

## **Title I School Parent Involvement Policy**

### **Salmon River Central School**

1. Parents are involved in the planning, review and improvement of the school's Parent Involvement Policy through:
  - a. Parent-teacher conferences
  - b. Annual Title I Review of Program and Planning Meeting
  
2. Annual meetings are held to inform parents of the school's participation in the Title I program.
  - a. Parent/Teacher conferences
  - b. School web-site
  
3. Parent meetings are held at different times during the day.
  - a. Parent conferences twice a year
  - b. Day and evening hours
  - c. By appointment with teacher as per parent request
  
4. Title I funds may be used to pay reasonable and necessary expense associated with parent involvement activities, including transportation, childcare or home visit expenses to enable parents to participate in school related meetings and training sessions.
  
5. Parents are involved in the planning, review and improvement of the school's Title I program.
  - a. Surveys
  - b. Title I parent/teacher conference opportunities
  - c. Annual Title I planning meeting

- d. Teacher contact information is provided to parents
6. The parents are involved in the joint development of the School Wide Program Plan.
    - a. Opportunities to participate and to offer ideas, suggestions and revisions.
    - b. Notified of School Wide eligibility; a letter from the Office of Instruction
  7. The parents are involved in the joint development of School Improvement Plans.
    - a. Opportunities to participate and to offer ideas, suggestions and revisions
    - b. Strategic Planning Steering Committee
  8. The parents receive timely information about the Title I program
    - a. PTO meetings
    - b. Book Fair opportunities
    - c. School Newsletters
    - d. Teacher contact information
    - e. District web-site
  9. The parents of participating children receive a description and explanation of the curriculum in use at the school, the forms of academic assessments and how to measure student progress, and the proficiency levels students are expected to meet.
    - a. Report cards with running record levels and expected proficiency level information
    - b. Quarterly Title I progress reports
    - c. Parent/teacher conferences
  10. The school will provide assistance to parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.
    - a. Parent/teacher conferences

- b. Open House night
  - c. PreK, kindergarten and grade 6 orientation
  - d. Beginning with Books program
  - e. Literacy nights
  - f. Annual Title I planning meeting
11. The school provides parents with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.
- a. Parent/teacher conferences
  - b. Parent nights
  - c. Annual Title I planning meeting
12. A school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students share in the responsibility for improved student achievement.
- a. Sent to all parents of participating students for review
  - b. Discussed during parent/teacher conferences
  - c. Discussed at Annual Title I planning meeting
13. The school provides materials and training to help parents to work with their children to improve their children's achievement.
- a. Parent/teacher conferences
  - b. Open House Night handouts
  - c. PreK, kindergarten and grade 6 orientation
  - d. Beginning with Books program book bags
  - e. Lullabies to Literacy nights handouts
  - f. Title I parent night handouts
  - g. Prek, kindergarten registration; parent packet given to parents

h. School newsletter (sent home to parents five times a year)

**This policy is distributed to all parents. This policy is on the Salmon River Central School website.**