**2018-2019 Salmon River Central School District**

**Academic Intervention Services (AIS) Identification Process**

**Based on 2017-2018 School Year NYS 3-8 Math and ELA scores**

Identification of SRCS District students who will be considered eligible to receive AIS services as a result of NYS English Language Arts and Math exams will be based on a 2-step process.

First, students shall be identified to receive AIS based on the NYS gr 3-8 ELA and Math median scaled score for their exams, which is between a Level 2 (partially proficient) and a Level 3 (Proficient).

Median scale scores for determining eligibility are as follows:

|  |  |  |
| --- | --- | --- |
| Grade | ELA | Math  |
| 3 | 592 | 593 |
| 4 | 593 | 595 |
| 5 | 601 | 598 |
| 6 | 596 | 598 |
| 7 | 599 | 599 |
| 8 | 593 | 603 |

Students who score below the median scale score will be considered further, based on other multiple measures, including historical data such as previous NYS exams, Math and ELA STAR testing, New I-READY testing, developmental reading assessments (K-6), benchmark assessments, lesson embedded assessments, and other common formative assessments that provide information about students’ skills. Students who are identified, but do not qualify after consideration of other performance measures, shall instead be monitored to ensure academic growth.