



SALMON RIVER CENTRAL SCHOOL DISTRICT

OFFICE OF INSTRUCTION

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Jane A. Collins
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PRINCIPAL/TEACHER SCORE REQUEST

Disclosure of APPR Scores to Parents

*Parent or Legal Guardian Request for
Annual Professional performance Review (APPR)
Effectiveness Score and Rating for Principals/Teachers*

New York State law allows parents and legal guardians of a student to request the effectiveness scores and final rating of teachers and principals to which the student is assigned for the current school year. To request this information about your child's current principal/teacher(s) please complete this request form and mail it to: **Angela Robert, Director of Instruction. Please appear in person or mail your request. Faxed or emailed requests will not be accepted.** It is the obligation of the school district to verify all information provided in this request.

Student Name: _____

School and grade where student currently attends: _____

Name of parent or legal guarding making request: _____

Address _____

Phone: _____

Principal/Teacher Name(s) for whom final quality rating and composite effectiveness is requested:

I attest that I am the parent or legal guarding of the above-mentioned student and that I understand that the information is intended for my own use, only.

Signature of Parent or Legal Guardian

Date

- Note: Pursuant to Education Law Section 3012-c, classroom teachers and building principals are entitled to strict privacy rights with respect to the disclosure by the District of the information that will be furnished to you. According to District Policy #6130, there may be no change in student placement based upon the information provided. We are confident that you will respect those privacy rights.

<i>For School District Use Only</i>	
Received (date) _____	by (staff name) _____
Request Verified (date) _____	by (staff name) _____
Response mailed (date) _____	by (staff name) _____

EVALUATION OF PERSONNEL

Disclosure of Annual Professional Performance Review (APPR) Scoring

Standards for Rating Categories (Only score that can be released)	Growth or Comparable Measures	Locally-selected Measures of growth or achievement	Other Measures of Effectiveness (Teacher and Leader standards)
Highly Effective (91-100)	Results are well-above state average for similar students (or District goals if no state test).	Results are well-above District or BOCES - adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results exceed standards.
Effective (75-90)	Results meet state average for similar students (or District goals if no state test).	Results meet District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results meet standards.
Developing (65-74)	Results are below state average for similar students (or District goals if no state test).	Results are below District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results need improvement in order to meet standards.
Ineffective (0-64)	Results are well-below state average for similar students (or District goals if no state test).	Results are well-below District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results do not meet standards.

<http://engageny.org/sites/default/files/resource/attachments/nys-evaluation-plans-guidance-memo.pdf>

Note: Scoring chart is for the 2013-2014 school year. It is expected that the Commissioner will review scoring ranges annually before the start of each school year and recommend any changes to the Board of Regents for consideration.