



SALMON RIVER CENTRAL SCHOOL DISTRICT

2018-19 BUDGET NEWSLETTER

BUDGET VOTE & ELECTION
TUESDAY, MAY 15, 2018
12:00-8:00 PM
VOTING HELD AT:
ST. REGIS MOHAWK
ELEMENTARY SCHOOL

BALANCING PROGRAMMATIC EXCELLENCE AND FISCAL RESPONSIBILITY WHILE MAINTAINING A ZERO PERCENT TAX LEVY INCREASE

We are pleased to present our 2018-2019 school budget proposal that is student focused and mindful of taxpayer's needs. This year, we propose a 0% increase in the tax levy. The total proposed budget for 2018-2019 is \$32,502,021.

In addition to approving the annual budget, voters will decide on the purchase of four new buses, as well as, voting to select the new Board of Education members to fill open seats.

This year, voting will take place at the St. Regis Mohawk Elementary School rather than the SRCS main campus to provide equal opportunity to all our district residents.

The 2018-2019 budget proposal allows for continued investment in classroom technology to support student learning. This year, we are proud to implement a 1:1 technology ratio for students in grades six and nine. Our goal is to introduce new laptops over the next few years for each student entering both middle school and high school until all students fall into a 1:1 ratio.

We will continue to place a strong emphasis on social and emotional well-being and enhance academic achievement to ensure successful futures for each and every child who walks through our doors. In striving to meet those needs, we are adding 5.5 new positions and a plethora of new initiatives and programs this coming school year.

Additionally, the district will continue to seek alternative sources of funding whenever possible, including grants and community partnerships. This year, we received \$2,808,000 in competitive New York State Office of Children and Family Services (OCFS) Empire State After-School Program Grant that will be spread over five years. This grant will align to our current school-wide programs and initiatives and create transition camps for our fifth graders moving

upward to middle school and eighth graders moving into high school. Included in the Empire grant will be programs for after school and summer enrichment such as STEM/robotics, sports literacy and drama theater, mentoring programs, mental health counseling and college visits. We have also secured the My Brother's Keeper Grant, which will provide additional academic support to students.

We are proud to inform you that we will host our first middle school summer school for our students, along with elementary summer school, which will include the Kindergarten transition program. For this program we are seeking all entering kindergarteners for the fall of 2018 to attend this fully enriching summer school program. Lastly, the BOCES regional summer school for high school will be held at the Salmon River CSD main campus this year.

We are pleased to announce that we had more students participate in taking the New York State Exams for grades 3-8 this year. These data will provide our administrative and teacher teams with valuable information that will help us align and guide our instructional reform by identifying targeted interventions to meet the needs of our students at a higher level. With that said, we have high expectations for all students and staff to accelerate student achievement. We are piloting various math programs and will continue to implement a balanced literacy program with a heavy emphasis on writing for students in grades K-12.

If you have any questions or concerns, please do not hesitate to reach out to the District Office at (518) 358-6610.

Sincerely,

Superintendent Dr. Stanley J. Harper

THREE PART BUDGET BREAKDOWN

1 Administrative costs include the salaries and benefits of all certified staff who spend 50% or more of their time in administration, plus the salaries and benefits of clerical staff. Also included are school board costs, curriculum development, tax collection, legal and auditing costs, central printing, central data processing, BOCES administrative costs, research, planning and evaluation.

The administrative portion of the 2018-19 budget is \$2,750,169, or 8%.

2 Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics). Also included are textbooks, instructional materials, equipment, extracurricular student activities, BOCES program costs, and all costs of the transportation program except bus purchases.

The program portion of the 2018-19 budget is \$21,914,895, or 68%.

3 Capital costs include the salaries and benefits of maintenance and custodial staff, plus debt service, bus purchases, utilities, general insurance, tax certiorari and other court-ordered costs.

The capital portion of the 2018-19 budget is \$7,836,957, or 24%.

2018-19 Three Part Budget

	2017-18	2018-19
Administrative Component	\$2,211,695	\$2,750,169
Program Component	\$21,271,117	\$21,914,895
Capital Component	\$7,368,712	\$7,836,957

BUS PURCHASE REFERENDUM



A proposition on May 15th will ask voters to approve the purchase of four 66-passenger school buses at a cost not to exceed \$460,000, as part of the a five-year plan that asks voters to approve four new buses each year. The state reimburses the District for 90% of bus purchases, therefore the local taxpayers' share of the total would be an average less than \$9,000 for the five year period.

SALMON RIVER ELEMENTARY SCHOOL EXPERIENCES POSITIVE CHANGES

During the 2017-2018 school year, the Salmon River Elementary School experienced a transformational process resulting in the establishment of a strong school culture, improved student achievement in reading, writing and math, as well as a sense of increased collegiality in regards to the shared decision making process impacting academic and social-emotional instructional practices.

A new math program was implemented to target the mastery of foundational skills necessary for advanced computations. Current student achievement data in mathematics has demonstrated positive gains in many areas.

Writer's Workshop has been re-introduced at all grade levels to assist in building a structured writing process that covers the argumentative, informational and narrative genres. Student engagement in writing is steadily increasing, as students are given a choice of writing topics in each genre area.

The introduction of a Literacy Specialist has helped in closing the comprehension and fluency gap found at the primary levels.

Our Mohawk Immersion students are steadily making gains in reading and writing competencies due to the intense intervention programs established by our instructional support staff.

The introduction of a Leadership Team and School Culture Committee has empowered staff to take ownership and accountability for the success of our elementary school.

Our mission is far from complete, but with the community's support, we can't help but be optimistic about the future of the Salmon River Elementary School.



PROVIDING ADDITIONAL ACADEMIC AND EMOTIONAL SUPPORTS FOR OUR MOST VULNERABLE CHILDREN

The proposed budget allows for the addition of five and a half vital positions, including a literacy specialist, guidance counselor, two math interventionists and a half-time technology teacher.

Reading literacy specialists are an essential cog in the wheel of effective literacy instruction within a school. Students requiring additional reading intervention are given the opportunity to become exposed to small group instruction that addresses their identified deficiencies. The literacy specialist addresses these issues at an early age, which helps close reading comprehension and fluency gaps. Closing that gap at an early age will yield positive results in the long run, thus reducing the need in middle school and high school for intense intervention services.

The addition of math interventionists will greatly improve the amount of services provided to our students to close the identified gaps in mathematical competencies. The interventionist will provide supports beyond classroom

instruction, where they drill down to identify and address the skills that need to be mastered to increase student achievement. Closing the gaps at an early age is beneficial because more intensive services may not need to be provided later in students' school careers.

NYS requires schools to constantly find ways to integrate more technology instruction into our classroom settings at all grade levels. Implementing a

technology specialist, who could work collaboratively with teachers, would help the District meet these requirements. Students are expected to demonstrate mastery of multiple technological competencies, and the only way to meet these needs is to provide additional supports and instruction in the form of a dedicated technology teacher.

Finally, social and emotional wellness is a crucial part of learning, and the addition of a guidance counselor will provide necessary supports for students. Guidance counselors advise students on academics as well as personal and social development.



SALMON RIVER “TECH TANK” GIVES TEACHERS AN OPPORTUNITY TO FUND INNOVATIVE TECHNOLOGY PROJECTS

ABC's hit show “Shark Tank” gives budding entrepreneurs the opportunity to pitch their big ideas to earn investments from some of America's biggest tycoons and self-made billionaires. This year, Salmon River Central School held its own version of Shark Tank: classroom technology edition.

Teachers submitted written proposals, followed by verbal pitches to the District Technology Committee.

All presentations had to address the following elements:

- Idea: Will this idea have an impact on student learning?
- Implementation: How possible is this idea given resources and time?
- Timeline: What are the milestones and expected outcomes over what period of time?
- Outcome: What does success look like?
- Budget: How much will it cost?
- Replicability: How will this impact the rest of the school?

Following the proposal and pitch process, the Technology Committee decided to fund two pilot projects.

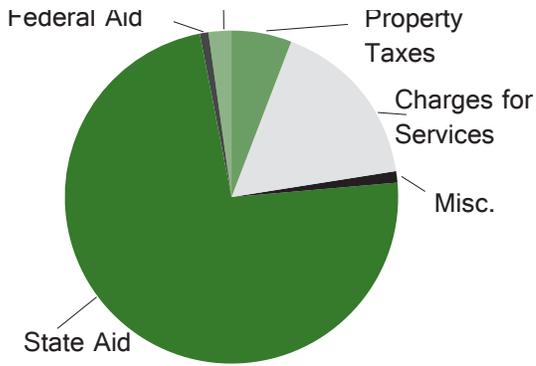
Michelle Oakes and Jennifer Hutchins presented a farm-to-school initiative that implements the use of grow racks in the Middle School Library. Students plant, maintain, and harvest vegetables from the racks and sell salads to staff members.

Athena Caffrey presented an innovative new approach to engaging students in PE class using virtual software projected on the walls. Lü Interactive Playground uses motion technology to teach teamwork, problem-solving, and communication.

Both projects were implemented in 2018.



REVENUES 2018-19



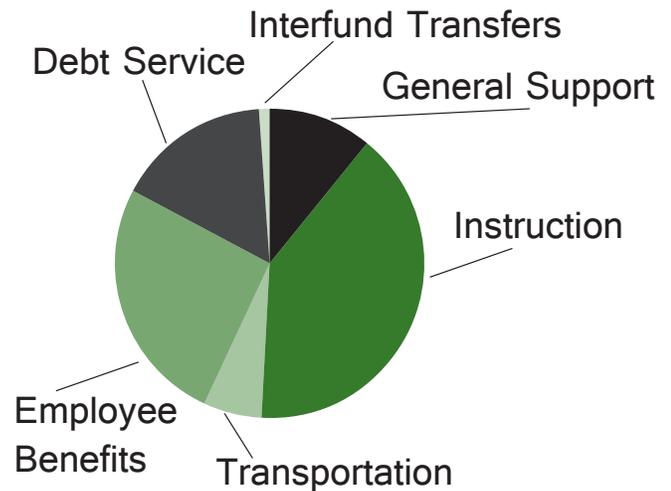
REVENUE COMPARISON

Category	2017-18 Budget	Proposed 2018-19 Budget	Difference
Property Taxes	\$2,085,291	\$2,085,291	\$-
Charges for Services	\$4,857,500	\$5,398,000	\$540,500
Use of Money and Property	\$109,000	\$138,942	\$29,942
Miscellaneous	\$185,500	\$199,000	\$13,500
State Aid	\$22,686,159	\$23,901,682	\$1,215,523
Federal Aid	\$290,468	\$251,992	\$(38,476)
Fund Balance	\$637,606	\$527,114	\$(110,492)
Total Revenues	\$30,851,524	\$32,502,021	\$1,650,497

EXPENDITURE COMPARISON

Category	2017-18 Budget	Proposed 2018-19 Budget	Difference
General Support	\$3,170,700	\$3,689,998	\$519,298
Instruction	\$12,221,320	\$13,145,414	\$924,094
Transportation	\$1,786,282	\$1,911,103	\$124,821
Community Service	\$19,000	\$19,200	\$200
Employee Benefits	\$8,665,000	\$8,337,487	\$(327,513)
Debt Service	\$4,669,222	\$5,078,819	\$409,597
Interfund Transfers	\$320,000	\$320,000	\$-
Total Expenditures	\$30,851,524	\$32,502,021	\$1,650,497

EXPENDITURES 2018-19



NEW FITNESS CENTER OPEN TO THE PUBLIC

As part of the recent capital project, as of this year the new fitness center is now fully operational for student groups, athletic teams, staff members, and the public. There is no cost to use the facilities.

The fitness center includes treadmills, ellipticals, free weights, strength training machines, and more. An attendant is available at specified hours to answer questions and ensure that all fitness center rules are being followed.

This facility has been utilized by athletics teams and P.E. classes daily.

It is also an excellent resource for the public, as the school is the heart of the



community.

The free fitness center promotes fitness among school staff, students, and community members, and demonstrates Salmon River's commitment to health and wellness.

A schedule of fitness center hours is posted on the district website at www.srk12.org/athletics, under "New Fitness Center Calendar."

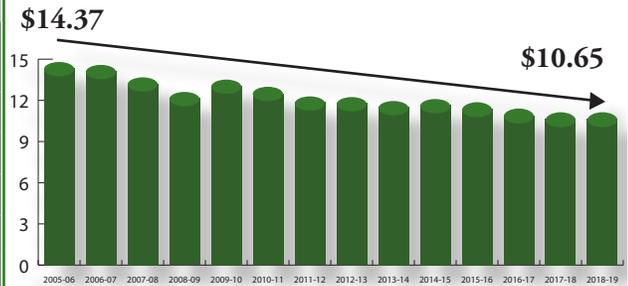
Generally, the community hours are at 6AM to 7:30AM and 6PM to 8:30PM on weekdays, and 4PM to 6PM on Sundays, unless school is not in session. Please check the online schedule before visiting to ensure the fitness center is not reserved by an athletic team or other organization.

HOW DO I ESTIMATE MY SCHOOL TAXES FOR 2018-19?

The amount of taxes collected by the District will not change. Using the formula below, you will be able to calculate your estimated school tax.

Assessed Value	÷ 1,000	X Tax Rate	- STAR =	School Tax
Example				
\$50,000	÷ 1,000	X \$10.65	- \$341 =	\$191.50
\$50,000 (Senior Citizen)	÷ 1,000	X \$10.65	- \$742 =	\$0.00
\$100,000	÷ 1,000	X \$10.65	- \$341 =	\$724.00
\$100,000 (Senior Citizen)	÷ 1,000	X \$10.65	- \$742 =	\$324.00

True Tax Rate



BUS DRIVERS WANTED AT SALMON RIVER CENTRAL SCHOOL DISTRICT

Salmon River Central School District is looking for both permanent and substitute bus drivers. No prior experience is necessary. The ideal candidate has a positive attitude, is flexible, and a team player.

Bus drivers must obtain a Class B license, CDL, with P & S endorsement; however training and assistance to obtain the license is provided by the school district at no cost to the applicant. Due to scheduling with New York State, obtaining the license may take up to 2 months, but applicants can start working immediately as attendant while they await their licenses.

Wages start at \$17/hour. Permanent bus drivers are eligible for health insurance coverage and New York State retirement benefits. Bus drivers complete a morning run and afternoon run, for a total of 3.5 hours daily. Substitute bus drivers complete 4 hours daily. For applicants interested in full-time work, opportunities are available for cafeteria work or other work during the day in between bus runs.

Interested applicants should contact Norm Treptow at (518)-358-6692 or by email at ntrptow@srk12.org. For more information visit <http://www.srk12.org>.

MIDDLE SCHOOL SCIENCE FAIR DEMONSTRATES STEAM CURRICULUM

Each year, middle school students participate in the science fair. This project is the most time intensive of the year, and asks students to utilize all of their knowledge of research, technical writing, and the Scientific Method.

Students are tasked with devising a project that addresses a problem. This encourages students to consider ethical, societal, and cultural issues under the lens of mathematical and scientific inquiry.

This year, participation in the Middle School Science Fair was mandatory for 6th and 7th graders. 8th graders had the

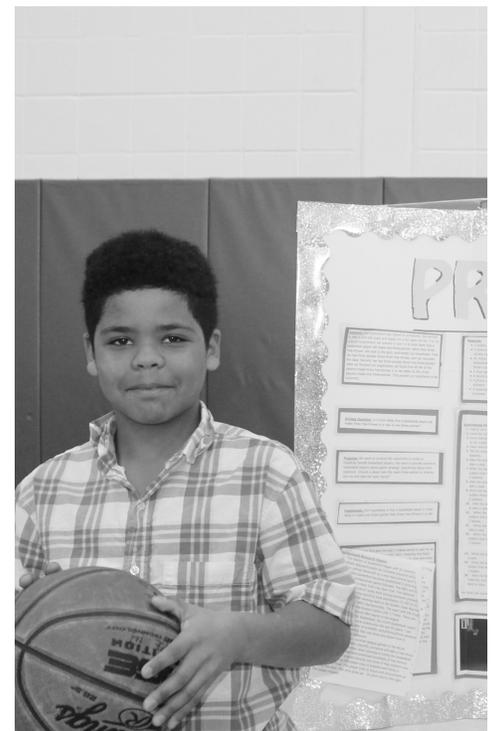
opportunity to participate on a voluntary basis. This year 206 students participated.

The winners from the Salmon River science fair went on to participate in regional fairs, competing against peers from the North Country and New York State.

The projects represented a wide range of student abilities and sophistication. The quality of the student reports and project displays were judged together with the student interview.

Each project was evaluated by at least three independent judges, including community members and representatives from local organizations. Following the judging sessions, parents and community members were invited to view each presentation.

An awards ceremony followed, during which 54 students were recognized.



With Voter Support This Budget Preserves & Enhances:

- ACADEMIC INTERVENTION SERVICES
- BEHAVIORAL INTERVENTION SERVICES
- SOCIAL AND EMOTIONAL PROGRAMMING SERVICES
- COLLEGE & CAREER PATHWAYS AND SUPPORT
- ATTENDANCE INITIATIVES
- INTEGRATION OF TECHNOLOGY IN CLASSROOMS
- DRIVER EDUCATION
- INITIATIVES TO INCREASE GRADUATION RATES
- SUMMER TRANSITION PROGRAMS
- EMPLOYEE ASSISTANCE PROGRAM
-

By the Numbers:

206 students participated in the middle school science fair this year.

16 students participated in the Robotics program.

83 students had artwork displayed locally and regionally.

353 students participate in a music program.

337 students were part of an athletic team in the Fall.

2018 VALEDICTORIAN



Colonie Gray is the daughter of Patrick and Brandy Gray of Hogansburg. She will be earning an Advanced Regents Diploma with Honors and Mastery Designation in Math and Science. Her cumulative high school grade point average is a 96.87.

Colonie is a leader within the school community serving as the President of her class and the President of National Honor Society. She is also a talented musician who has played flute in the Band and is an active member of our Drama Club. Her roles have included General Cartwright in *Guys and Dolls Jr.* and she most recently thrilled audiences with her portrayal of Scar in *Lion King Jr.*

She has been a member of the Cross Country team where she earned Academic All Northern and Sportsmanship honors, and is also a member of Sources of Strength.

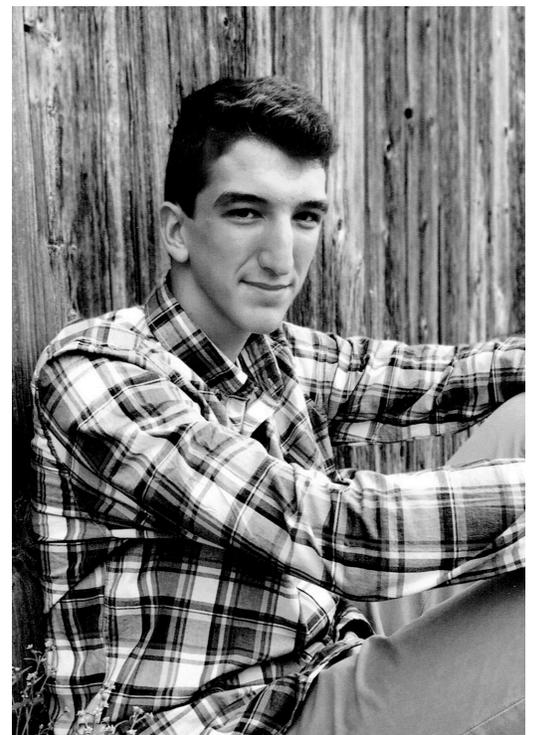
Colonie will be attending Hamilton College in the fall majoring in Psychology.

2018 SALUTATORIAN

Jared Bigness is the son of Clay and Sheri Bigness of Fort Covington. He will be earning an Advanced Regents Diploma with Mastery in Math and Science. His cumulative high school grade point average is 93.42.

Jared is a talented three-sport athlete participating in Soccer, Basketball, and Track and Field. He has received Academic All Northern honors and was Captain of the Basketball Team.

Jared participates in Sources of Strength, National Honor Society, and volunteers at parish dinners at St. Mary's Church. He will be attending SUNY Canton in the fall.



SCHOOL DISTRICT BUDGET NOTICE

	BUDGET ADOPTED FOR THE 2017-18 SCHOOL YEAR	BUDGET PROPOSED FOR THE 2018-19 SCHOOL YEAR	CONTINGENCY BUDGET FOR 2018-19 SCHOOL YEAR*
Total Budgeted Amount, Not Including Separate Propositions	\$ 30,851,524	\$32,502,021	\$32,257,669
Increase/Decrease for the 2018-19 School Year		\$1,650,498	\$1,406,145
Percentage Increase/Decrease in Proposed Budget		5.35%	4.55%
Change in Consumer Price Index		2.13%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$2,070,291	\$2,070,291	
B. Levy to Support Library Debt, if Applicable**			
C. Levy for Non-Excludable Propositions, if Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy Limit (A + B + C - D)	\$2,070,291	\$2,070,291	\$2,070,291
F. Permissible Exclusions to the School Tax Levy Limit	\$0	\$257,677	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$2,072,373	\$2,409,044	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$2,070,291	\$1,812,614	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$2,082	\$596,430	
Administrative Component	\$2,211,695	\$2,750,169	\$2,750,169
Program Component	\$21,271,117	\$21,914,895	\$21,771,543
Capital Component	\$7,368,712	\$7,836,957	\$7,735,957

*Provide a statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

**List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusions may affect property tax levy limit and voter approval requirements)

Description	Amount
Bus Proposition	\$460,000

BUDGET PROPOSED FOR THE 2018-19 SCHOOL YEAR

Estimated Basic STAR Exemption Savings ¹	\$341
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The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Salmon River Central School District, Franklin and St. Lawrence County, New York, will be held at the St. Regis Mohawk School Multi-Purpose Room in said district on Tuesday, May 15, 2018 between the hours of 12:00pm and 8:00pm, prevailing time in the St. Regis Mohawk School Multi-Purpose Room, at which time the polls will be opened to vote by voting ballot.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



VOTE

Tuesday, May 15, 2018

12:00 PM - 8:00 PM

Voting will take place at:

ST. REGIS MOHAWK ELEMENTARY SCHOOL

ANNUAL BUDGET: \$32,502,021
SCHOOL BUS PURCHASE: Not to Exceed \$460,000

PROPOSITION #2:

Shall the Board of Education of the Salmon River Central School District alternate the polling location for the District's annual budget vote and election on an annual basis between the Salmon River Central School and the St. Regis Mohawk School?

BOARD VACANCIES:

5 Year Term, last-elected incumbent, Michael Sisto
Vote for One (1)
Agnes (Sweets) Jacobs
Scott Premo
Curtis H. White

5 Year Term, last-elected incumbent, Peter J. Burns
Vote for One (1)
Peter J. Burns
Shawn McMahon

BOARD OF EDUCATION

SHEILA MARSHALL, PRESIDENT

EMILY LAUZON, VICE PRESIDENT

JASON BROCKWAY, MEMBER

PJ BURNS, MEMBER

GARY COLLETTE, MEMBER

MICHAEL CONNERS, JR., MEMBER

CRAIG JOCK, MEMBER

VACANT SEAT

MICHAEL SISTO, MEMBER

DISTRICT OFFICIALS

DR. STANLEY HARPER, SUPERINTENDENT

ANGELA ROBERT, ASSISTANT SUPERINTENDENT

NATASCHA JOCK, SCHOOL BUSINESS EXECUTIVE

ALLEN GRAVELL, DIRECTOR OF SPECIAL ED

MONICA BARON, HS PRINCIPAL

TAMMY RUSSELL, MS PRINCIPAL

BEN BARKLEY, ELEMENTARY PRINCIPAL

KEVIN WALBRIDGE, ST. REGIS MOHAWK PRINCIPAL

Qualifications of Voters

To be eligible to vote, a person must be a citizen of the United States, at least eighteen years old, a resident of the school district for at least 30 days, and must not be prohibited from voting under the provisions of section 5-106 of the Election Law.

Absentee Ballot

Qualified District residents who are unable to go to the polls on May 15th can cast their votes by absentee ballot.

Absentee ballots are available if you are:

- Unable to vote in person because of illness
- Planning to be out of the area on vacation or business
- Confined to prison due to conviction of an offense other than a felony
- Accompanying a spouse, parent or child of the same residence who cannot come to the polls for one of the above reasons

To receive an application for an absentee ballot you may download and print it at www.srk12.org/budget; you may call the District Clerk at 358-6614 and ask to have it mailed to you; or you may visit the District Clerk to fill it out in person at the Salmon River District Office, 637 County Route 1, Fort Covington.

Applications must be received in the District Clerk's office at least seven days prior to election (by May 08, 2018) for ballot mailing. All completed ballots must be received by the District Clerk no later than 5:00 p.m. on Tuesday, May 15, 2018.

Salmon River Central School District
637 County Route 1
Fort Covington, NY 12937

Bulk Rate
ECRWSS
US Postage
PAID
Fort Covington, NY
12937
Permit No. 6

TO: BOX HOLDER

For more information, visit www.srk12.org/budget