



# SALMON RIVER CENTRAL SCHOOL DISTRICT

## 2017-18 Budget Proposal

### Expanding Educational Horizons for All Students

Salmon River Central School District voters will go to the polls on May 16th to vote on a proposed \$30,851,524 budget for the 2017-18 school year. The budget calls for a 2 percent tax levy increase to preserve the quality of current programs and services and allow for the enhancement of important academic programs and initiatives.

Voters will also decide on an additional proposition to purchase new school buses and vote for candidates for the Board of Education.

“Each year, we at Salmon River Central School District work hard to develop a budget that we are proud to present to our constituents. This year is no different,” said Superintendent Dr. Stanley Harper. “I firmly believe that the 2017-18 school year budget is fair, balanced, and will help us achieve great things for our students.”



The District will continue to invest in new classroom technology to support learning. Salmon River is currently on year 4 of a 5-year replacement plan for district technology. This year, we will implement a 1:1 technology ratio for students in grade six, with the goal of transitioning to a 1:1 ratio for more students.

“We have bolstered our efforts to ensure that every single student who walks through these doors gets the quality education they deserve,” said Superintendent Dr. Stanley Harper.

Included in the budget is the addition of an art teacher, biology teacher, dual-certified math and special education teacher, a

reading teacher, Pre-K teacher, and a school psychologist.

In support of the District’s ongoing attendance and graduation rate goals, the Sunset Night High School program and three-tiered attendance process will continue to be implemented this year.

According to Dr. Harper, “We saw great improvements last year with ‘Operation Graduation’ and our three-tiered attendance system, but there is still work to be done. Until every single student crosses the stage at graduation, prepared for a successful future, we will continue to devise new methods of supporting our students.”

As part of a continued focus on social and emotional learning, the District has worked with key community stakeholders to redesign the mental health support structure and enhance summer school and the kindergarten transition program.

The District will also enact a new balanced literacy program for students in kindergarten through grade five, as well as a fusion science curriculum for grades three through five. Additionally, in kindergarten through grade five, teachers will be piloting new math curriculum options.

“It is our job as a district to provide the best possible education for our students, and I believe this budget and the programmatic changes planned for next year will be a big step in accelerating achievement for our students,” said Dr. Harper.

“Please do not hesitate to contact me personally if you have any questions about the budget, curriculum or our goals as a district.”

### Spring 2017 Budget Newsletter



#### Budget Highlights:

**\$30,851,524 Total Budget**

**Increased Technology**

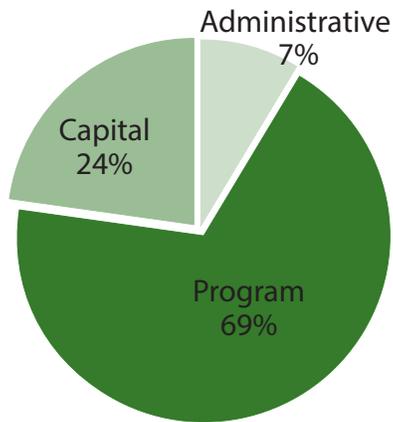
**6 New Instructional  
Positions**

**Balanced Literacy  
Program**

**4 New Buses**

**VOTE**  
**Tuesday, May 16, 2017**  
**12:00 PM - 8:00 PM**  
**High School  
Auditorium**

## Budget Breakdown: Three Parts



The state requires school districts to present their annual budgets in three parts: administrative, program and capital.

**Administrative** costs include the salaries and benefits of all certified staff who spend 50% or more of their time in administration, plus the salaries and benefits of clerical staff. Also included are school board costs, curriculum development, tax collection, legal and auditing costs, central printing, central data processing, BOCES administrative

costs, research, planning and evaluation.

**Administrative Costs 2017-18: \$2,211,695**

**Program** costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics). Also included are textbooks, instructional materials, equipment, extracurricular student activities, BOCES program costs, and all costs of the transportation program except bus purchases.

**Program Costs 2017-18: \$21,271,117**

**Capital** costs include the salaries and benefits of maintenance and custodial staff, plus debt service, bus purchases, utilities, general insurance, tax certiorari and other court-ordered costs.

**Capital Costs 2017-18: \$7,368,712**

School districts are required by state law to mail this information to all households within the district. If you would like additional information about the proposed budget, please call the District Office at 358-6608.

### Qualifications of Voters

To be eligible to vote, a person must be a citizen of the United States, at least eighteen years old, a resident of the school district for at least 30 days, and must not be prohibited from voting under the provisions of section 5-106 of the Election Law.

### Absentee Ballot

Qualified District residents who are unable to go to the polls on May 17th can cast their votes by absentee ballot.

### Absentee ballots are available if you are:

- Unable to vote in person because of illness
- Planning to be out of the area on vacation or business
- Confined to prison due to conviction of an offense other than a felony
- Accompanying a spouse, parent or child of the same residence who cannot come to the polls for one of the above reasons

To receive an application for an absentee ballot you may download and print it at [www.srk12.org/budget](http://www.srk12.org/budget); you may call the District Clerk at 358-6608 and ask to have it mailed to you; or you may visit the District Clerk to fill it out in person at the Salmon River Campus School, 637 County Route 1, Fort Covington NY, 12937.

## REVENUES AND EXPENDITURES

<b>Revenues</b>			
Category	2016-17	Proposed 2017-18	Difference
Property Taxes	\$2,044,697	\$2,085,291	\$40,594
Charges for Services	\$4,785,851	\$4,857,500	\$71,649
Use of Money and Property	\$109,000	\$109,000	\$-
Miscellaneous	\$185,500	\$185,500	\$-
State Aid	\$21,092,410	\$22,686,159	\$1,593,749
Federal Aid	\$325,568	\$290,468	\$(35,100)
Fund Balance	\$405,096	\$637,606	\$232,510
<b>Total Revenues</b>	<b>\$28,948,122</b>	<b>\$30,851,524</b>	<b>\$1,903,402</b>
<b>Expenditures</b>			
Category	2016-17	Proposed 2017-18	Difference
General Support	\$3,129,997	\$3,170,700	\$40,703
Instruction	\$11,669,955	\$12,221,320	\$551,365
Transportation	\$1,790,020	\$1,786,282	\$(3,738)
Community Service	\$19,000	\$19,000	\$-
Employee Benefits	\$8,131,195	\$8,665,000	\$533,805
Debt Service	\$3,887,955	\$4,669,222	\$781,267
Interfund Transfers	\$320,000	\$320,000	\$-
<b>Total Expenditures</b>	<b>\$28,948,122</b>	<b>\$30,851,524</b>	<b>\$1,903,402</b>



# Third Time is the Charm for Salmon River Central School Junior Iron Chef Team

*Thanks to a grant won by the District, Norman Treptow has coached the Junior Iron Chef teams for three years*

Competing for the third year against teams from across northern New York, Plattsburgh to Sackets Harbor and as far south as Tupper Lake and Clifton Fine, Salmon River's High School Team took first place in this year's North Country Jr. Iron Chef regional competition. Teams must have at least three members and no more than five. Salmon River's High School Team consisted of Dayanara Bero, Keeya Capton, Patricia Johnson, Ierihwaiehstah Cassidy Peters and Makenzie Thompson. Jayden Slyman also attended the competition and supported her teammates throughout the 90 minute timed event.

According to Coach Norm, the first thing all newcomers learn are basic kitchen skills and how to navigate their way around the kitchen. They all learn to cook breakfast, including different approaches to cooking eggs, meats, potatoes and toast. This provides a foundation for organization and time management, weights and measures, knife skills and heat. Then the students move on to preparing meals, cakes, cookies, and pies, all from scratch.

"Also," Norm adds, "if they cook it, they at least try it. We

don't waste food. While I teach them my way of doing things and recipes, I want them to appreciate the home, family and memories that are rolled up in cooking and feeding others."

It takes several months to develop and finalize the recipes within the guidelines that are provided by the Iron Chef competition. With help from volunteer tasters, repetitive cooking sessions and numerous strategy sessions, the students developed their winning recipe.

The cooks prepared their "Barley South of the Border Stuffed Poblano Pepper with Salsa and Avocado Dressing".

Each team plates one demonstration serving for show and six (6), four ounce servings for the judges to taste. The team must serve food that could be prepared and served in a school cafeteria, which they did by developing a casserole based on their recipe.

All recipes are judged on taste (20 points), presentation (10 points), creative use of local and commodity ingredients (10 points), and marketing/oral presentation to the judges (10 points).

Additionally, Salmon River entered a Middle School Team consisting of Persephone Gray, Tyler Johnson and Tianna McMahon. They prepared a "Funky, Fresh Florentine Breakfast Fritter with Greek Yogurt and Pico De Gallo". While these two sixth and one seventh graders may not have grabbed a top spot, they cooked and plated an excellent entrée following the same criteria as the High School Team.

*"How did it feel to win? If you look at the pictures of the High School Team you can tell. I was so happy and proud of these young women. They worked hard and you know that isn't always enough but they did a great job and they deserved the win."*

*--Coach Norm Treptow*





## Class of 2017 Valedictorian and Salutatorian

**Noreen Samantha Bautista** has been named the Valedictorian. She is the daughter of Orsielyn Bautista-Tremblay and Bruce Tremblay of Constable. Noreen will graduate with a Regents Diploma with Advanced Designation with honors and designation of Mastery in Math and Science. She has taken a challenging course load to prepare her for the next step in her educational career with AP classes in English Literature and Composition, AP US History, and college level classes in Chemistry, Pre-Calculus, Spanish, Political Science, Criminal Justice, and Speech Fundamentals.

Noreen has been interested in a career in law for many years. A few summers ago she was chosen to participate in a two week Intensive Law and Trial summer program at Stanford University. Noreen has had the opportunity this year to explore her career choice as a student in the New Visions Law program through FEH BOCES.

Outside of the classroom, Noreen has been an active member of the community. She has participated in basketball, softball, and cross country where she has received Academic All Northern honors each season. She is the President of National Honor Society, Editor of the Yearbook and sings in her church choir. Last year she was Secretary of National Honor Society and Editor of the school newspaper. She was also chosen to represent Salmon River at the Horizons program at Clarkson University. The activity she indicated she is most proud of is Sources of Strength. This program offered her the opportunity to be trained as a peer mentor in suicide prevention.

Noreen's future plans are to attend Fordham University and major in Sociology, with the goal of eventually pursuing a career as a human rights attorney. We wish her luck in her future endeavors.

**Krista Walrath**, the daughter of Phillis and Kent Walrath of Fort Covington, has been named Salutatorian of the Class of 2017. Krista will graduate with a Regents Diploma with Advanced Designation and with honors. She will also receive Mastery in Math and Science. Krista has taken the highest level courses available to her each year. Krista has taken courses such as AP Biology, AP English as well as honor classes in English, Geometry, Earth Science, Global, Algebra II, Chemistry, and Government. Krista has also taken college level courses in Spanish, Pre-Calculus and Economics.

Krista has many accomplishments such as National Honor Society for which she has held the vice president and treasurer position. She has also been class president for her tenth, eleventh, and twelfth grade years and vice president for her ninth grade year. Krista is the current president of the Spanish Club. Krista has received the Daughters of the American Revolution Medal, Bausch & Lomb Science Award, and the Sage Student Recognition Award for academic excellence, student leadership and community involvement.

When not in the classroom Krista has been a valuable player on the girls' volleyball, softball, cheerleading and golf teams. She is also an accomplished trumpet player for the high school band and has been a figure skater since she was very young.

Krista has not committed to a college at this time. She is deciding between St. Lawrence University and SUNY College of Environmental Science and Forestry. She is planning on studying Conservation Biology.

Krista feels that Salmon River has prepared her well for the next phase of her life. "My teachers have pushed me hard, in a good way; they gave me advice, not just school advice but life advice. Things that I had not thought about before but something that I can remember and use in the future."

Best of luck as you pursue your dreams, Krista!



## Capital Project Progressing Ahead of Schedule with a Projected Summer 2017 Completion Date

*In October 2013, Salmon River voters approved a \$36.5 million capital project with an estimated Fall 2017 completion date. As of Spring 2017, the project is ahead of schedule.*



Construction on the capital project is nearing completion with the final items scheduled for completion over the summer. The final work on the project is expected to be done before students return to campus in September, and the District is looking forward to welcoming back students this fall to a newly renovated Elementary School.

Construction has already been successfully completed in the 500, 600 and 700 wings along with the auditorium and administrative offices. Updates in the new wings include renovated classrooms, computer labs (pictured right), new art classroom and music room, as well as a newly renovated elementary library (pictured below).

The remaining areas under construction include the high school gymnasium, 400 wing, new fitness center and athletic fields.

The new state-of-the-art auditorium (pictured above) seats 568 with 3 different sized seats to accommodate all guests comfortably. The lighting, sound system, and many other aspects of the auditorium have been upgraded.

In addition to the auditorium renovations, there have been many other updates around the Salmon River Central School campus. New geothermal wells were installed last year, and are operating to provide efficient heating and cooling throughout the new elementary.

Furthermore, over holiday break, the District successfully converted to the municipal water system from the Town of Fort Covington. The transition was smooth, and allowed the District to remove costly water coolers from the building.

Other completed portions of the capital project include the elementary cafeteria (pictured above), which provides a more efficient food line and more open space for seating, and an outdoor classroom for students to enjoy in favorable weather.

“I commend the construction team, engineers, and architects on their swift and professional work,” said Superintendent Dr. Stanley Harper. “It has been a joy to watch progress being made each day, and I am confident the final product will be something our District can be proud of.”





# Now Offering 7 AP Courses

Salmon River Central High School is now proud to offer 7 Advanced Placement (AP) courses.

AP courses are highly rigorous, advanced courses for students interested in challenging themselves in their studies. There are many reasons for students to take AP courses, including setting themselves apart in college applications, and potentially earning college credit with a high-level exam score.

AP courses delve deeper into subject

matter than regular high school courses, so students can explore subjects that are interesting and important to them.

These courses present new challenges to students and teach them skills that will be useful as they pursue higher education or a career. AP courses are modeled after college level courses, and therefore prepare students for the college experience.

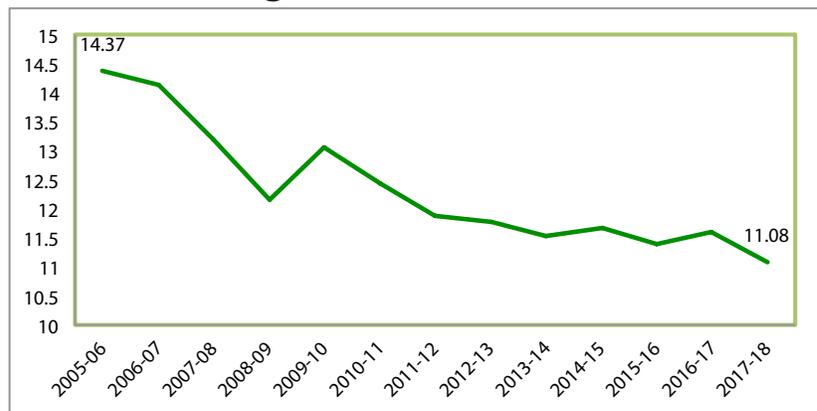
Salmon River students now have access to seven AP courses for the 2017-18 school year, including: AP Seminar, AP Literature

and Composition, AP U.S. History, AP Calculus, AP Environmental Science, AP Biology, AP Computer Science with Lab.

This wide variety of course offerings is designed to provide opportunities for all students interested in challenging themselves with a more rigorous academic experience. If you are interested in learning more about Salmon River's AP course offerings, please contact your guidance counselor today!

## What Determines the Tax Rate?

### Tax Rate Change Over Past Decade



### How do I estimate my school taxes for 2017-18?

The amount of taxes levied and collected by the District will not change. Using the formula below, you will be able to calculate your estimated school tax.				
Assessed Value	÷ 1,000	X Tax Rate	- STAR =	School Tax
Example				
\$50,000	÷ 1,000	X \$11.08	- \$365 =	\$189.00
\$50,000 (Senior Citizen)	÷ 1,000	X \$11.08	- \$765 =	\$0.00
\$100,000	÷ 1,000	X \$11.08	- \$365 =	\$743.00
\$100,000 (Senior Citizen)	÷ 1,000	X \$11.08	- \$765 =	\$343.00

School districts establish the tax levy, the total amount of money raised by local taxes to fund the school budget, but do not determine what portion of the tax burden is placed on any one town or property owner.

Each year the actual tax rate increase/decrease varies from town to town due to changes in the assessed values and equalization rate, which are set by the Office of Real Property Services, and are not finalized until August.

In late August, the District uses the total taxable assessed value of properties in each of its towns and the state equalization rates to calculate each town's portion of the school tax levy.

The portion of the tax levy is then divided by the total assessed value of property in each town to determine the school tax rate per \$1,000 of assessed value by town.

Individual tax bills are printed and mailed to property owners on September 1st.

## SCHOOL DISTRICT BUDGET NOTICE

	BUDGET ADOPTED FOR THE 2016-17 SCHOOL YEAR	BUDGET PROPOSED FOR THE 2017-18 SCHOOL YEAR	CONTINGENCY BUDGET FOR 2017-18 SCHOOL YEAR*
Total Budgeted Amount, Not Including Separate Propositions	\$ 28,948,122	\$30,851,524	\$30,534,744
Change from the 2016-17 School Year		\$1,903,402	\$1,586,652
Percentage Change in Proposed Budget		6.58%	5.48%
Change in Consumer Price Index		0.12%	
Total Proposed School Year Tax Levy	\$ 2,029,697	\$2,070,291	\$2,029,697
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 2,029,697	\$2,070,291	
B. Levy to Support Library Debt, if Applicable	\$ -	\$-	
C. Levy for Non-Excludable Propositions, if Applicable	\$ -	\$-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$-	
E. Total Proposed School Year Tax Levy Limit	\$ 2,029,697	\$2,070,291	
F. Permissible Exclusions to the School Tax Levy Limit	\$ 55,950	\$-	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 2,035,630	\$2,072,373	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F +D)	\$ 1,973,747	\$2,070,291	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Notes Below Regarding Separate Propositions)	\$ 61,883	\$2,082	
Administrative Component	\$ 2,238,418	\$2,211,695	\$2,210,695
Program Component	\$ 20,191,026	\$21,271,117	\$21,156,367
Capital Component	\$ 6,518,678	\$7,368,712	\$7,167,712

\*Assumptions have been made in estimating the contingency budget pursuant to section 2023 of Education Law. Changes made from the proposed budget are in compliance with this law, should the proposed budget be defeated.

List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusions may affect property tax levy limit and voter approval requirements)	Description	Amount
		Bus Proposition

	Budget Proposed for the 2017-18 School Year
Estimated Basic STAR Exemption Savings	\$334.00

The annual budget vote for the fiscal year 2017-2018 by the qualified voters of the Salmon River School District, Franklin and St. Lawrence County, New York, will be held at the Salmon River High School in said district on Tuesday, May 16, 2017 between the hours of 12:00 pm and 8:00 pm, prevailing time in the Salmon River High School Auditorium at which time polls will be opened to vote by ballot.

# Tuesday, May 16, 2017

## 12:00 PM - 8:00 PM • HS Auditorium

ANNUAL BUDGET: School Budget Total: \$30,851,524

Proposition 1: Purchase of Four (4) School Buses, Not to Exceed \$460,000

Proposition 2: Student Representative to the Board of Education

### BOARD VACANCIES:

5 year term, last-elected incumbent, Linda Durant  
Vote for One (1)  
Gary Collette

5 year term, last-elected incumbent, Jason Brockway  
Vote for One (1)  
Jason Brockway

### BOARD OF EDUCATION

Sheila Marshall, President, June 2019

Emily Lauzon, V. President, June 2020

Jason Brockway, June 2017

PJ Burns, June 2018

Michael Conners, Jr., June 2019

Linda Durant, June 2017

Craig Jock, June 2018

Jason McDonald, June 2020

Michael Sisto, June 2018

### DISTRICT OFFICIALS

Stanley Harper, Superintendent

Natascha Jock, School Business Executive

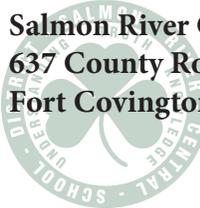
Angela Robert, Director of Instruction

Allen Gravell, Director of Special Ed

Monica Baron, HS Principal

Tammy Russell, MS Principal

Ben Barkley, Elementary Principal



**Salmon River Central School**  
**637 County Route 1**  
**Fort Covington, NY 12937**

Bulk Rate  
ECRWSS  
US Postage  
**PAID**  
Fort Covington, NY  
12937  
Permit No. 6

TO: BOX HOLDER

For more information, visit <http://www.srk12.org/budget>