohawk conversation by speakers who are completely fluent and natural speakers. The intention of the interviews is to capture segments of important vocabulary and conjugation, involving various subjects.

Sponsored by the SRC Title VI program, the project was developed by Kahontineh Swamp and will be recorded by Katsissionni Fox and SRC film



Students. Mohawk Language students will assist with subtitling and translating the video segments. Pictured: Helen Edwards, Rakwirahes, and Martha Lickers.

CBWEP▼

The Community Based Work Experience Program (CBWEP) is designed to give students an opportunity to develop job readiness skills for the world of work. Currently 23 students participate in the program. In-house jobs include making and selling popcorn, helping in the cafeteria, delivering mail and working in building libraries. Students also work the Salmon River School Store and one student is at Ellis Automotive in Malone. As part of our financial literacy component, students are paid for their jobs and are shown how to cash their paychecks, keep a bank statement and budget their money.

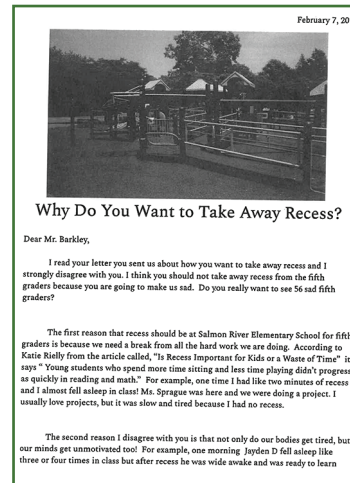
5th Graders Write to Argue ▼

Students in the 5th grade learned about argumentative essay writing with a topic that hit close to home. Elementary Principal Mr. Barkley composed a letter to the students suggesting that recess be removed from 5th grade to allow for more educational time. He modeled a fantastic letter, supporting his choice with evidence, and concluded it with an invitation for the students to respond and persuade him to change his mind. 5th grade teachers read the letter aloud to students, which obviously resulted in an eruption of frustration!

Mrs. Cromie and Ms. MacCue encouraged students to discuss the idea with their peers and compose a "T-chart" on the positive and negative impacts this would have on the students.

Next, both teachers researched and printed out articles supporting the pros and cons of recess in schools and laid them out on tables for students to analyze. Students highlighted the supporting research and completed graphic organizers before starting their rough draft letters.

After the graphic organizers were completed, students had to write a rough draft. They conferenced with a peer and completed a peer edit. The next step led them



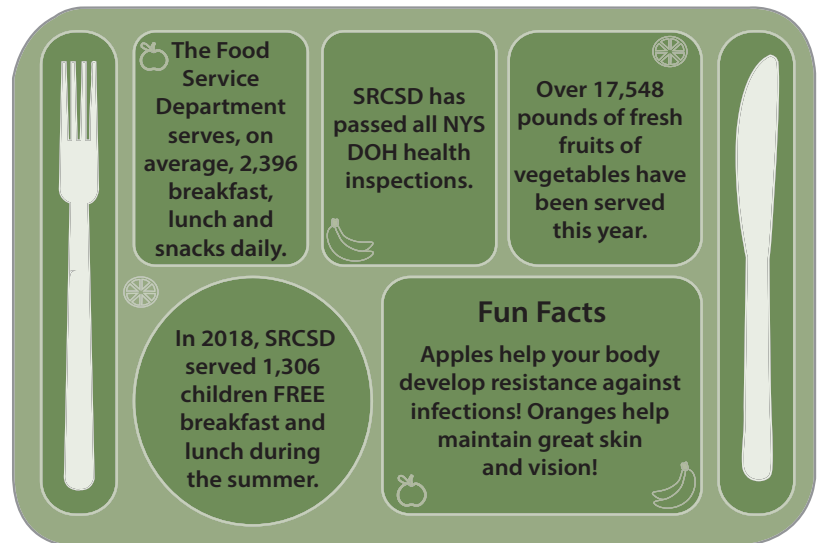
to revise their letters before holding a teacher conference. Finally, after 2 teacher conferences, students were able to type their final copy. The final copy had to be signed and delivered to Mr. Barkley. The students were very proud to deliver their completed work.

During the process an exciting change took place. Students, who despised writing in any way, started

to look at writing differently. The activity became an enjoyable task that kept them invested and engaged in a real-world idea.

SRC Food Service ►

Students spend around 6 hours per day in the classroom. Without the proper fuel, though, students can quickly run out of steam and lose interest in schoolwork. Nutritious meals, such as those provided by the food service program, provide students with adequate fuel that can keep them energized and focused all day. Plus, a healthy diet will also support a healthy immune system, which means fewer sick days for your children!



HOW DO I ESTIMATE MY SCHOOL TAXES FOR 2019-20?

The amount of taxes collected by the District will not change. Using the formula below, you will be able to calculate your estimated school tax.

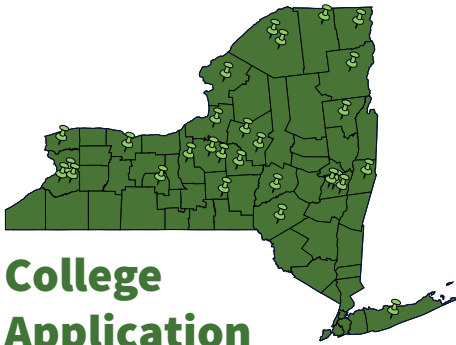
Assessed Value	÷ 1,000	X Tax Rate	- STAR =	School Tax
Example				
\$50,000	÷ 1,000	X \$11.67	- \$356 =	\$227.00
\$50,000 (Senior Citizen)	÷ 1,000	X \$11.67	- \$751 =	\$0.00
\$100,000	÷ 1,000	X \$11.67	- \$356 =	\$811.00
\$100,000 (Senior Citizen)	÷ 1,000	X \$11.67	- \$751 =	\$416.00



Blue-Bots ◀

Students learned about coding

Robots using Blue-Bots borrowed from NERIC Model Schools. Students programmed the Blue-Bot to go forward, backward, turn, and pause.



College Application Week▼

College Application Week was held for the third consecutive year during the last week in October. The event began with an evening presentation for parents regarding the college application process and was followed by a week of college application assistance for seniors.

During the event, representatives from the St. Regis Mohawk Tribe Higher Education department, the Akwesasne Mohawk Board of Education Higher Education Department, the Akwesasne Area Management Board, NCSTEP, Cornell University, Keuka College, St. Lawrence University, SUNY Potsdam, and SUNY Canton helped to assist seniors in completing their college applications.

During the week, 66 seniors received assistance with their college applications. To date, 42 seniors have been accepted at Colleges across New York State, as well as in Arizona, Vermont, Ohio, New Hampshire, and Massachusetts.

2019 Valedictorian▼

Salmon River High School is pleased to announce the Valedictorian for the class of 2019. Hannah Oliver is the daughter of John and Joni Oliver of Brushton. She will be earning an Advanced Regents Diploma with Honors and Mastery Designation in Science. Her cumulative high school grade point average is a 95.94.

Hannah has shown her leadership skills throughout the Salmon River Central School community in many ways. Hannah, the Vice President of the Drama Club her Junior and Senior year of high school, recently starred in *Willy Wonka Jr* as Mrs. TV. Her past roles include Sarabi in the *Lion King Jr* and General Arvide in *Guys and Dolls Jr*. Hannah also performed



two solo pieces in the NYSSMA competition for Chorus.

Hannah is proud to have won the University of Rochester Frederick Douglass and Susan B. Anthony Award for demonstrating leadership and dedication to community action. Additionally, she participates in National

Honor Society and currently holds the position of President and was last year's Vice President.

Hannah is currently deciding between Columbia University, Northeastern University and Stony Brook University. She plans to study Molecular Biology.

2019 Salutatorian▼

Salmon River High School is pleased to announce the Salutatorian of the class of 2019. Jasmine Pyke is the daughter of Michael and Hilary Pyke of Hogsburg. She will be earning an Advanced Regents Diploma with Honors and Master Designation in Math and Science. Her cumulative high school grade point average is a 94.00.

Jasmine is a skilled three-sport athlete, including Soccer, Hockey, and Track and Field. Jasmine received the Section X Soccer Sportsmanship Award, which was very special to her. Sports have been a considerable part of Jasmine's life and receiving this award solidified all of the



hard work she has put forth. She also played a role in this year's musical, *Willy Wonka Jr*, in the vocal ensemble.

Jasmine has a strong presence in the Salmon River Central School Community by participating in the National Honor Society, currently holding the position of Treasurer. Jasmine is also in Mohawk Club, Sources of Strength, and the North

Country Science and Technology Entry Program.

Jasmine will be attending Albany College of Pharmacy and Health Sciences and was accepted into the Doctor of Pharmacy Program.

SCHOOL DISTRICT BUDGET NOTICE

	BUDGET ADOPTED FOR THE 2018-19 SCHOOL YEAR	BUDGET PROPOSED FOR THE 2019-20 SCHOOL YEAR	CONTINGENCY BUDGET FOR 2019-20 SCHOOL YEAR*
Total Budgeted Amount, Not Including Separate Propositions	\$ 32,502,021	\$ 34,061,334	\$ 33,665,584
Increase/Decrease from 2018-19 school year		\$ 1,559,313	\$ 1,163,563
% Increase/Decrease in Proposed Budget		4.8%	3.6%
Change in Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 2,070,291	\$ 2,070,291	
B. Levy to Support Library Debt, if Applicable	-	-	
C. Levy for Non-Excludable Propositions, if Applicable	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	-	-	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 2,070,291	\$ 2,070,291	\$ 2,070,291
F. Total Permissible Exclusions	\$ 257,677	\$ 201,313	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 2,151,367	\$ 1,903,310	
H. Total Proposed Tax Levy, <u>Excluding</u> Levy to Support Library Debt, and/or permissible exclusions (E - B - F +D)	\$ 1,812,614	\$ 1,868,978	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Notes Below Regarding Separate Propositions)	\$ 338,753	\$ 34,332	
Administrative Component	\$ 2,750,169	\$ 3,642,667	\$ 3,642,667
Program Component	\$ 21,914,895	\$ 22,562,219	\$ 22,417,469
Capital Component	\$ 7,836,957	\$ 7,856,448	\$ 7,605,448

*Assumptions have been made in estimating the contingency budget pursuant to section 2023 of Education Law. Changes made from the proposed budget are in compliance with this law, should the proposed budget be defeated.

List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusions may affect property tax levy limit and voter approval requirements)	Description	Amount
	Bus Proposition	\$ 500,000

	BUDGET PROPOSED FOR THE 2019-20 SCHOOL YEAR
--	--

Estimated Basic STAR Exemption Savings	\$ 341
--	--------

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Salmon River School District, Franklin and St. Lawrence Counties, New York, will be held at the Salmon River Campus in said district on Tuesday, May 21, 2019, between the hours of 12:00 p.m. and 8:00 p.m., prevailing time in the Salmon River Board Room at which time polls will be opened to vote by voting ballot or machine.

Absentee Ballots

Qualified District residents who are unable to go to the polls on May 21st can cast their votes by absentee ballot. An absentee ballot must reach the office of the District Clerk no later than 5:00 PM on Tuesday, May 21, 2019.

Proposition #1 Bus Purchase: Vote Yes or No

Shall the Board of Education of Salmon River Central School be authorized to purchase no more than (4) 66-passenger buses and (1) 12 passenger van & to expend the sum not to exceed \$500,000?

Proposition #2 \$26.5M Capital Project:

Shall the Board of Education be authorized to undertake a project consisting of certain renovations, additions, alterations and improvements to the District's existing K-12 Building and campus, as well as demolition and reconstruction of the District's existing Salt Storage Building (the "Project") at a total maximum estimated cost of \$26,500,000?

Proposition #3 Capital Reserve:

Shall the Board of Education be authorized to establish a new ten-year reserve fund pursuant to Section 3651 of the Education Law in an amount not to exceed \$1,500,000?

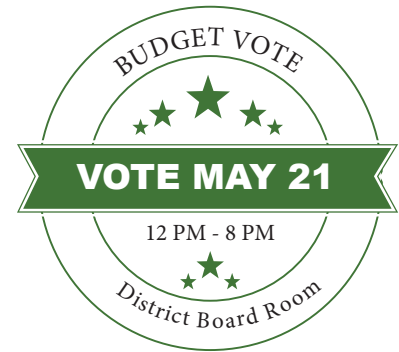
Proposition #4 Student Representative:

Shall the Board of Education have a non-voting student representative?

Voter Qualifications

Qualified Voter is ALL of the Following:

- ➔ At least 18 years old
- ➔ A U.S. citizen
- ➔ A District resident at least 30 days prior to the vote



Board Vacancies

5 Year Term, last-elected
incumbent, Sheila Marshall
Vote for One (1)

• _____
Write In

5 Year Term, last-elected
incumbent, Michael Conners, Jr.
Vote for One (1)

• Agnes (Sweets) M. Jacobs



Salmon River Central School District
637 County Route 1
Fort Covington, New York 12937
(518) 358- 6600

Superintendent of Schools,
Dr. Stanley Harper
BOARD OF EDUCATION
Sheila Marshall, President
Emily Lauzon, Vice President
Jason Brockway, Member
Gary Collette, Member
Michael Conners, Jr., Member
Craig Jock, Member
Jordan Lauzon, Member
Shawn McMahon, Member
Scott Premo, Member

RURAL ROUTE
OR
BOX HOLDER

BULK RATE
ECRWSS
US POSTAGE
PAID

Fort Covington, NY 12937
PERMIT NO. 6